



UNIVERSITY OF SASKATCHEWAN

College of Medicine

DIVISION OF CONTINUING MEDICAL EDUCATION  
CMELEARNING.USASK.CA

# CONTINUING MEDICAL EDUCATION

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## ANNUAL REPORT

May 1, 2023 - April 30, 2024



## GLOSSARY

- AIMS-SK\*** | Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan
- CACME** | Committee on Accreditation of Continuing Medical Education
- CanREACH-SK PPP Mini-Fellowship\*** | Canadian Research and Education for the Advancement of Children's Mental Health Patient-Centered Mental Health in Pediatric Primary Care (PPP) Mini-Fellowship
- CaRMS** | Canadian Resident Matching Service
- CERS** | Continuing Education in Rehabilitation Sciences
- CFPC** | College of Family Physicians of Canada
- CAHR** | Canadian Association for HIV Research Conference
- CMP** | Coach Mentee Pairs
- CMA** | Canadian Medical Association
- CME** | Continuing Medical Education
- CoM** | College of Medicine
- CoMPAS\*** | Coaching and Mentorship Program for Saskatchewan Physicians
- CPD** | Continuing Professional Development
- CPE** | Continuing Pharmacy Education
- FD** | Faculty Development
- HCP** | Health Care Providers
- IMG\*** | International Medical Graduates
- MOC** | Maintenance of Certification
- MoH** | Ministry of Health, Government of Saskatchewan
- MOU** | Memo of Understanding
- PaLM** | Pathology and Laboratory Medicine
- PCC\*** | Post-COVID Condition Program
- PGME** | Post-Graduate Medical Education
- QI/QA** | Quality Improvement/Quality Assurance
- RISE** | Research, Innovation and Scholarship in Education
- SALPN** | Saskatchewan Association of Licensed Practical Nurses
- SCA** | Saskatchewan Cancer Agency
- SCPOR** | Saskatchewan Centre for Patient-Oriented Research
- SEMAC** | Saskatchewan Emergency Medicine Annual Conference
- SHA** | Saskatchewan Health Authority
- SIPPA\*** | The Saskatchewan International Physician Practice Assessment
- SMA** | Saskatchewan Medical Association
- SPA** | Saskatchewan Psychiatric Association
- STBBI** | Sexually Transmitted and Blood Borne Infections
- STEPS\*** | STBBI Treatment Education Program for Saskatchewan
- UGME** | Undergraduate Medical Education
- UofC** | University of Calgary
- USask** | University of Saskatchewan
- WHO** | World Health Organization

*\*CME Program*

# MISSION STATEMENTS

## University of Saskatchewan

### MISSION

The University of Saskatchewan advances the aspirations of the people of the province and beyond through interdisciplinary and collaborative approaches to discovering, teaching, sharing, integrating, preserving, and applying knowledge, including the creative arts, to build a rich cultural community. An innovative, accessible, and welcoming place for students, educators, and researchers from around the world, we serve the public good by connecting discovery, teaching, and outreach, by promoting diversity and meaningful change, and by preparing students for enriching careers and fulfilling lives as engaged global citizens.

### VISION

We will contribute to a sustainable future by being among the best in the world in areas of special and emerging strengths, through outstanding research, scholarly, and artistic work that addresses the needs and aspirations of our region and the world, and through exceptional teaching and engagement. We will be an outstanding institution of research, learning, knowledge-keeping, reconciliation, and inclusion with and by Indigenous peoples and communities.

## College of Medicine

### MISSION

As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.

### VISION

We are leaders in improving the health and well-being of the people of Saskatchewan and the world.

# MESSAGES

## Dr. Sarah Forgie Dean, College of Medicine



The Division of Continuing Medical Education (CME) plays a key role in enhancing the knowledge and expertise of health-care professionals across Saskatchewan. The CME team does this by offering a range of high-quality, accessible education that helps improve patient care.

Over the past year, the CME team has achieved many successes in its work. They have new professional development programs and resources including the updated cervical cancer screening guidelines, a trans-inclusive health care series, a post-COVID condition education program, and they have developed anti-racism training and a simulation fundamentals course.

CME's wellness program has also reached more people than ever this year, while existing training in areas such as pediatric mental health and substance use disorders continue to thrive. The weekly webinar series, which features education on timely topics by Saskatchewan experts, remains another popular resource for health-care professionals.

The CME team continues to collaborate with health science colleges and external stakeholders, including the Saskatchewan Health Authority. These partnerships help support professional development that meets the needs of health-care providers and the challenges they face.

Another important focus for CME is social accountability. The team helps ensure the programming reflects the diverse needs of the populations we serve. This reflects the college's ongoing commitment to support the health care needs of everyone in Saskatchewan.

Finally, I would like to extend my gratitude and thanks to the CME team for your hard work and commitment. Your dedication to continuing medical education is making a difference in the life of health-care professionals, their patients and the quality of health care in our province.

Sarah Forgie, MD, MEd  
Dean of Medicine

## Dr. Kent Stobart Vice-Dean Education, College of Medicine

The Division of Continuing Medical Education (CME) continues to provide high-quality programming for health-care professionals, which improves patient care in our province. Their diverse offerings include accredited conferences, workshops and programs that address key health system priorities.

It has been a wonderful year for the Division of CME - two programs have received awards – the CanREACH-SK program and the Saskatchewan International Physician Practice Assessment (SIPPA) program.

CME offers specialized initiatives, such as the Coaching and Mentorship Program for Saskatchewan Physicians (CoMPAS), which pairs new physicians with trained coaches and mentors. In addition, CME works in partnership with other health science colleges to provide training, including the Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan (AIMS-SK) Program and the Sexually Transmitted and Blood-borne Infections (STBBI) Treatment Education Program for Saskatchewan. Both programs have seen strong participation this year. There are many more programs and initiatives that you read about in this report, that support CME's local to global collaborative approach over this past year.

Finally, I congratulate Dr. Alex Wong, who received the CME Teaching Excellence Award earlier this year. Dr. Wong is recognized for his exceptional communication skills and ability to create an engaging experience with CME learners.

Thank you to the entire CME team for your dedication and ongoing work to shape the future of continuing medical education in our college. Your efforts help enrich learning for Saskatchewan health-care professionals and contribute to improved health outcomes.



Dr. Kent Stobart, MD, MSc, FRCPC, CCPE  
Vice-Dean Education

**Dr. James Barton**  
**Associate Dean, Continuing Medical Education**



As healthcare continues to recover from the challenges brought on by the pandemic, the Division of Continuing Medical Education (CME) remains dedicated to supporting health care providers with new, engaging, and innovative programs. We are committed to helping you excel in your practice, providing educational opportunities that are accessible, high-quality, and relevant to your needs.

