



Day 1 | Friday April 8th Attendee Sign-in Welcome, Treaty Land Acknowledgement, Virtual Housekeeping 7:45 AM Lynn Dwernychuk By the end of this session, learners will be able to: Registry and Referral Pathways 1. Distinguish the difference between cancer patient registry and referral Bev Kowbel 8:05AM - 8:35AM 2.Understand when and how to refer patients Q&A 10 By the end of this session, learners will be able to: Cancer Genetic Testing for the Primary Health Care Provider 1. Compare & contrast DTC-GT, CB-GT and PM-GT 8:40AM - 9:10AM List 3 pieces of information important to cancer genetic assessment
 List a risk, benefit and limitation of genetic testing Andrea Hawrysh Q&A 10 By the end of this session, learners will be able to: 1. Understanding screening tests have positives AND pitfalls 2.Recognizing 25 When choosing wisely isnt - A review of Screening practices in the province have a unique and under-utilized opportunity 3.Recognizing current cancer patients should have thoughtful use of screening 4. Understanding ability to evoke change and prevent cancer is an honor beheld b each one of us "in the 9-15AM - 9-45AM Dr.Vickie Martin 5 By the end of this session, learners will be able to: 30 New ways to screen for cervical cancer and enhancing uptake 1. Associate HPV Results with risk stratification 9:55AM - 10:30AM . Apply the changes in the guidelines to patients who require cervical cancer Dr. Joanne Sivertson Q&A 5 By the end of this session, learners will be able to: 1. Recognize the importance of equity and community informed design in the Saskatchewan Lung Screening and Prevention Program: An Equity Driven development of a Lung Screening and Prevention pathway in Saskatchewar 45 Cunderstand the evidence, client pathway and parameters currently being used in Canada to detect lung cancers at an early stage.

3. Understand the role of primary care in the delivery of future Lung Screening 10:35AM-11:35AM Dr. Erika Penz & Margot Gough 15 Q & A and Prevention services in Saskatchewan. Concurrent Sessions 1 and 2 By the end of this session, learners will be able to: 1. Describe the physiologic rationale for checkpoint inhibitor immunotherapy Identify common checkpoint inhibitors and their indication: Breakout Room 1 - Immunotherapy Side Effects | Case Studies 3. Identify common immune related adverse events associated with immune Dr. Kim Hagel checkpoint inhibitors I. Understand how to manage immune related adverse events 11:45AM-12:45PM 15 Q & A Breakout Room 2 - Update in Malignant Hematology: 45 Treatment Without Chemotherapy: How Immunotherapy is changing 1.Identify the types of Immunotherapy. everything Learn how CAR T is revolutionizing the treatment of B cell Malignancies. Dr. Mark Bosch Q & A 12:45 PM CLOSING REMARKS Day 2 | SATURDAY April 9th, 2022 Attendee Sign-in 7:45 AM Welcome, Treaty Land Acknowledgement, Virtual Housekeeping Lynn Dwernychuk 8:00 AM By the end of this session, learners will be able to: To streamline and standardize D+T-related pyrexia management Side Effects of Systemic Oncologic Treatments: With particular attention to 8:05AM - 9:05AM 45 2. Developing a set of consensus statements that can easily be applied and BRAF/MEK inhibitor targeted therapy Dr. Kimberly Hagel ollowed in daily practice B. To develop D+T pyrexia management algorithm Q & A Concurrent Sessions 3 and By the end of this session, learners will be able to: 1. Outline the possible sequala of shoulder dysfunction follow breast cancer Breakout Room 3 - Post Operative Rehab - Post Mastectomy and Radiation Dr. Soo Kim & Dr. Angelica Lang 2. Explain how post-treatment movement alterations are related to secondary 15 Q & A 9:10AM -10:10 AM usculoskeletal dysfunction To provide an overview of cancer 2.To discuss current lymphedema management including new surgical 45 Breakout Room 4 -Lymphodemia Update | Management racy Gardikiotis & Megan Jakubowski 3.To provide information on lymphedema treatment services and resources in 15 Q & A an and Canada By the end of this session, learners will be able to: 10:20AM - 10:50AM N/A 30 Personal Lived Experience Trenna Derdall Concurrent Sessions 5 By the end of this session, learners will be able to: . Understand the role of exercise for individuals across the cancer treatment 40 Breakout Room 5 EXCEL - Exercise For Cancer To Enhance Living Well Study Learn about the EXCEL national study. Dr. Nicole Culos-Reed Receive information about and how to refer patients to EXCEL as a supportive 10 Q & A ancer care resource. 10:55AM - 11:45AM 1. Review common concerns for patients completing treatment for gynecologic Breakout Room 6 -Living Well After Pelvic Cancer ancer 40 The importance of rehabilitation for survivors of gynecologic cancer 2. Discuss the evidence and role of rehabilitation for survivors Christine Epp Offer practical pathways for referral of your patients for post cancer Q & A treatment rehabilitation By the end of this session, learners will be able to: Advance Care Planning . Understand the legislation, rights and responsibiltiles of the person, 45 ubstitute decision makers and health care professionals 11:55AM - 12:55PM Brenda Schock & 2. Review and understand advance care planning on a continuum from healthy to serious illness conversations and how to have the conversation Q & A Sandra Goodman-Chartier 15 12:55 PM Closing Remarks