UNIVERSITY OF SASKATCHEWAN
College of Medicine
DIVISION OF CONTINUING MEDICAL EDUCATION
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Online Self-Study (Asynchronous) Mainpro+ Certified Assessment Program Accreditation Requirements:

- scientific planning committee conflict of interest must be listed (Moderators and facilitators should be included if applicable. Speaker COIs if not included within a presentation should also be listed)

- learning objectives - overall learning objectives and if applicable module/presentation specific learning objectives must be present

- full accreditation statements

- participant must receive receipt of registration (regardless of whether activity has a registration fee)

- definitive time period for activity

- opportunity for participants to interact with facilitator and materials

- interactivity requirements - quizzes, MCQ, interactive cases, chat rooms, discussion boards, reflection assignments etc.

- participants must be able to submit questions to facilitator

- credits determined based on time to complete course including reading time, discussion boards, assessments etc.

- sponsorship (if applicable) - Statement to include: This program has received an educational grant or in-kind support from... (no sponsor logos, no product names, font should not be larger than other fonts)

- post evaluation survey

- practice data review and reflection are incorporated in the program. (Must include the review of and reflection on practice data relative to previously established standards, protocols, and norms)

- participants must receive feedback on practice and/or performance that compares their performance to expected standards and that is designed to encourage improvement.

- for self-directed activities, feedback includes reminders and/or prompts to review and reflect on progress/performance change.

- includes an objective measurement of change in competence and/or clinical performance for learners (quality improvement cycles, commitment to change contracts with follow up, observation/feedback in a practice setting, summative assessment of change in knowledge/skill/performance).