In 2017, our division offered only seven programs that were taken up by only 994 people. Today, we proudly offer 47 programs that, in 2023/2024, reached 5,389 participants. To better support this expansion our team has grown from 14 members to 33. During this growth period, we maintained a standard of excellence in our educational programs and operations. Understanding the challenges of travel—especially for those working in rural communities—CME has invested heavily in robust online learning opportunities. We offer both synchronous and asynchronous options, ensuring that education is accessible regardless of your location and respects that you are busy. In 2023, 2,794 learners from rural areas participated in our programs and the fresh look and navigation of our website reflects our commitment to providing you with an outstanding online learning experience. I invite you to join us at [www.cmelearning.usask.ca](http://www.cmelearning.usask.ca) to explore our programs and find your community of learning.

Where do you experience excellence when you choose to learn with us? You see it in the outstanding level of thoughtful content delivered by knowledgeable, talented educators. In 2023, our accrediting body, the Committee on Accreditation of Continuing Medical Education (CACME), awarded us full accreditation status for the first time. The CanREACH-SK program and the SIPPA program were recipients of awards that recognized their tremendous work. Take a look at our social media sites to hear from participants what these programs mean to them and the people they care for. [CanREACH-SK PPP Testimonial Video](#). We see scholarship and research in the STEPS, SIPPA, Post COVID, and Cultural Safety programs at a rate never seen in CME.

Recognizing the importance of interprofessional collaboration, 41% of our programs are now offered in interprofessional settings, ensuring that all members of the health care team have access to high-quality learning. Our success in delivering high-quality education is due, in large part, to the strong collaborative relationships we have built across various sectors and disciplines. CME is committed to highlighting the talented, dedicated faculty at USask, and our programs engage and support all the Departments across our College. In 2023, Dr Alex Wong was the first recipient of the CME Teaching Excellence Award, and we thank Alex.

We also thank our generous, forward-thinking sponsors who share our vision of a healthy system of health care that views an educated work force as necessary in the delivery of exceptional care. Without the support of the Saskatchewan Medical Association (SMA), the Saskatchewan Federation of Sovereign Indigenous Nations (FSIN), the Ministries of Health and the Ministry of Immigration, and Career Training and the SHA, CME would not be able to provide you with the education you look to us to deliver. Thank you.

CME remains deeply committed to supporting your wellness, recognizing the growing stress in the health care field that did not change even though a formal end to the pandemic was made. Our Wellness program reached more participants than ever in 2023, and the CoMPAS program, which connects mentors and coaches with health care providers in their first five years of practice recognizes the need for us to help and support one another.

In a time when respect and professionalism are needed more than ever, our cultural safety and anti-racism programs foster work environments where every team member can expect to be treated with dignity. Our award-winning course, Role of Practitioners in Indigenous Wellness, developed in partnership with the FSIN and the School of Rehabilitation Science remains a core resource for many including the UGME program which made it part of their formal curriculum.

Our division's growth and success would not be possible without your engagement. CME remains committed to supporting you as you work to provide the best care possible for your patients. Thank you.

Dr. James W. Barton, MD, FRCPC, CCPE  
Clinical Professor of Medicine  
Associate Dean, Continuing Medical Education  
University of Saskatchewan

A handwritten signature in black ink that reads "James W. Barton".

# CONTINUING MEDICAL EDUCATION STRATEGIC PLAN

## VISION

CME is a leader in enhancing the patient's quality of health through its innovative educational opportunities in lifelong learning.

## MISSION

CME engages with healthcare professionals to enhance health care outcomes by delivering continuing professional learning that is focused on the needs of the patient and their communities. We are guided by the principles of social accountability, equity, collaboration and excellence.

## VALUES

Respect, Responsiveness, Collaboration, Innovation, Accountability, Passion, Leadership, Scholarship, Quality Improvement.

## Strategic Priorities



### Quality Education

To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.



### Social Accountability

As a reflection of our commitment to respond to the Calls to Action in the Truth and Reconciliation Report. To address the continued challenges of equity and equality of all communities served by the health care system.



### Operations

A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.



### Learner Environment

A modern learning environment is recognized as an important factor required of successful, competitive Continuing Professional Development (CPD) providers to deliver transformative educational experiences.

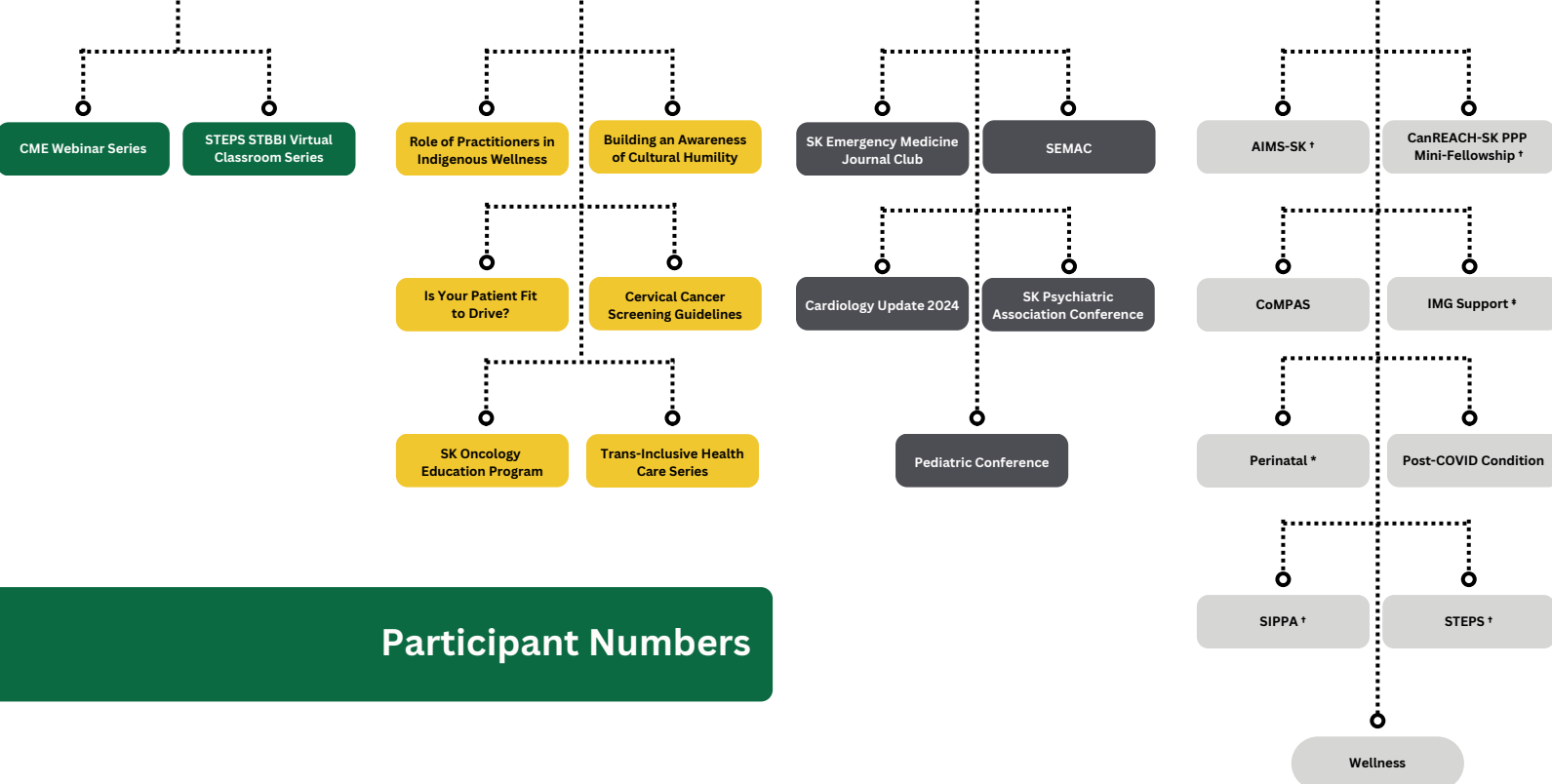
To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.

