



UNIVERSITY OF SASKATCHEWAN

College of Medicine

DIVISION OF CONTINUING MEDICAL EDUCATION
CMELEARNING.USASK.CA

CONTINUING MEDICAL EDUCATION

ANNUAL REPORT

May 1, 2024 - April 30, 2025

MISSION STATEMENTS

University of Saskatchewan

MISSION

The University of Saskatchewan advances the aspirations of the people of the province and beyond through interdisciplinary and collaborative approaches to discovering, teaching, sharing, integrating, preserving, and applying knowledge, including the creative arts, to build a rich cultural community. An innovative, accessible, and welcoming place for students, educators, and researchers from around the world, we serve the public good by connecting discovery, teaching, and outreach, by promoting diversity and meaningful change, and by preparing students for enriching careers and fulfilling lives as engaged global citizens.

VISION

We will contribute to a sustainable future by being among the best in the world in areas of special and emerging strengths, through outstanding research, scholarly, and artistic work that addresses the needs and aspirations of our region and the world, and through exceptional teaching and engagement. We will be an outstanding institution of research, learning, knowledge-keeping, reconciliation, and inclusion with and by Indigenous peoples and communities.

College of Medicine

MISSION

As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.

VISION

We are leaders in improving the health and well-being of the people of Saskatchewan and the world.

MESSAGES



Dr. Sarah Forgie
Dean, College of Medicine

As I look through this report, I continue to be impressed with the work carried out by our colleagues in the Division of Continuing Medical Education (CME) at the University of Saskatchewan.

In the past year, the division delivered over 47 programs to nearly 4,700 participants across the province and beyond, expanded its team, and deepened national collaboration. From Indigenous Wellness and Anti-Racism Training to gamified webinars and AI-generated tools, they continue to build on their award-winning programs like CanREACH-SK and SIPPA, expanding access through asynchronous learning and leveraging strong interprofessional engagement.

In addition to delivering educational programs, the team actively pursues continuous quality improvement and research, extending their impact through national conference presentations, publications and growing digital engagement.

Thank you for another year of transformative, patient centred education!

Sarah Forgie, MD, M.Ed., FRCPC, FAMMI
Dean and Professor
College of Medicine

Dr. Gill White
Interim Vice-Dean Education,
College of Medicine



The Division of Continuing Medical Education (CME) continues to provide high-quality programming for health-care professionals, which improves patient care in our province. Their diverse offerings include accredited conferences, workshops and programs that address key health system priorities.

CME offers several specialized initiatives including the Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan (AIMS-SK), a collaborative program with USask Continuing Pharmacy Education designed to improve health outcomes for individuals with substance use disorders, the CanREACH-SK PPP Mini-Fellowship, a program which increases clinicians' comfort with assessing, diagnosing, and treating pediatric mental health concerns, and the Saskatchewan International Physician Practice Assessment (SIPPA), a "practice readiness" competency assessment program.

Additionally, CME has several wellness resources to encourage a safe and positive work-life balance to assist you in achieving optimal health. Its existing Wellness program contains a series of education sessions intended for people leaders, such as Department and Division heads, who are looking for wellness sessions to support their faculty on a wide variety of topics. Throughout this report, you will learn more about the many programs and initiatives which support CME's professional learning for healthcare providers, and the reach that these programs and initiatives have across Saskatchewan and beyond.

Congratulations to Dr. Ibraheem Othmann who received the CME Teaching Excellence Award recipient earlier this year. The award recognizes Dr. Othmann for his exceptional knowledge of his topics, his superior communication skills, and his ability to create an engaging experience with his learners.

I'd like to extend a sincere thank you to the CME team across the College of Medicine for your unwavering commitment and ongoing work to shape the future of continuing medical education in our college. Your efforts help enrich and invigorate learning for Saskatchewan health-care professionals and contribute to improved health outcomes.

Gill White, MD, CCFP, FCFP
Interim Vice-Dean Education



Dr. James Barton
Associate Dean, Continuing Medical Education

As the Division of Continuing Medical Education (CME) enters its eighth consecutive year of sustained growth, I am proud to share the story of a team that continues to expand its reach, deepen its impact, and strengthen its contribution to the academic mission of the University of Saskatchewan. Since 2017, CME has evolved from a small division offering just a handful of programs to a dynamic provincial leader in continuing professional development, now delivering nearly fifty high-quality educational offerings annually and engaging thousands of learners across Saskatchewan and beyond.

Our success rests not only in numbers, but in the meaningful relationships we have cultivated. CME continues to expand its network of collaborators—thought partners within and beyond our College, across disciplines, professions, and geographies—each committed to the shared goal of improving patient care through learning. These partnerships allow us to design and deliver programs that are evidence-informed, socially accountable, and responsive to the realities of contemporary health care practice.

This past year, our division continued to broaden access and participation through new asynchronous learning options and innovative hybrid formats that reach learners in rural, northern, and Indigenous communities. Thirty percent of our programs are now developed interprofessionally with colleagues from across the health sciences, reflecting our belief that high-quality care is the product of teamwork, inclusion, and shared learning. CME has also continued to build national relationships with partner institutions such as UBC, Western, and Manitoba—collaborations that position Saskatchewan as a leader in accreditation standards and educational quality assurance.

We are also increasingly intentional in how we demonstrate our academic value. CME's research and scholarship portfolio has matured into an integral part of the College's research enterprise, contributing peer-reviewed publications, national conference presentations, and multi-institutional studies that align with our identity as part of Canada's U15 research university group. This deliberate focus on scholarship underscores our belief that education and research are interdependent forces that drive quality, innovation, and accountability in health care.

Our growth and success would not be possible without the dedication of the CME team and the trust placed in us by our partners—the Ministry of Health, the Ministry of Immigration and Career Training, the Saskatchewan Health Authority, the Saskatchewan Medical Association, and many others who share our vision of a healthier province through learning.

CME remains deeply committed to serving the people of Saskatchewan by supporting health-care professionals at every stage of their careers. We are proud of the progress reflected in this report, and we look forward to continuing our journey of innovation, collaboration, and scholarship in the years ahead.

James W. Barton, MD, FRCPC, CCPE
Clinical Professor of Medicine
Associate Dean, Continuing Medical Education
University of Saskatchewan

A handwritten signature in black ink, reading "James W. Barton".

EXECUTIVE SUMMARY

The **Division of Continuing Medical Education (CME)** at the University of Saskatchewan continues to lead transformative professional learning for healthcare providers across Saskatchewan and beyond. In 2024–25, CME delivered **over 47 programs**, reaching **4,678 participants**, and expanding its team to **37 members**, reflecting sustained growth and commitment to excellence.

Key Achievements

- **Accreditation & Collaboration:** CME partnered with institutions like UBC, UManitoba, and Western for accreditation audits and process sharing, reinforcing national leadership in CME quality assurance.
- **Award-Winning Programs:** CanREACH-SK PPP Mini-Fellowship and SIPPA continued to receive recognition for their impact on mental health care and rural physician integration.
- **Expanded Learning Access:** CME increased asynchronous offerings from 2 to 20 since 2018, supporting flexible, self-paced learning for diverse professionals.
- **Interprofessional Engagement:** 30% of programs were developed collaboratively with health sciences colleagues, enhancing team-based care education.

