







Digging Deeper into the Women-Centred HIV Care (WCHC) Model

Wednesday, June 12, 2024 11:00am - 12:30pm **Delivered Over Zoom**



Target Audience:

Family physicians, specialist physicians, medical residents, nurse practitioners, and registered nurses. All other healthcare professionals are encouraged to attend.

Learning Objectives:

At the end of this activity, participants will be able to:

- Explain the science & benefits of trauma & violence-informed care.
- Formulate strategies for initiating support measures for patients embarking on their trauma healing journey.
- Discuss the roles & impacts of trauma & violence-aware care within the practice of women-centered HIV care.
- Locate the Women-Centred HIV Care toolkit for healthcare providers.

Co-Presenters:

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Professor, Infectious Diseases Specialist & Clinical Researcher Women's College Hospital, University of Toronto, Toronto, ON Access Place, Prince Albert, SK

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Peer Advisor and Community Consultant







This presentation will be recorded and sent to all registered participants.

Register At: www.steps-sk.ca For More Info:

NO COST TO ATTEND!

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This presentation has received funding from the Saskatchewan Ministry of Health in the form of an unrestricted educational grant.

Continuing Medical Education Accreditation

Royal College of Physicians and Surgeons of Canada: This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification (MOC) program of the Royal College of Physicians and Surgeons of Canada and accredited by the Division of Continuing Medical Education, College of Medicine, University of Saskatchewan for up to 1.5 MOC credit hours.

The College of Family Physicians of Canada: This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Medical Education Division, University of Saskatchewan for up to 1.5 Mainpro+ credits.

Other Healthcare Professionals: Participation in this conference may be included as part of the continuing education and competence programs established by individual professional associations.