## Learn Here

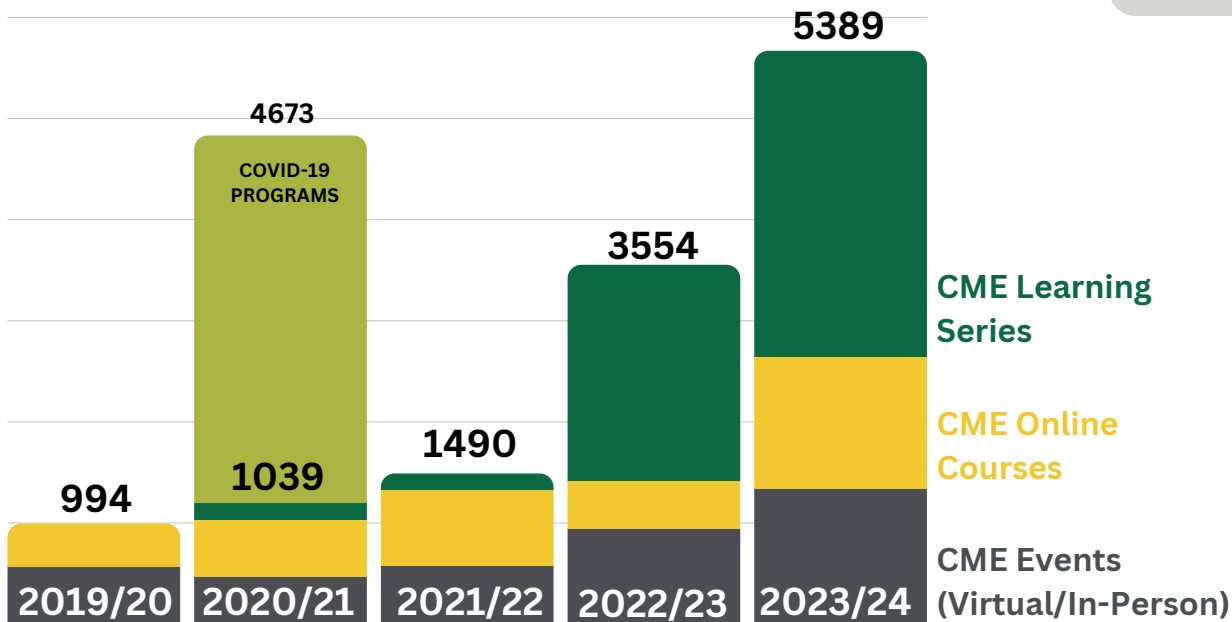
† Program in partnership with the Ministry of Health

\* Program in partnership with the Ministry of Immigration and Career Training

\*Program in partnership with the Saskatchewan Health Authority



## Participant Numbers

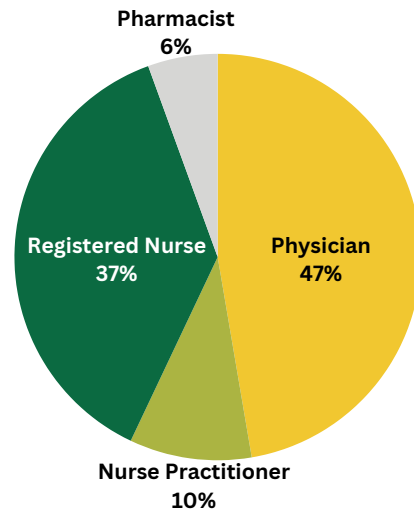


## Interprofessional Education

While our programs are mostly attended by physicians (family physicians 26%, residents 8%, specialty physicians 7%, IMGs 6%), we attract many different health professionals including registered nurses, nurse practitioners, pharmacists, dentists, social workers, and psychiatrists.

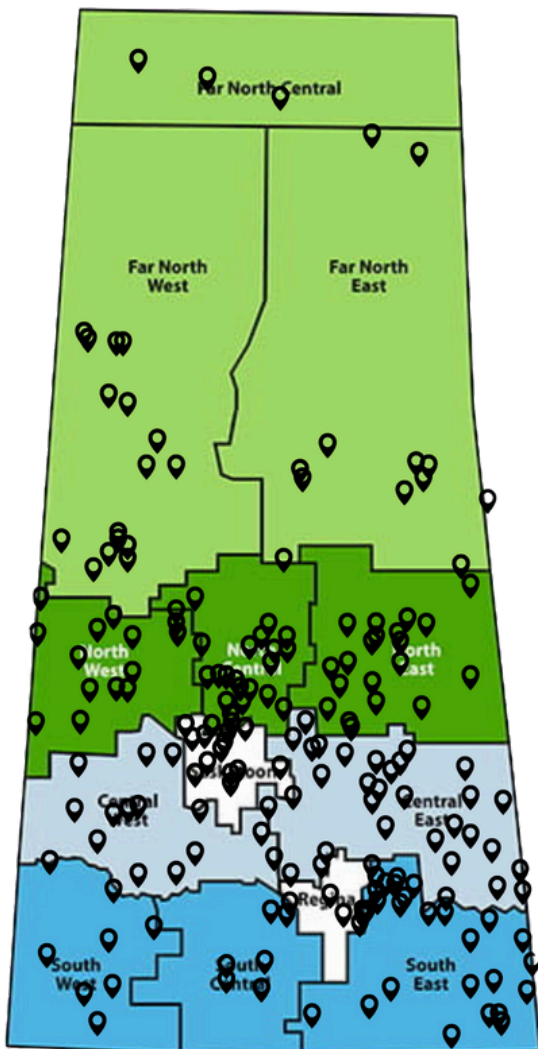
**41%**

of our program offerings this year were developed interprofessionally with our health sciences colleagues.