Strategic Priorities in Action

CME's initiatives align with its core values:

- **Social Accountability:** Programs like Indigenous Wellness, Anti-Racism Training, and Post-COVID Condition education address equity and reconciliation.
- **Innovation:** Gamified webinars, AI-generated learning tools, and multilingual infographics demonstrate CME's commitment to modern, inclusive education.
- **Collaboration:** Partnerships with SHA, FSIN, SCPOR, and academic units foster interdisciplinary learning and community engagement.
- **Quality Education:** CME's research-informed programming, including the Teaching Excellence Award and RISE Conference contributions, supports continuous improvement.

Impact & Reach

- Participants from **urban, rural, northern, and Indigenous communities** engaged in CME programs.
- Learners included **physicians (60%)**, residents, nurses, pharmacists, social workers, and paramedics.
- CME supported **163 participants** through its Wellness Program and delivered **13 departmental sessions**.

Research & Scholarship

- **RISE Conference Presentations:** CME faculty and collaborators presented **4** different abstracts on gamified learning, rural engagement strategies, knowledge mobilization of CAN-PCC guidelines, and impact of HIV CME in primary care practices.
- **Publications:**
 - Impact of a Continuing Medical Education Program on Primary Care Providers (BMC Primary Care)
 - Factors Influencing Retention of International Medical Graduates in Rural Practice (Canadian Journal of Rural Medicine)
- **Ongoing Research Projects:**
 - Post-COVID Condition Needs Assessment & Program Evaluation
 - Cultural Responsiveness Training Impact Studies
 - HIV/STBBI CME Effectiveness and Preceptorship Models
 - IMG Practice Readiness and Retention Studies
- **Presentations**
 - SIPPA research presented at Society of Rural Physicians of Canada (SRPC) Rural & Remote Conferences, Dept of Academic Family Medicine (DAFM) Resident Scholarship Day, North American Primary Care Research Group (NAPCRG) 2024 Practice Base Research Network Conference, International Congress on Academic Medicine (ICAM)
 - STEPS research presented at ICAM

Financial Overview

CME operated with a budget of **\$5.73 million**, primarily funded by the **Government of Saskatchewan (81%)**, with additional support from sponsorships, contracts, and accreditation fees.

Digital Engagement

- CME's website saw **103,000 pageviews** and **39,000 new users**.
- Social media presence expanded across platforms, including the launch of a Bluesky profile.

CME remains committed to advancing lifelong learning, equity, and innovation in healthcare education. Through strategic partnerships, responsive programming, and a learner-centered approach, CME continues to improve health outcomes and support the professional growth of Saskatchewan's healthcare workforce.

CONTINUING MEDICAL EDUCATION STRATEGIC PLAN

VISION

CME is a leader in enhancing the patient's quality of health through its innovative educational opportunities in lifelong learning.

MISSION

CME engages with healthcare professionals to enhance health care outcomes by delivering continuing professional learning that is focused on the needs of the patient and their communities. We are guided by the principles of social accountability, equity, collaboration and excellence.

VALUES

Respect, Responsiveness, Collaboration, Innovation, Accountability, Passion, Leadership, Scholarship, Quality Improvement.

Strategic Priorities



Quality Education

To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.



Social Accountability

As a reflection of our commitment to respond to the Calls to Action in the Truth and Reconciliation Report. To address the continued challenges of equity and equality of all communities served by the health care system.



Operations

A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.



Learner Environment

A modern learning environment is recognized as an important factor required of successful, competitive Continuing Professional Development (CPD) providers to deliver transformative educational experiences.

To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.

Learn Here

† Program in partnership with the Ministry of Health
‡ Program in partnership with the Ministry of Immigration and Career Training
*Program in partnership with the Saskatchewan Health Authority

LEARNING SERIES

CME Webinar Series
STEPS STBBI Virtual Classroom Series

ONLINE COURSES

Role of Practitioners in Indigenous Wellness
Building an Awareness of Cultural Humility
Is Your Patient Fit to Drive?
Cervical Cancer Screening Guidelines
SK Oncology Education Program
Trans-Inclusive Health Care Series
AIMS-SK Substance Use Disorders Program
Physicians for the Future: Anti-Racism Training for Physicians

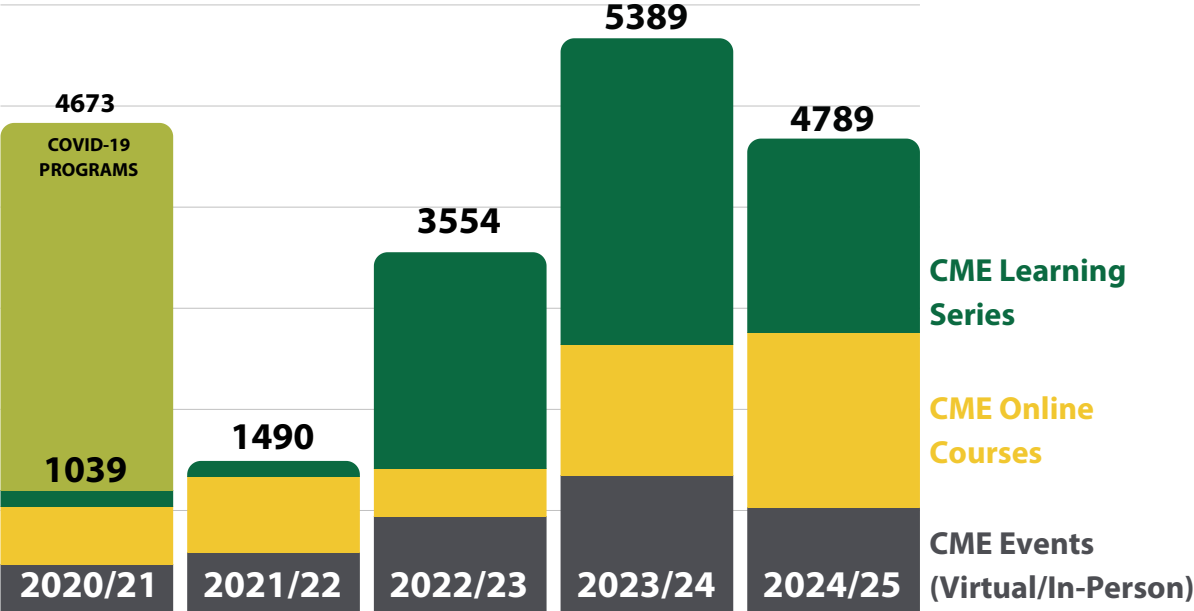
EVENTS

SK Emergency Medicine Journal Club
Cardiology Update 2024
Pain & Therapeutics Conference
SK Psychiatric Association Conference

SPECIALIZED PROGRAMS

AIMS-SK †
CanREACH-SK PPP Mini-Fellowship †
CoMPAS
IMG Support ‡
Perinatal *
Post-COVID Condition
SIPPA †
STEPS †
Wellness

Participant Numbers

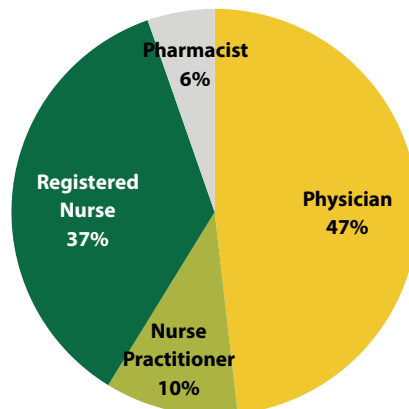


Interprofessional Education

While our programs are mostly attended by physicians (family physicians 60%, residents 11%, specialty physicians 16%, IMG 3%), we attract many different health professionals including registered nurses, nurse practitioners, pharmacists, social workers, and paramedics.

