

# The Role of Practitioners in Indigenous Wellness

*mâmwî kisêwâtôtâtowin wîci atoskêmitowin*



UNIVERSITY OF SASKATCHEWAN  
**College of Medicine**  
 DIVISION OF CONTINUING MEDICAL EDUCATION  
 CMELEARNING.USASK.CA



UNIVERSITY OF SASKATCHEWAN  
**Continuing Education in Rehabilitation Science**  
 SCHOOL OF REHABILITATION SCIENCE  
 REHABSCIENCE.USASK.CA/CERS

**Course Overview:** The content was designed from an Indigenous world view, delivered through the voices and stories of Indigenous community members and scholars. Health care practitioners who complete the course will have the knowledge, skills and insights to implement an Interprofessional approach to understanding and supporting the wellness of Indigenous patients, families and communities.

**Target Audience:** The course is suitable for health care professionals and others that work in the health care community. Enrollment is open to health care practitioners and stakeholders

**Course Cost: \$300 | Full-time Residents/Students: \$250**

**Course Start Date: October 15, 2020**

**REGISTER ONLINE:** Click [HERE](#)

BE WHAT THE WORLD NEEDS

**Course Learning Objectives:** Upon completion of this course, the learner will be able to:

- Describe how ‘cultural genocide’ led to intergenerational trauma that impacts the health and wellness of Indigenous people
- Identify how the current health disparities faced by Indigenous peoples have their roots in their historical and current institutional experiences
- Explain how reclaiming Indigenous culture and beliefs may allow for healing
- Describe how the current environment contributes to health disparities
- Develop communication strategies that create and enhance culturally respectful health care



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**Royal College**—This activity is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Medical Education Division, University of Saskatchewan. You may claim a maximum of 2 hours of assessment (credits are automatically calculated). Participants are reminded that the 9 hours spent viewing the presentations is a valuable source of Section 2 Credits in the MOC framework- Self-Learning. Video, audio or Podcast learning activities can be claimed for 0.5 credits per activity. Learners are reminded to document their learning in MAINPORT. Click the link provided to be taken to the MAINPORT's site

**CFPC members** Accredited Royal College MOC Section 1 and Section 3 credits are eligible for certified Mainpro+credits, up to a maximum of 50 credits per five-year cycle; any additional credits are eligible as non-certified Mainpro+credits. MOC Section 3 accredited activities can be claimed at 3 credits per hour up to the cycle maximum.

**Other Health Professionals:** Participation in this course may be included as part of the continuing education and competence programs established by individual professional associations