## Participant Geography

Participants in CME programming are mainly from Saskatchewan, but there have been participants from across the country and the globe including countries in the Middle East, South Asia and South America.



**2,794**

registered participants from urban areas

**1,216**

registered participants from rural areas

**361**

registered participants from northern communities or facilities

**189**

registered participants from Indigenous/First Nation communities



## Research & Scholarship

Assessing Criteria for International Medical Graduate (IMG) Selection and Practice Readiness in Rural Saskatchewan: A Survey-Based Investigation of Faculty Assessors and Rural Physician Leaders

01

Assessing International Medical Graduate (IMG) Proficiency in Procedural Skills During a 12-Week Clinical Field Assessment.

02

HIV PEP Education Pilot Project for Saskatoon ER Physicians. (STEPS)

03

Assessing the Impact of HIV CME on Primary Care Clinical Practices in Saskatchewan. (STEPS)

04



09

On-call frequency in rural Saskatchewan. (SIPPA)

05

Impact of the Canadian Research and Education for the Advancement of Child Health (CanREACH-SK) training program on care and access to pediatric and psychiatric services in Saskatchewan.

06

A Province-Wide Post-COVID Condition Educational Needs Assessment & Program Evaluation. Physician Lead, Dr. Andrea Vasquez Camargo.

07

Transformational Change in Post Graduate Trainees following Cultural Responsiveness Training. (Role of Practitioners in Indigenous Wellness)

08

The Role of Practitioners in Indigenous Wellness - Health Provider Learning with Cultural Responsiveness Training.



## CME Teaching Excellence Award

In October 2023, CME offered a new award as part of the College of Medicine's Fall Award Program. The Continuing Medical Education Teaching Excellence Award recognizes a College of Medicine faculty member who colleagues, learners, and participants deem as excellent in their teaching at the CME level.

Dr. Alexander Wong was recognized for exhibiting exceptional knowledge, superior communication skills, and for creating an engaging experience with CME learners. Dr. Wong is an Associate Professor of Infectious Diseases, Department of Medicine, College of Medicine, Regina campus.





# LEARNING SERIES

## CME Webinar Series 2023-24 (Virtual)

Rural 
 Urban 
 Outside SK

**9** months of accredited distant learning education

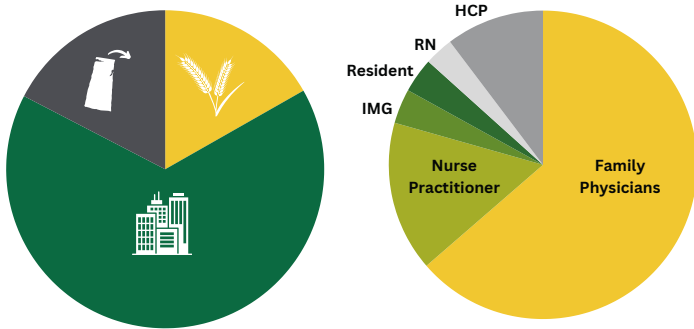
**69** full series registrations

**105** hours viewed of recordings

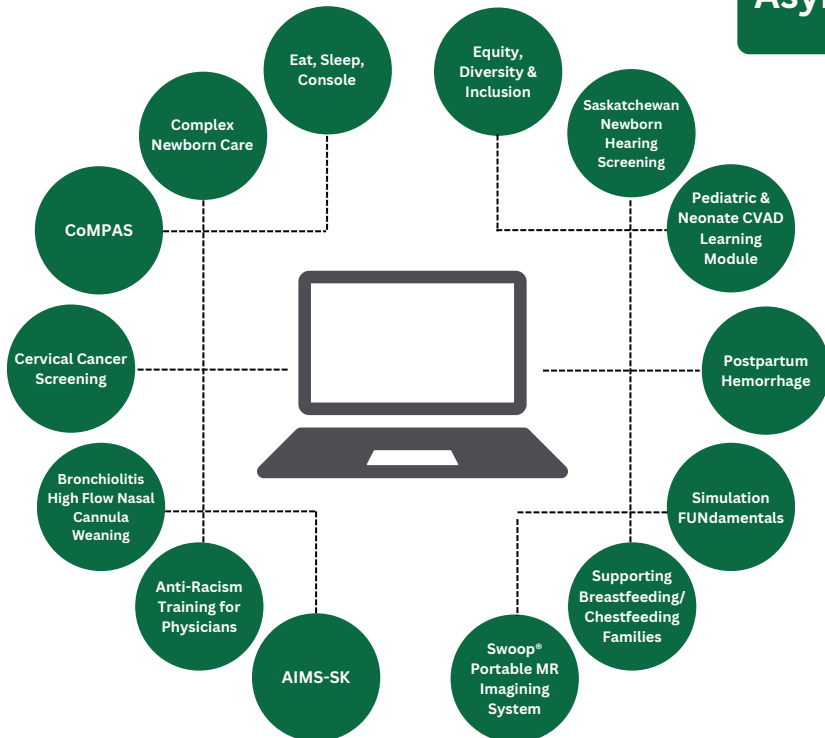
**154** monthly registrations

**223** total registered participants

**\$9,642** sponsorships



## Asynchronous Learning



Asynchronous learning options allow for participants to learn on their own schedule, at their own pace.

Our asynchronous learning options have increased from **2 to 14** since 2018/19.