30%

of our program offerings this year were developed interprofessionally with our health sciences colleagues.



Participant Geography

Participants in CME programming are mainly from Saskatchewan, but there have been participants from across the country (**1,166 Canada**) and the globe (**41 International**) including countries in Europe, Asia South Africa, South America, South Asia, and also America.

2,092

registered participants from urban areas

752

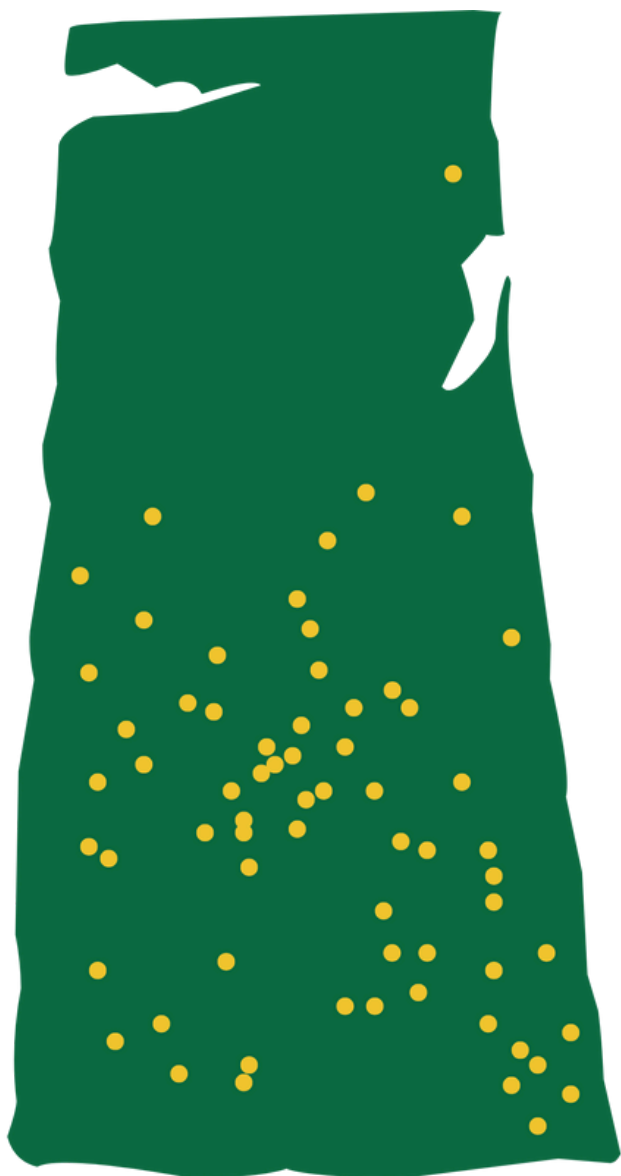
registered participants from rural areas

215

registered participants from northern communities or facilities

36

registered participants from Indigenous/First Nation communities



Research & Scholarship

Assessing Criteria for International Medical Graduate (IMG) Selection and Practice Readiness in Rural Saskatchewan: A Survey-Based Investigation of Faculty Assessors and Rural Physician Leaders

01

Assessing International Medical Graduate (IMG) Proficiency in Procedural Skills During a 12-Week Clinical Field Assessment.

02

HIV PEP Education Pilot Project for Saskatoon ER Physicians. (STEPS)

03

Assessing the Impact of HIV CME on Primary Care Clinical Practices in Saskatchewan. (STEPS)

04

Strategies for Enhancing International Medical Graduates Retention in Rural Areas: Synthesis from Canada and Australia. (SIPPA)

05



10

On-call frequency in rural Saskatchewan. (SIPPA)

05

Impact of the Canadian Research and Education for the Advancement of Child Health (CanREACH-SK) training program on care and access to pediatric and psychiatric services in Saskatchewan.

06

A Province-Wide Post-COVID Condition Educational Needs Assessment & Program Evaluation. Physician Lead, Dr. Andrea Vasquez Camargo.

07

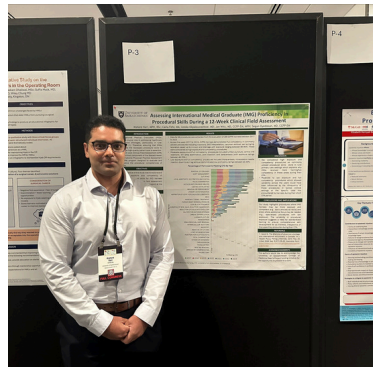
Transformational Change in Post Graduate Trainees following Cultural Responsiveness Training. (Role of Practitioners in Indigenous Wellness)

08

The Role of Practitioners in Indigenous Wellness - Health Provider Learning with Cultural Responsiveness Training.

09

Assessing Criteria for IMG Selection and Practice Readiness in Rural Saskatchewan: A Survey-Based Investigation of Faculty Assessors and Rural Physician Leaders. (SIPPA)



CME Teaching Excellence Award

As part of the College of Medicine's Spring and Fall Award Program, the Continuing Medical Education Teaching Excellence Award recognizes a College of Medicine faculty member who colleagues, learners, and participants deem as excellent in their teaching at the CME level.



Dr. Ibraheem Othman

The CME community has chosen to recognize Dr. Othman with this award because of his exceptional knowledge of his topics, his superior communication skills, and his ability to create an engaging experience with his learners



Dr. Madhav Sarda

Dr. Sarda was nominated for his involvement with the CanREACH-SK PPP Mini-Fellowship. He was chosen for his expertise in adolescence mental health, his ability to communicate and explain concepts, and his engagement with learners, creating an inclusive and encouraging environment.

