## **Canadian Fetal Health Surveillance (FHS) Education Program Registration Guidelines**

	FHS Provider	FHS Instructor	FHS Instructor Trainer
Eligibility	Any healthcare provider caring for the pregnant individual (antepartum or intrapartum) as part of their professional role.	Physicians, registered nurses and midwives are eligible to apply.*  Applicants must have relevant and ongoing experience with FHS in the antepartum and intrapartum patient.  Applicants must have their sponsoring institution support Canadian FHS programming.  *Other healthcare professionals may be eligible to apply if approved by their provincial committee, the Canadian FHS Steering Committee (C FHS SC) reserves the right to deny course attendance and/or revoke status if deemed that the candidate does not meet the eligibility criteria.	Physicians, registered nurses and midwives are eligible to apply.  Provincial/regional committees or equivalent can select/nominate applicants.  Applicants should have a defined relationship with the national/regional perinatal network, outreach program and or provincial/regional committee.
Pre-requisites	Be a licensed or regulated health professional; or  A student of a licensed or regulated health profession.	Successfully complete a FHS Fundamentals course at least 12 months prior to the instructor course, or at the discretion of the C FHS Steering committee.  Successfully complete the FHS online exam within 12 months prior to the FHS Instructor course.  Knowledge of current updates, Canadian practices and recommendations and practice changes.	Be an experienced care provider and FHS instructor with current FHS Instructor status.  Have taught at least 3 FHS Fundamental or Refresher Educational Programs in the past 3 years.
Registration & Continuing Competence	Understand the Canadian guidelines and recommendations within the Fundamentals of Fetal Health Surveillance.	Successfully complete an FHS Instructor Course and mentorship (defined provincially).  Register as a FHS Instructor with the C FHS Education Program through the UBC CPD based Instructor Portal.	Candidates - Current list of potential mentors/mentorship opportunities sent to current Instructor Trainers for approval.

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	Successfully complete the C FHS online exam prior to the in person educational program.		Be approved by the C FHS Instructor Trainer Committee.
	Successfully complete an in person educational program.		Successfully teach a FHS Instructor course supervised by an experienced Instructor Trainer <sup>1</sup> .  The provincial/regional committee or experienced Instructor Trainer must notify
			the national committee of a candidate's change in status from Instructor to Instructor Trainer. There is no extra fee to register as an Instructor Trainer.
Renewal of status	Successfully complete the C FHS online exam and in person (or synchronous virtual) educational program every two years.	Teach at least 3 FHS Provider/Refresher Educational Programs in a 3 year period. A 3-month extension may be granted in exceptional circumstances.	Teach at least 3 FHS Provider Educational Programs in a 3 year period. This may include mentoring new Instructor candidates.
	There are various options for in person educational programs; individual centres may offer specific in person educational programs; the	Successfully complete the FHS online exam within 1 month of the renewal date.	Teach at least 1 FHS Instructor Course or Instructor Update every cycle.
	Fundamentals FHS educational program; or the Refresher FHS workshop.	Renew FHS Instructor status with the C FHS Education Program (via) UBC CPD every 3 years.	Successfully complete the FHS online exam within 1 month of the renewal date.
	It is paramount that educational programs address teamwork and communication within the content.	Participate in reading/contributing to provincial/territorial committee work; Instructor newsletter and webinar updates.	Renew FHS Instructor Trainer status with the C FHS Education Program (via UBC CPD) every 3 years.
			Participate in reading/contributing to provincial/territorial committee work; Instructor newsletter and webinar update

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Roles &	Deliver care as per the current national standards	Teach FHS Fundamentals Educational Programs and Refresher	Teach FHS Fundamentals Educational
Responsibilities	of care related to FHS, this care should be	Educational Programs.	Programs, Refresher Educational Programs,
	relevant to their individual profession and experience.	Maintain currency in FHS and changes to FHS guidelines and	and Instructor Programs.
		practice.	Participate in mentorship and performance
	FHS is an educational tool to assist with assessment and care of the fetus in utero.	Know their limitations, and seek resources and assistance when required.	evaluation of FHS participants and instructors as well as Instructor candidates.
	Review the online content of the Fundamentals of FHS (via UBC CPD) and practice these skills in a multidisciplinary team on a regular basis.	Maintain communication with national FHS committee or equivalent.	Provide consultation on FHS related issues to FHS Instructors and their institutions.
	Maintain currency in FHS and changes to FHS guidelines and practice.	Update contact information in the FHS Instructor profile in the database.	Maintain currency in FHS and changes to FHS guidelines and practice.
	Know and understand limitations, seek resources and assistance when required.	FHS Instructors may be asked to undergo an evaluation of performance in keeping with national committee or equivalent	Know their limitations, and seek resources and assistance when required.
		guidelines.	Maintain communication with C FHS SC and Instructor Trainer Committee.
			Update information in the instructor profile in the FHS database at UBC CPD.

<sup>&</sup>lt;sup>1</sup> Experienced Instructor Trainer (IT):

- a) An experienced FHS IT should
  - a. Have taught at least 5 FHS Instructor Workshops
  - b. Have Been an IT for at least 2 years
- b) The C FHS SC or provincial committee must identify and approve of an experienced FHS IT.

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