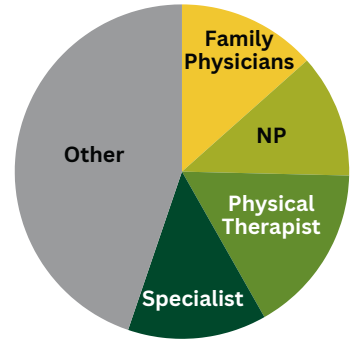
# ONLINE COURSES

## The Role of Practitioners in Indigenous Wellness



**10** iterations  
3 HCP, 3 SIPPA,  
3 PGME, 1 UGME

**199** total registered participants



## Building an Awareness of Cultural Humility



- USask CoM
- USask Academic Family Medicine
- USask School of Rehabilitation Sciences
- USask Dept of Anatomy, Physiology, & Pharmacology
- USask Canadian Centre for Rural & Agricultural Health

- USask PGME
- USask UGME
- SHA
- Northern Medical Services
- SCPOR
- SK-NEIHR
- McGill University
- West Winds Primary Health

**3** iterations

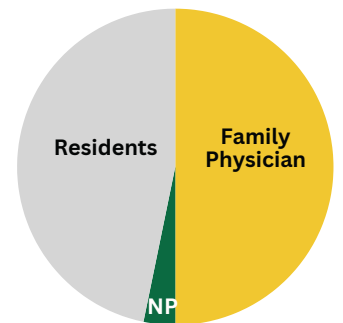
**131** registered participants

## Is Your Patient Fit to Drive?



**7** iterations  
3 HCP, 3 SIPPA,  
1 PGME

**112** registered participants



## Cervical Cancer Screening 2023 Guidelines



In collaboration with the Saskatchewan Cancer Agency, and the Department of Obstetrics and Gynecology, this course was aimed at providing a learning opportunity for practitioners on the revised **2023 Cervical Cancer Screening Clinical Practice Guidelines** that went into effect November 6, 2023.

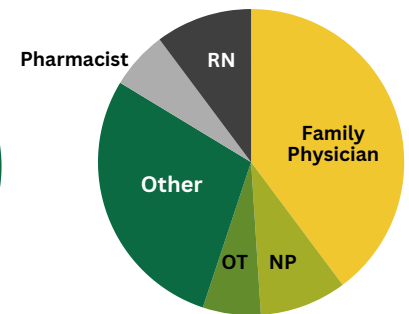
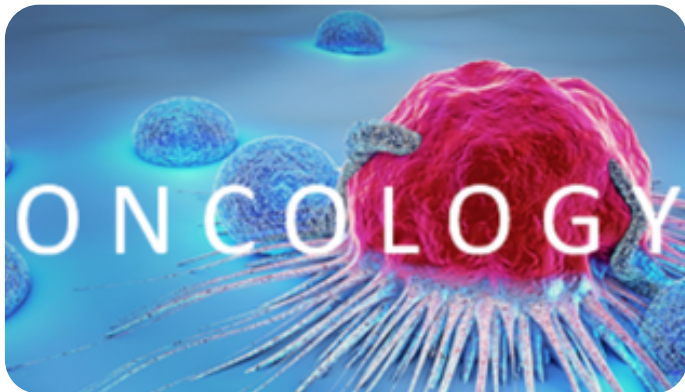


**451** registered participants



## SK Oncology Education Program

Created for primary care providers by seven oncology specialists, this online, self-paced course offers **11 modules** on immunotherapy, oncologic emergencies, and care for lung, colon, prostate, cervical, ovarian, endometrial, and multiple myeloma cancers.



**299** registered participants

## Trans-Inclusive Health Care Series



In collaboration with CERS & CPE, this course reviews fundamental concepts of **equity, diversity, and inclusion** with a focus on Trans-Inclusive healthcare. The first section consists of **5** self-directed online modules that launched May 15, 2023. The second section was an interdisciplinary virtual panel to cover frequently asked questions on June 15, 2023.

**145** registered participants

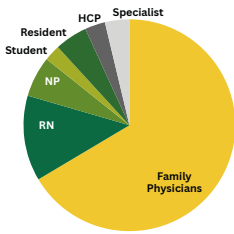
**67** participants attended the panel



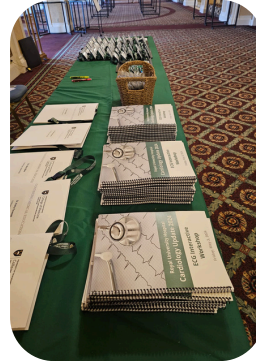
# EVENTS

## Cardiology Update 2024

(In-Person)

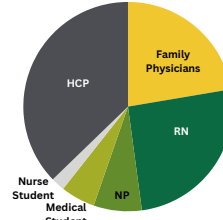


161 registrants



## Pediatric Conference

(In-Person)



94 in-person registrants

### Pediatrics Conference 2023

Saturday, May 6, 2023

8:15 am - 4:30 pm  
Health Sciences Building,  
University of Saskatchewan  
Saskatoon, SK



**Target Audience:**  
Family physicians, specialist physicians, nurses, nurse practitioners, respiratory and health science students.  
All other healthcare professionals are encouraged to attend.

**Learning Objectives:**  
At the end of the conference, participants will be able to:

- Identify and recognize respiratory in health care
- Identify potential and recognize respiratory in the community and acute health care settings
- Identify risk and assess the management of the most common mental health conditions
- Management and apply current guideline regarding asthma and COPD
- Compare and contrast advances in mental pediatric's healthcare delivery
- Define the appropriate management and investigations needed in Trauma and Sepsis



Conference Fee: \$150 (includes lunch and materials)  
Early Registration: \$100 (includes lunch and materials)  
Student Registration: \$50 (includes lunch and materials)  
Registration is required for all attendees.

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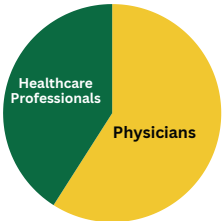
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## SK EM Annual Conference - SEMAC

(Virtual)



95 conference learners

16 subject matter experts

12 in-person simulation learners  
\*max capacity



### Learn. Discuss. Practice. SK EMERGENCY MEDICINE

#### provincial EM Virtual Journal Club

get together! Rural, regional and urban emergency healthcare professionals, including residents, medical students, NPs, and all other interprofessional healthcare providers practicing emergency care.

Christopher Harshbarger (Resident) with Dr. Everett Harrison (Faculty)  
we are all ready to get our head in the books!  
Interested in attending? Please contact the organizers for more information and to register for the event.

Jackson Singh Khinda (Resident) with Dr. Jesse Warren (Faculty)  
Please contact the organizers for more information and to register for the event.

Interested in attending? Please contact the organizers for more information and to register for the event.