LEARNING SERIES



CME Webinar Series 2025 (Virtual)

6

months of accredited
distant learning
education

47

full series
registrations

20

hours viewed
of recordings

34

monthly
registrations

313

total
registrations

\$4,410

sponsorships



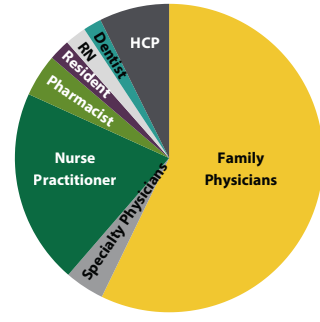
Rural



Urban

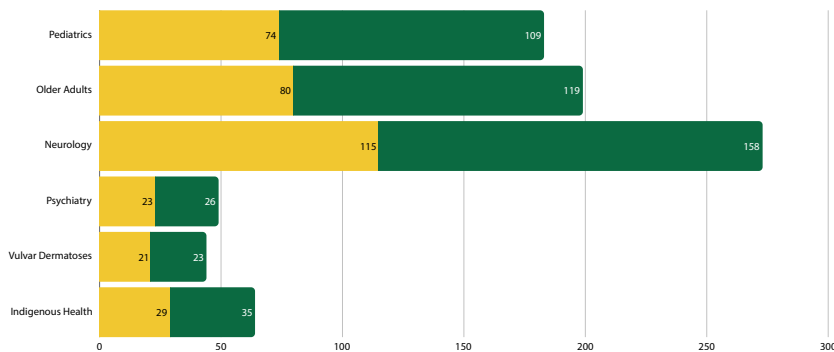


Outside SK



Gamification component of the 2025 Webinar Series: Online games to enhance learning

Users Views

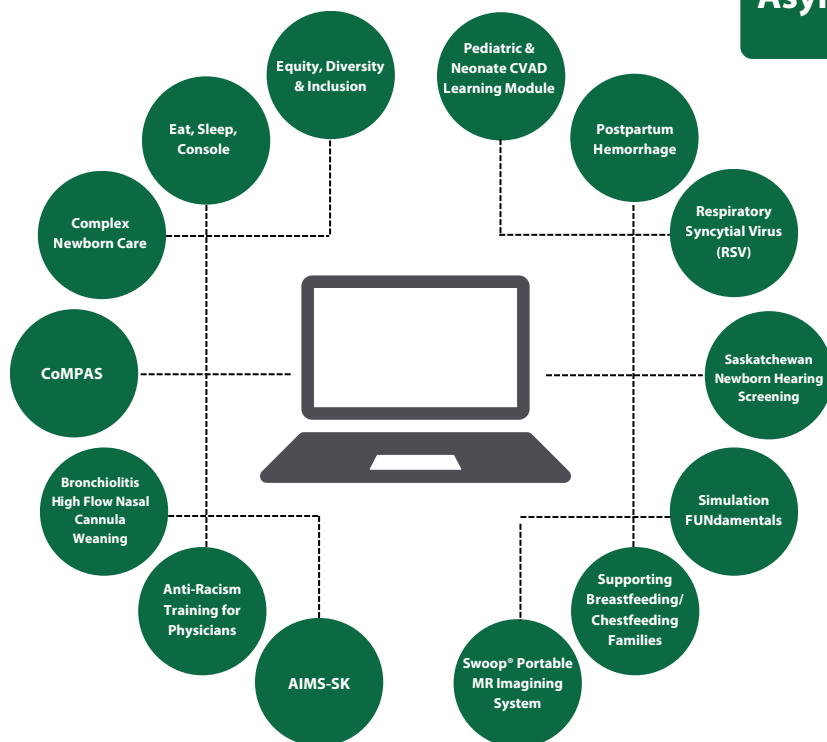


ONGOING SCHOLARLY WORK



- Gamifying Virtual CME Learning: Enhancing Engagement Through Educational Games. (Abstract presented at 2025 RISE Conference)
- Rural Healthcare Practitioners in Saskatchewan: Insights and Strategies for Enhanced Engagement & Effectiveness of CME Webinars. (Abstract presented at 2025 RISE Conference)

Asynchronous Learning



Asynchronous learning options allow for participants to learn on their own schedule, at their own pace.

Our asynchronous learning options have increased from **2** to **20** since 2018/19.

ONLINE COURSES



The Role of Practitioners in Indigenous Wellness



11

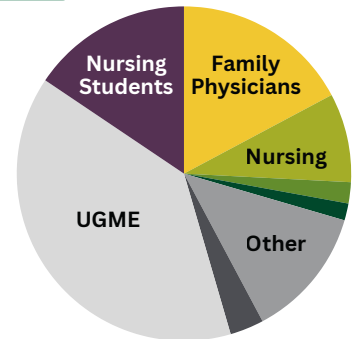
iterations

3 HCP, 3 SIPPA,
3 PGME, 1 UGME, 1 NP



245

total registered participants



Building an Awareness of Cultural Humility



- USask CoM
- USask Family Medicine
- USask School of Rehabilitation Sciences
- USask Canadian Centre for Rural & Agricultural Health
- USask PGME

- USask UGME
- SHA
- Northern Medical Services
- SCPOR
- Wellness Wheel
- McMaster University

3

iterations

90

registered participants



Is Your Patient Fit to Drive?



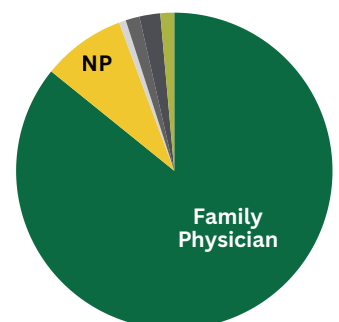
7

iterations
3 HCP, 3 SIPPA,
1 PGME



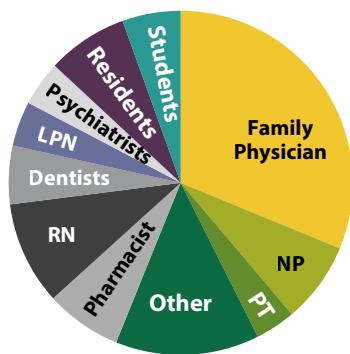
141

registered participants





247 registered participants



Cervical Cancer Screening 2023 Guidelines

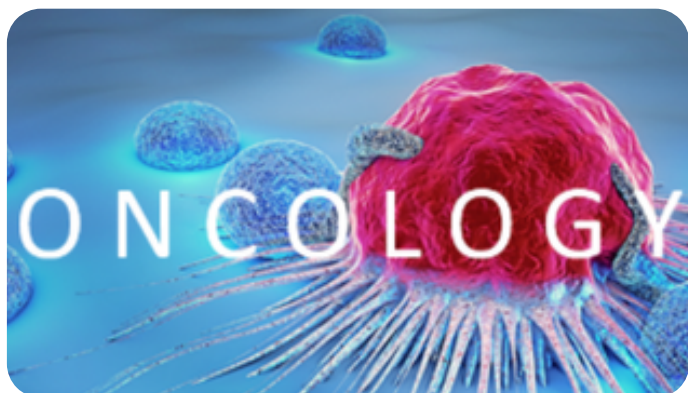


In collaboration with the Saskatchewan Cancer Agency, and the Department of Obstetrics and Gynecology, this course was aimed at providing a learning opportunity for practitioners on the revised **2023 Cervical Cancer Screening Clinical Practice Guidelines**.