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## SK EM Journal Club

(Virtual)



4 virtual events

155 registered participants

9 resident speakers

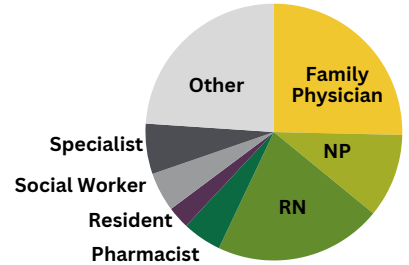
8 faculty speakers

# SPECIALIZED PROGRAMS

## AIMS-SK

**3** cohorts completed in 2023 - 2024

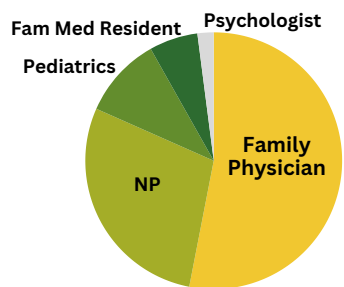
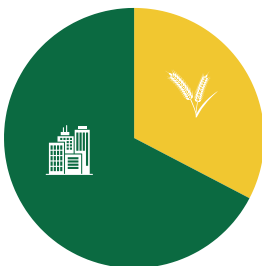
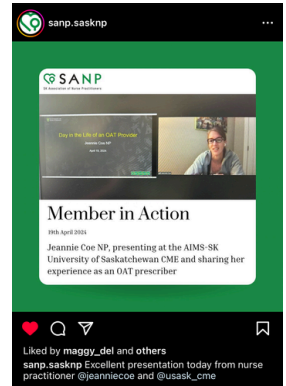
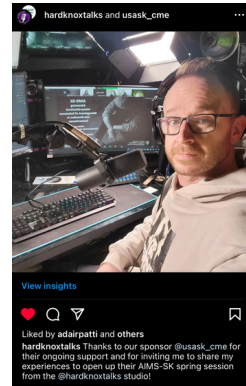
**143** registered participants



"[The most valuable thing about the course is] hearing from providers on how they approach patients and make decisions."  
Meadow McLean, Nurse Practitioner

"The presenters were incredible and experienced."  
Omid Yahyazadeh, Family Physician

"[The most valuable thing about the course is] the experience from the speakers."  
Enrikhe Pivaral Zaso, IMG



## Can-REACH-SK PPP Mini-Fellowship

**2** cohorts completed in Sept 2023 (in-person) & Jan 2024 (virtual)

**49** registered participants

"Comprehensive, engaging. Really enjoyed the group activities, helped to consolidate information." Jeannie Coe, NP

"I now feel much more confident diagnosing and treating pediatric mental health concerns." Heather Wright, Family Physician

"This course offers applicable tools to further understanding of treatment and gain future support networks in order for both patient and physician to work together to achieve better mental health outcomes." Taylore Beechy, Medical Student



**Course Master**  
Anna Felstrom MD, FRCPC



The CanREACH-SK PPP Mini-Fellowship was the recipient of the **2024 CFPC/CPA Collaborative Mental Health Care Award - Large Institutionally Based Program** which recognizes programs that provide access to mental health care in an interprofessional, team-based, primary care setting.

Jessica Wylie, CanREACH-SK Program Coordinator, CME, & Dr. Alyx Holden, Family Physician, CanREACH-SK Faculty Member, accepted the award.

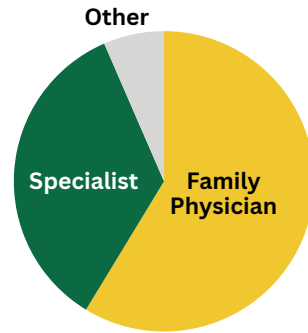


# CoMPAS

**Mentorship Program Entry** - CoMPAS supports physician engagements at a local level, or within the community of practice. The mentorship program is available to a Coachee/Mentee who has already identified a Coach/Mentor they wish to be paired with. This is for physicians who want a formal engagement with a colleague they work closely with and would enter the program pre-matched. Once accepted, both physicians are required to participate in the CoMPAS Coaching Basics and Training Day together.

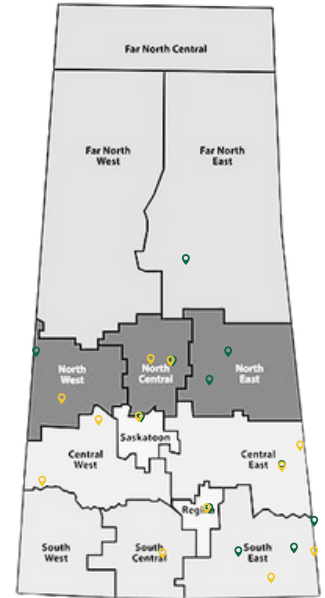


**Physician Lead**  
Dr. Melissa McGee  
MD, FRCSC



## Program Participant Communities

📍 Coaches 📍 Mentees



### Increase in accredited CME credits

- Coaching Basics: **10.0** Mainpro+ Self
- Lifelong Learning Sessions: **7.0** Mainpro+ Group & MOC Section 1

**22** successful CMPs as of April 2024

successful CMPs as of April 2024

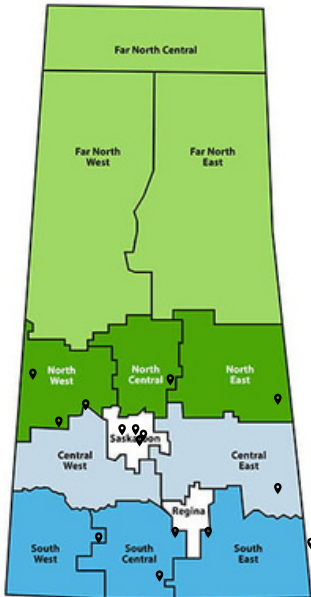


**98** total coaching hours

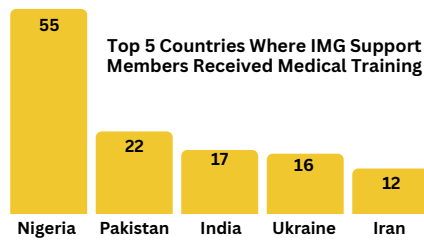
**46** participants in Program as of April 2024

participants in Program as of April 2024

## Where IMG Support Members Reside



**56%** IMG Support Program members reside in Saskatoon



## IMG Support Program

14 IMG CaRMS matches in the 2024 match cycle.



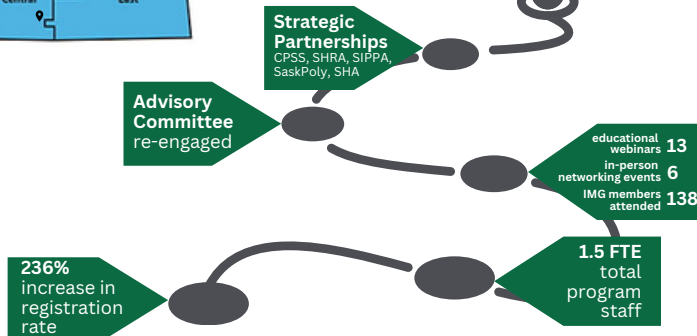
### 8 USask - Family Medicine

- 3 Regina
- 3 Saskatoon
- 1 Prince Albert
- 1 Northwest

### 1 USask - Internal Medicine (Saskatoon)

- 1 UM - Family Medicine
- 1 UBC - Family Medicine
- 1 Western - Family Medicine
- 1 NOSM - Psychiatry
- 1 Queens - Diagnostic & Molecular Pathology

## 2023/24 Milestones



**13**

60-hour clinical experience opportunities provided to IMGs with family physicians in their clinics

**124**

new registrations in 23/24

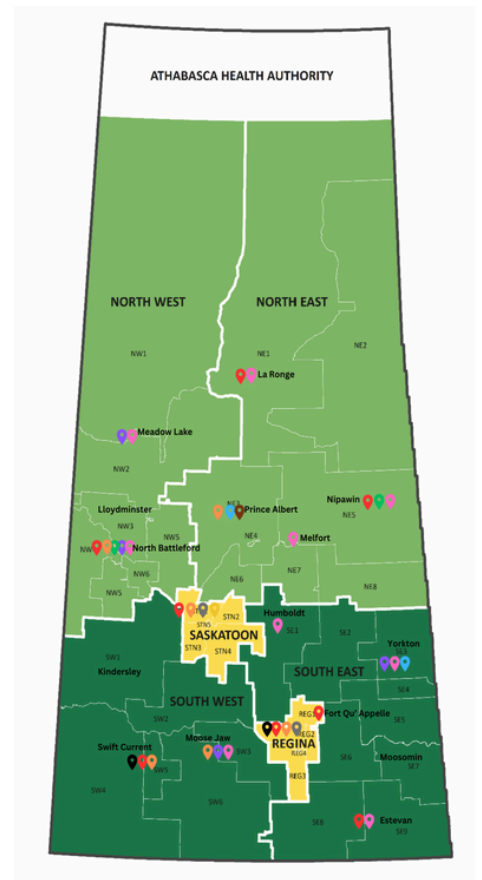
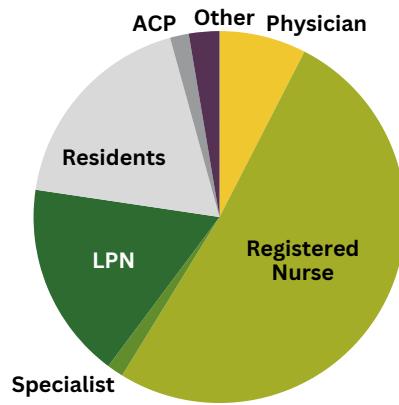
**189**

active IMG members as of April 30, 2024



# Perinatal Program

- 75** perinatal workshops delivered
- 506** participants enrolled
- 14** course locations across SK
- 6** virtual courses



# SIPPA



Between its inception in 2011 and May 2024, **548** internationally trained family physicians have successfully completed the Saskatchewan International Physician Practice Assessment (SIPPA) program and have gone on to practice in rural and underserved Saskatchewan communities. In 2023, SIPPA expanded to include supervision of physicians while on a provisional license.

- 3** iterations in the 23/24 fiscal year
- 45** family physicians successfully completed SIPPA's Clinical Field Assessment.
- 61** physicians entered SIPPA Supervision
- 71** physicians assessors supported the SIPPA program

**70% - 80%** of family physicians entering rural practice in Saskatchewan each year are via the SIPPA program and current patterns of physician flow would suggest continued reliance on internationally trained physicians to meet rural Saskatchewan's family physician resource needs. Notably, five years into practice, **46%** of SIPPA physicians continue to serve in Saskatchewan.

In September 2023, the SIPPA Program received the **SCFP's Dr. Michael Krochak Award** for contributions to Family Medicine in Saskatchewan.



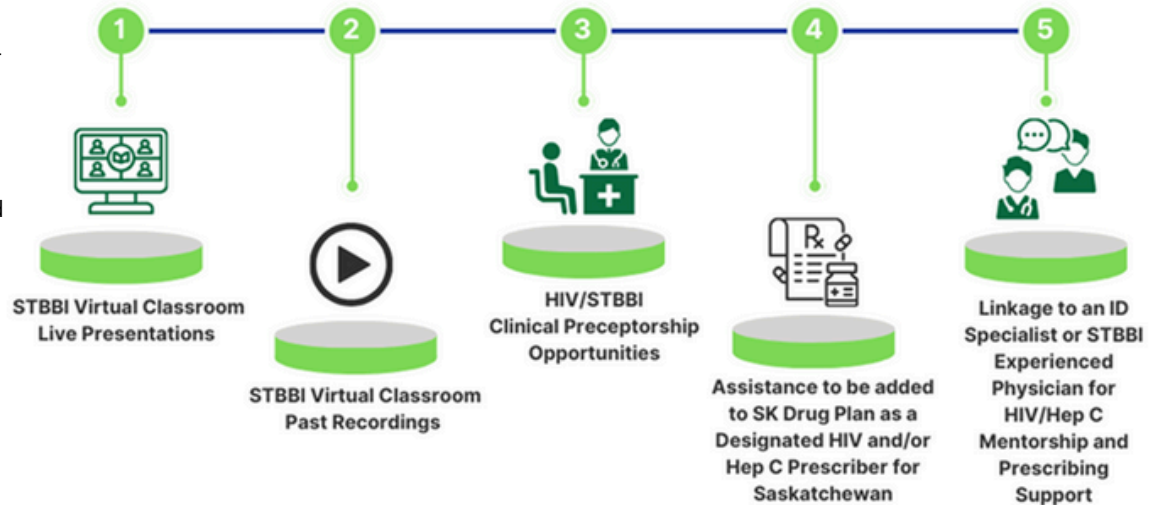




## STEPS

- 2** in-person STBBI presentations delivered
- 7** presentations delivered between May 2023 - April 2024
- 8** HIV/STBBI Clinical Preceptorships
- 28** participants attended the STBBI themed ER Journal Club
- 110** SK communities resided/supported by registrants
- 2,221** registered participants

Physicians and Nurse Practitioners who are interested in Becoming a New HIV and/or Hep C Treatment Prescriber in SK are offered the following by the STEPS Program



### STBBI Virtual Classroom Recordings:

- Viewed **1013** times by **524** unique users.
- Delivered **403** hours of STBBI continuing medical education to learners accessing the content on their own time.



### HIV PEP Education Pilot Project for Saskatoon ER Physicians

Based on the success of the pilot project, CME is leading the creation of an online course to expand the education to ER and urgent care settings across Saskatchewan.

## Wellness Program



The Wellness Program has successfully engaged a total of **189** participants across various departments. It has supported teams in delivering essential accredited sessions on important topics such as wills, fatigue management, burnout prevention, and financial management. These sessions have provided valuable resources to enhance overall well-being and resilience, fostering a healthier work environment and equipping individuals to manage personal and professional challenges more effectively.