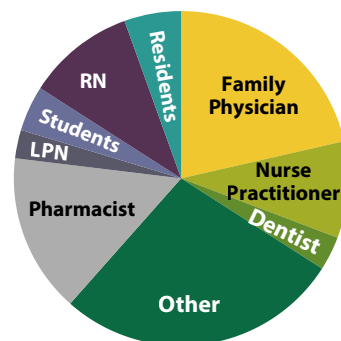


SK Oncology Education Program

Created for primary care providers by seven oncology specialists, this online, self-paced course offers **14 modules** on a vast range of areas in cancer care.



182 registered participants



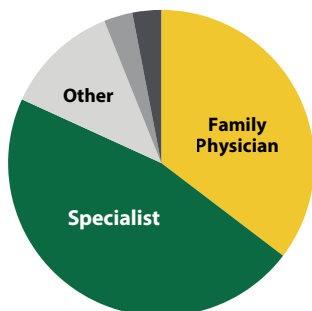
Physicians for the Future: Anti-Racism Training for Physicians



Created by the Division of Social Accountability, the purpose of this course is to teach some key anti-racist concepts and equip physicians to begin or strengthen an anti-racist practice.

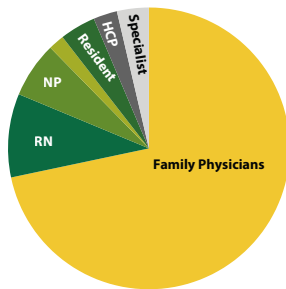


99 registered participants



EVENTS

Cardiology Update 2024 (In-Person)



222

conference registrants

60

participants
ECG Interactive Workshop

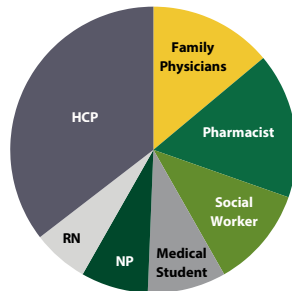


Pain & Therapeutics Conference (In-Person)

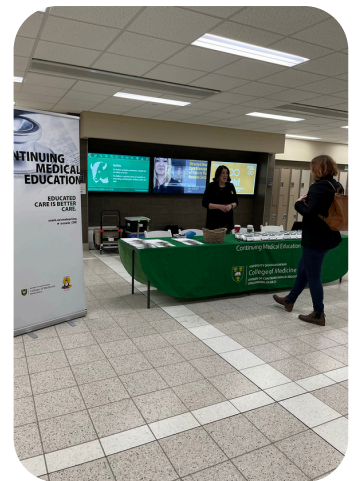


79

in-person registrants



Thank You to the Royal University Hospital Foundation's Peter and Anna Zbeetnoff Memorial Fund for supporting the Pain & Therapeutics Conference 2025 (\$10,500)



SK EM Journal Club (Virtual)



4

virtual events

121

registered participants

13

resident speakers

8

faculty speakers



MONTHLY TOPICS:

- STBBI
- Pediatric Emergencies
- Airway Management,
- Psychiatric Emergencies in Pediatrics

SPECIALIZED PROGRAMS



AIMS-SK

The AIMS-SK Program transformed the 3-day virtual format into an asynchronous course that launched April 21, 2025. In addition, the AIMS-SK program offered **2** in-person Interactive Workshops aimed at fostering interdisciplinary discussion and reflection among participants. Utilizing engaging case studies, various elements of the current AIMS-SK curriculum are incorporated into the case-based learning day.



2 workshops completed in 2024 - 2025

64 registered participants

October 2024 Workshop

- 4 Family Physicians
- 2 Licensed Practical Nurse
- 4 Nurse Practitioner
- 6 Registered Nurse
- 2 Pharmacist
- 2 Social Worker
- 1 Specialist
- 6 Other



30-OCT-24 WORKSHOP



11-MAR-25 WORKSHOP

- 3 Family Physicians
- 1 Licensed Practical Nurse
- 2 Nurse Practitioner
- 10 Registered Nurse
- 4 Registered Psychiatric Nurse
- 2 Mental Health
- 7 Addictions Counselor Coordinator
- 4 Social Worker
- 4 Other

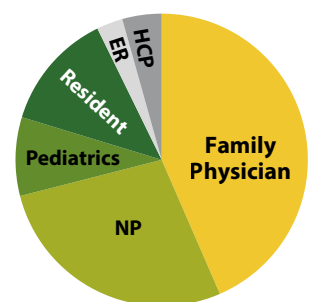
March 2025 Workshop



Can-REACH-SK PPP Mini-Fellowship



In 2024-25, **3** cohorts of the CanREACH-SK PPP Mini-Fellowship were offered and **2** additional faculty members were added.



3 cohorts completed
2 (in-person)
1 (virtual)

69 registered participants



ONGOING SCHOLARLY WORK

Published Manuscript: Clark, M., Sarda, M., Alaverdashvili, M. et al. Impact of a continuing medical education program on primary care providers - an analysis of a child psychiatry education program in Saskatchewan. BMC Prim. Care 26, 172 (2025). <https://doi.org/10.1186/s12875-025-02872-4>



CoMPAS

Feedback & Improvement | CME Credits

The CoMPAS program offers a unique opportunity for both the Coach/Mentor and the Coachee/Mentee to acquire additional CME credits through scheduled Coach Mentee Pair (CMP) engagements. Feedback received on your knowledge, skills and/or performance enables you to identify opportunities for future learning, QI activities or both.

- **Improvement Initiatives** - Activities carried out to improve patient care; physician well-being; professional practice; medical education; health systems; equity, diversity and inclusion; planetary health; and other areas.
- **Quality Improvement** - Quality improvement is an action-oriented, problem-solving framework that can help you enhance your practice and your personal or professional development.; includes MRA QI activities.

90%
Coaches
reported Mentee challenges them to extend coaching ability

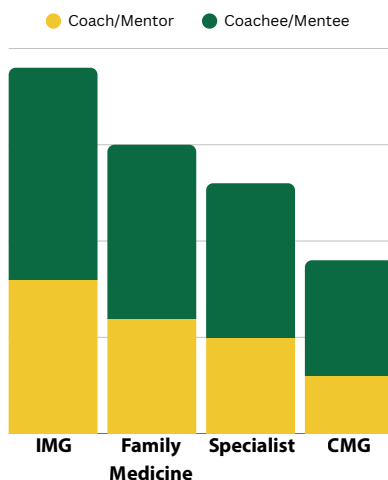
71%
Coaches
reported Mentee challenges them to take risks like preparing a publication

96%
Coaches
plan to practice in SK in 3 years

91%
Mentees
reported Coach was supportive & encouraging

91%
Mentees
reported Coach motivated them to improve their work productivity

77%
Mentees
plan to practice in SK in 3 years

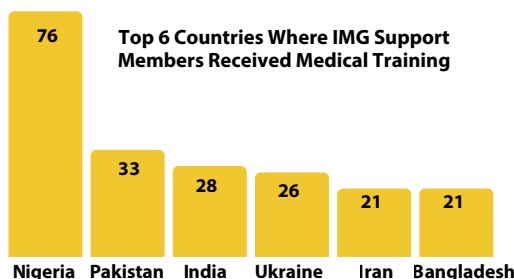


33 total Coach/Mentor as of April 2025

31 total Coachee/Mentee as of April 2025



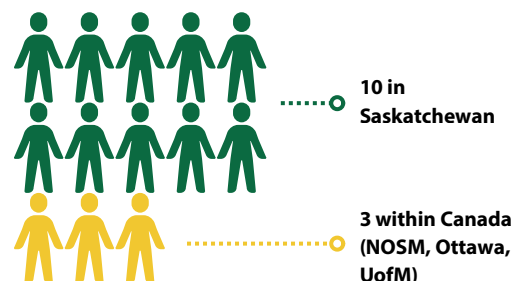
56% IMG Support Program members reside in Saskatoon



IMG Support Program



13 IMG CaRMS matches in the 2025 match cycle.



Key Highlights:



The promotion of the National Healthcare Language Program, a valuable learning opportunity aimed at strengthening the communication skills of Saskatchewan IMGs and supporting their readiness for clinical practice in Canada.



Cross-campus collaboration connected IMGs with the University of Saskatchewan's Interprofessional Education (IPE) initiatives, fostering professional integration and development within the healthcare system.

8

60-hour clinical experience opportunities provided to IMGs with family physicians in their clinics

103

new registrations in 24/25

300

active IMG members as of April 30, 2025



Perinatal Program

53

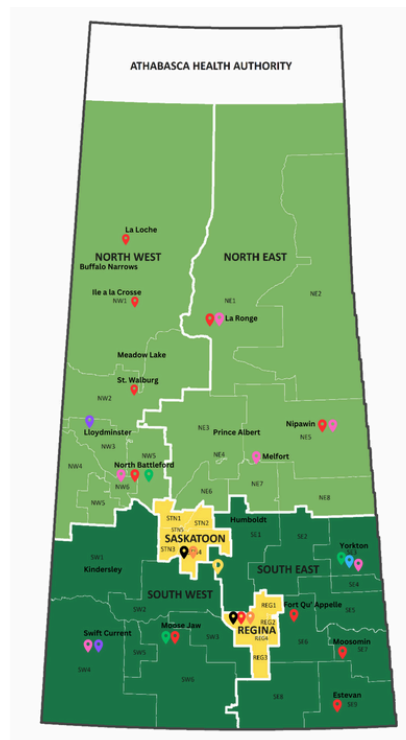
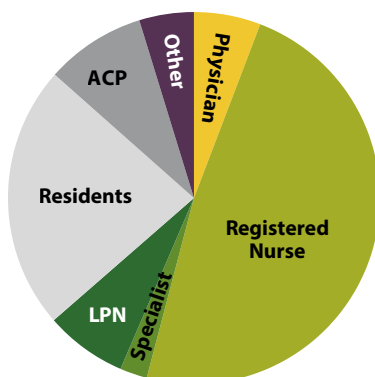
perinatal workshops delivered

379

participants enrolled

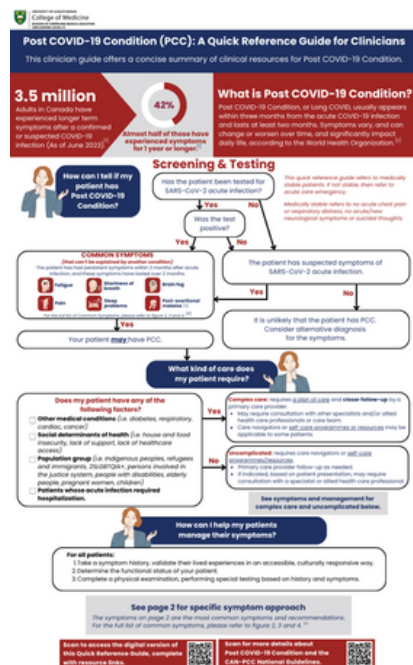
15

course locations across SK



Post COVID-19 Condition

In partnership with Cochrane Canada and the McMaster GRADE Centre, the Winter 2025 Post COVID-19 Condition (PCC) webinar series was made possible through a financial contribution from the Public Health Agency of Canada (PHAC). All webinar recordings can be viewed on our website. In addition, CME developed infographics in 10 languages, and created quick reference guides for healthcare providers and patients.



Quick Reference Guide for Health Care Professionals

This quick reference guide helps health care professionals learn more about how to help patients with PCC. It provides a clear overview of common symptoms and management strategies, as well as diagnostics and clinical resources, including the latest guidelines.



Quick Reference Guide for Patients

This easy-to-use quick reference guide helps patients understand PCC. It provides a clear overview of common symptoms and management strategies based on the latest guidelines and resources.



Masking infographics for patients

Explore evidence-based strategies for reducing the risk of PCC with masking, developed using CAN-PCC Guidelines.



What is PCC infographics for patients

Designed specifically for members of the public, patients and their families/caregivers.



SIPPA

Since its launch in 2011, the Saskatchewan International Physician Practice Assessment (SIPPA) program has supported **587** internationally trained physicians in successfully completing its Practice Ready Assessment component (as of April 30, 2025). In 2023, SIPPA expanded its mandate to include oversight of all post-assessment Supervision for IMG family physicians, with a focus on enhancing physician well-being, quality of care, and retention. In January 2025, the first cohort completed SIPPA's two-year Supervision program with an impressive **92%** success rate on the CFPC certification examination.

3

iterations in the 24/25 fiscal year

45

family physicians successfully completed SIPPA's Clinical Field Assessment.

61

physicians entered SIPPA Supervision

71

physicians assessors supported the SIPPA program



ONGOING SCHOLARLY WORK

Published Journal Article:

Okpalauwaekwe U, Fehr C, Oyedokun TO, Witt J. Factors influencing retention of International Medical Graduates in rural practice. *Can J Rural Med.* 2025 Jan 1;30(1):17-30. English, French. doi: 10.4103/cjrm.cjrm_6_24. Epub 2025 Mar 11. PMID: 40052776.



1,942

registered participants

80+

different healthcare professions registered

7

presentations delivered between May 2024 - April 2025



STBBI Virtual Classroom Recordings were viewed **1070** times

STBBI Virtual Classroom: Top 10 Professions with Greatest Number of Registrations			
	2024-2025	2023-2024	2022-2023
	Total registrations: 1,942	Total registrations: 2,211	Total registrations: 1,252
Registered Nurses	889 (#1)	918 (#1)	443 (#1)
Family Physicians	231 (#2)	346 (#2)	225 (#2)
Nurse Practitioners	145 (#3)	195 (#3)	114 (#3)
Pharmacists	115 (#4)	137 (#5)	69 (#5)
Specialty Physicians	102 (#5)	164 (#4)	76 (#4)
Licensed Practical Nurses	79 (#6)	47 (#8)	23 (#8)
International Medical Graduates (Not licensed in Canada)	63 (#7)	63 (#7)	68 (#6)
Medical Residents	31 (#8)	64 (#6)	53 (#7)
Social Worker	28 (#9)		
Support Worker	23 (#10)		
Dentists		25 (#9)	21 (#10)
Medical Students		20 (#10)	20 (#9)

STEPS



STBBI Experience (self-reported by learner):

In the last 12 months, approx. how many patients with the following STBBIs have you provided care to:

	zero	1-4	5-9	10-19	20-29	30-39	40-49	50-59	60+
HIV	2	2	1	3	0	1	1	0	6
Hep C	1	3	3	2	2	0	0	1	4
Syphilis	1	4	3	2	0	0	2	0	4

17

HIV/STBBI Clinical Preceptorships

9 learners were nurse practitioners

3 learners were family physicians

8 learners requested Clinical Preceptorships that were Hep C focused

6 learners requested Clinical Preceptorships that were Hep C and HIV focused

2 learners requested Clinical Preceptorships that were HIV focused



HIV PEP Education Pilot Project for Saskatoon ER Physicians

Based on the success of the pilot project, CME is leading the creation of an online course to expand the education to ER and urgent care settings across Saskatchewan.



Wellness Program



Physician Lead
Dr. Alana Holt
MD, FRCPC

The Wellness Program has successfully engaged a total of **163** participants across various departments. It has supported teams in delivering essential accredited sessions on important topics such as wills, fatigue management, burnout prevention, and financial management. These sessions have provided valuable resources to enhance overall well-being and resilience, fostering a healthier work environment and equipping individuals to manage personal and professional challenges more effectively.

163

participants

13

total sessions

Pathology & Laboratory Medicine Lunch & Learn Series May - Nov 2024

Departmental Wellness Education

Sessions:

Surgery
Internal Medicine
Emergency Medicine

Programs:

CoMPAS
SIPPA

Collaborations & New Engagements



**SASKATCHEWAN
PSYCHIATRIC
ASSOCIATION**

CME supported the SPA AGM & Conference on April 4, 2025. There were **42** registered participants in attendance.



CME supported Faculty Development in operationalizing the 7th Annual RISE on June 14, 2024. Over **61** participants attended & featured **13** oral presentations and **6** electronic poster presentations.



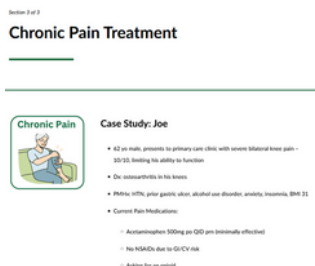
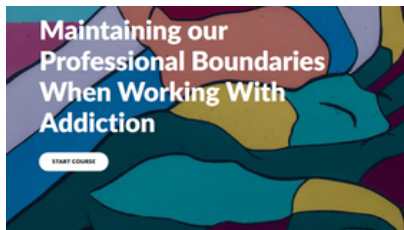
CME supported the 69th Annual CFPC Annual Conference on September 20, 2024



CME supported the hybrid Menopause Conference on June 7, 2025.

Technology Innovations

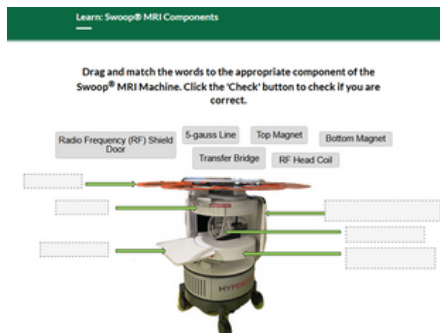
The AIMS-SK Virtual 3-Day Program was transformed into an asynchronous course providing learners with the same great content offered in a self-paced environment to be completed any time from any where.



SIPPA Introduction/Overview AI Video
(created with Synthesia)

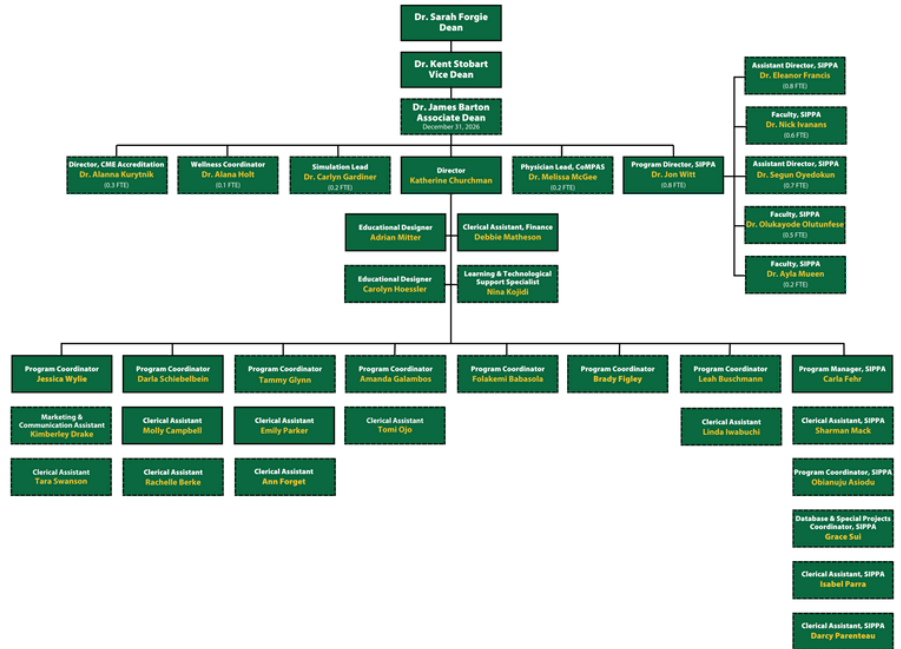


Perinatal Program



A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.

Operations



Accreditation Update



Since 2023, CME has partnered with the University of British Columbia to conduct accreditation process audits—one in 2023 and another in 2024. In 2025, both the University of Manitoba and the University of Western Ontario expressed interest in participating in our process sharing and auditing efforts.

QI/QA Initiative



Improve registration form options for professions.



Introduced a new option for "Profession" on registration form: IMG (not yet licensed in Canada).



This has led to more accurate reporting & less confusion.

Leveraging & integrating AI meaningfully & effectively to enhance learning in multiple online courses

Identifying, testing and comparing AI options for video generation, text enhancement, & visual design.

Positive feedback from SPCs & programs. Positive feedback from learners.

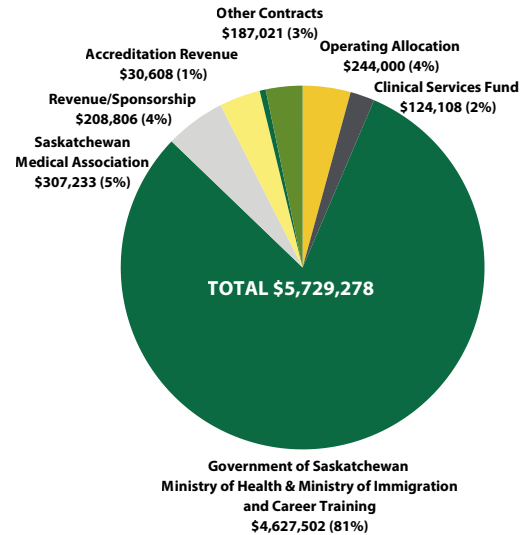
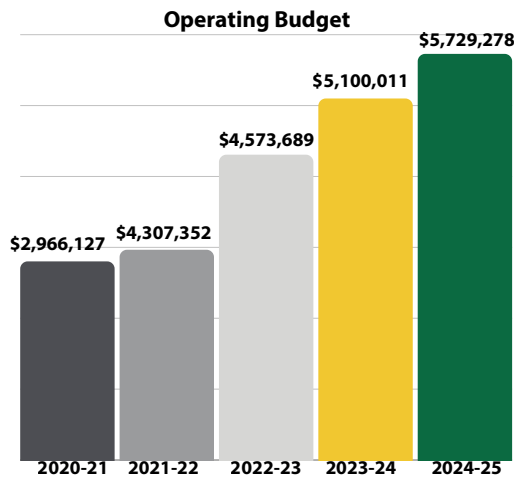
Revise the PDF agreement into an easy to use survey monkey 'form' that doesn't require a physical signature.

Create a Survey Monkey tool & implement the process in December 2024.

Providing a survey monkey link via email proved to be extremely efficient, receiving all agreements back in a very timely manner.

Contracted Engagements & Other Funding Sources

CME's funding comes from a variety of sources including an operating allocation, ministry contracts, accreditation processing fees, revenue generation from virtual and asynchronous activities, and other contract work. CME is grateful to retain and grow our contractual engagements.

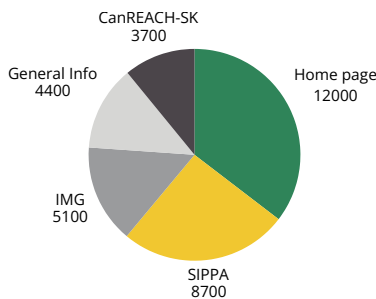


Marketing & Communications

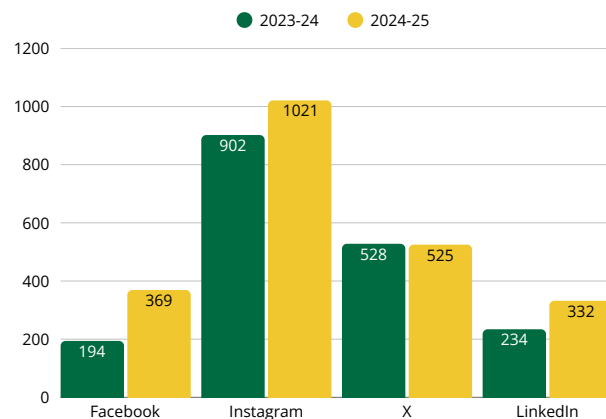
As CME continues to grow, so does our social media presence. CME launched their Bluesky profile January 2025.



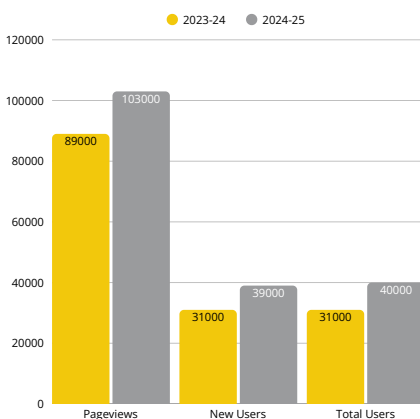
Top 5 web pages viewed from May 1, 2024 - April 30, 2025, with an average engagement time of 1m 01s per active user.



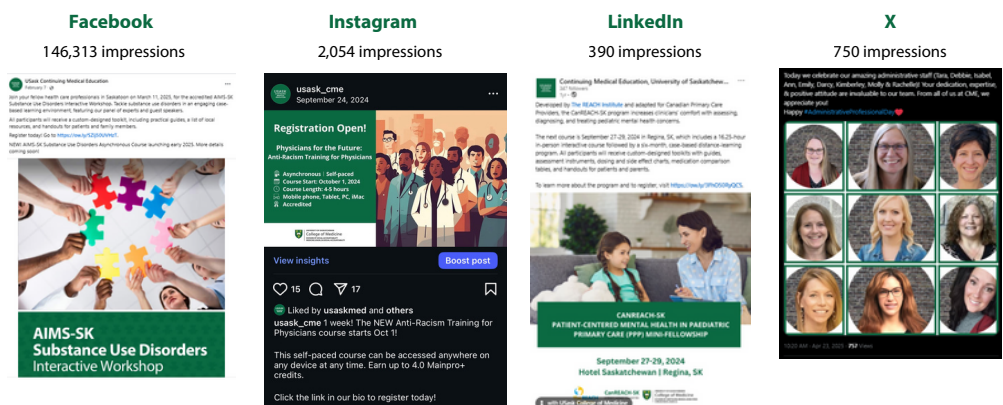
Followers per Platform



Website Users & Views



Top Posts per Platform



GLOSSARY

ACP | Acute Care Paramedic

AI | Artificial Intelligence

AIMS-SK* | Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan

CACME | Committee on Accreditation of Continuing Medical Education

CanREACH-SK PPP Mini-Fellowship* | Canadian Research and Education for the Advancement of Children's Mental Health Patient-Centered Mental Health in Pediatric Primary Care (PPP) Mini-Fellowship

CaRMS | Canadian Resident Matching Service

CERS | Continuing Education in Rehabilitation Sciences

CFPC | College of Family Physicians of Canada

CAHR | Canadian Association for HIV Research Conference

CAN-PCC | Canadian Guidelines for Post COVID-19 Condition

CMA | Canadian Medical Association

CME | Continuing Medical Education

CMG | Canadian Medical Graduate

CMP | Coach Mentee Pairs

CoM | College of Medicine

CoMPAS* | Coaching and Mentorship Program for Saskatchewan Physicians

CPD | Continuing Professional Development

CPE | Continuing Pharmacy Education

ECG | Electrocardiogram

EM | Emergency Medicine

ER | Emergency Room

FD | Faculty Development

HCP | Health Care Providers

IMG* | International Medical Graduates

LPN | Licensed Practical Nurse

MOC | Maintenance of Certification

MoH | Ministry of Health, Government of Saskatchewan

MOU | Memo of Understanding

NOSM | Northern Ontario School of Medicine University

NP | Nurse Practitioner

PaLM | Pathology and Laboratory Medicine

PCC* | Post-COVID Condition Program

PCP | Primary Care Physician

PGME | Post-Graduate Medical Education

PHAC | Public Health Agency of Canada

PT | Physical Therapist

QI/QA | Quality Improvement/Quality Assurance

RISE | Research, Innovation and Scholarship in Education

RN | Registered Nurse

SCPOR | Saskatchewan Centre for Patient-Oriented Research

SHA | Saskatchewan Health Authority

SIPPA* | The Saskatchewan International Physician Practice Assessment

SK | Saskatchewan

SMA | Saskatchewan Medical Association

SPA | Saskatchewan Psychiatric Association

STBBI | Sexually Transmitted and Blood Borne Infections

STEPS* | STBBI Treatment Education Program for Saskatchewan

UGME | Undergraduate Medical Education

UofC | University of Calgary

UofM | University of Manitoba

USask | University of Saskatchewan

***CME Program**