**134** participants from the PaLM Dept.

**23** participants from the ER Grand Rounds.

**17** participants from the CoMPAS Program

**15** participants from the IM Specialty Trainee Dept.



**Physician Lead**  
Dr. Alana Holt  
MD, FRCPC



The Wellness Program website offers a wide variety of resources including links to Wellness information and initiatives at a Provincial, National and International level.



#WellnessWednesdays occur the first Wednesday of every month and include tips, quotes, and information on events or themes and are shared on our well-developed social media platforms.

# Collaborations & New Engagements



CME supported Faculty Development in operationalizing RISE on June 14, 2024, marking the 7th annual event with over 61 participants and featured **13** oral presentations and **6** electronic poster presentations.



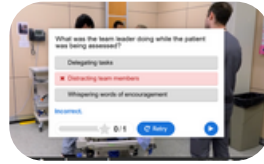
CME supported the 69th Annual CFPC Annual Conference on September 8, 2023.



CME supported the SPA AGM & Conference on April 26 & 27, 2024. There were **42** registered participants in attendance.



Development of Rural Medicine website



Development of CoM Faculty Development Canvas Course, Simulation FUNDamentals



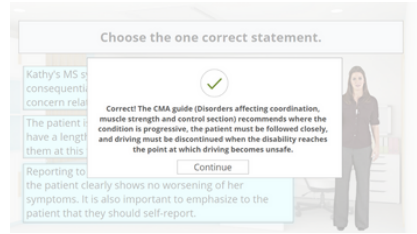
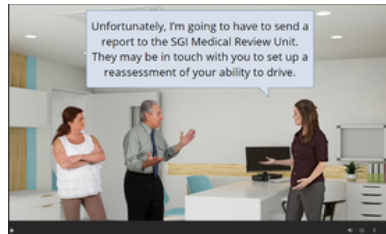
Development of Division of Social Accountability Canvas Course, Anti-Racism Training for Physicians.



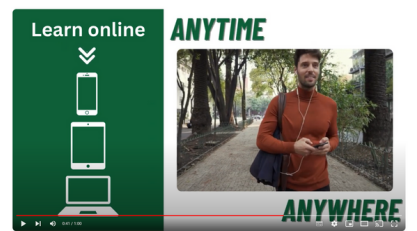
Development of Provincial Post-COVID Condition Education Program with Physician Lead, Dr. Andrea Vasquez Camargo.

# Technology Innovations

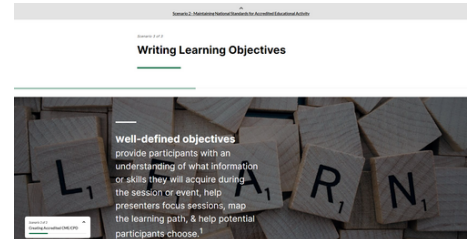
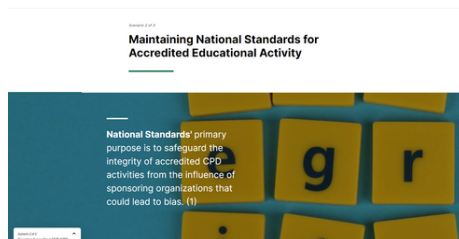
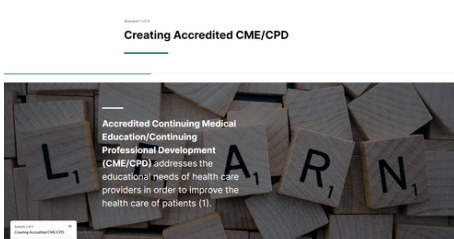
Updates were made to the online course, Is Your Patient Fit to Drive? Medical/Legal Implications, to create an enhanced learning experience.



Enhancing promotional capacity and to hopefully draw more learners, a brief microlearning promotion was launched and a video promotion was developed, with high praise from SGI.



Creation of SMARTIE/AI guide & onboarding Rise module for creating accredited CME/CPD and writing learner-centred learning objectives.



A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.

## Operations

Professional development opportunities for staff include:

- National Accreditation Conference
- CME attended the Everything DiSC Workplace Program offered by the Edwards School of Business on November 30, 2023



Our division has grown from **14** in 2018 to **33** in 2024.



## Accreditation Update



CME received notification from the Committee on Accreditation of Continuing Medical Education (CACME) in November of 2023 that the division was compliant on all accreditation standards set forth by CACME. CACME's decision is that CME continue accreditation for the balance of the 8-year, with our next site visit in the 2029-2030 academic year.

## QI/QA Initiative



Improve quality of learning objectives, align phrasing with needs of CPD courses

Create a consistent process for file storage with the ability for multiple people to edit in one document

Include questions about equity, diversity & inclusivity on post-event evaluations



Researched SMARTIE & distributed resources to SMEs including guides & new RISE module.

Created CME SharePoint site with permission from IT Services.

Adapted questions from CAMH Health Equity Inclusion Framework for Education & Training



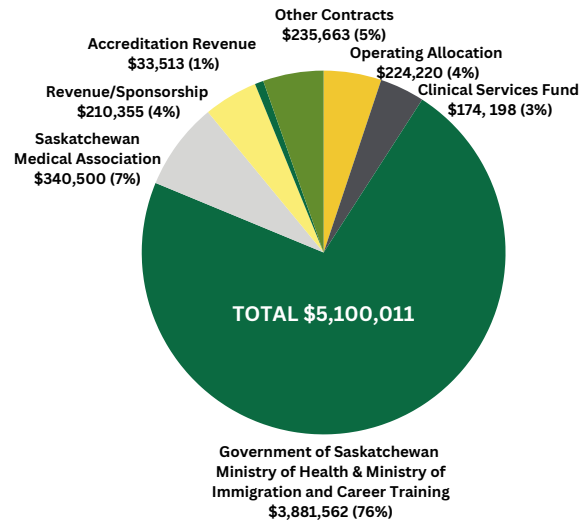
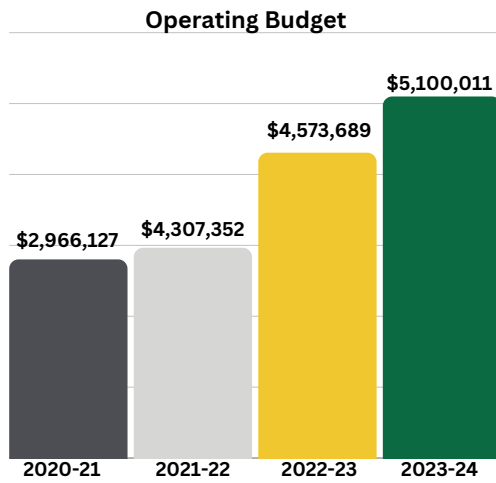
Improved assessments. Usually none or only one round rather than multiple rounds of revisions.

Well-received by CME leadership & team. Noted easy to use.

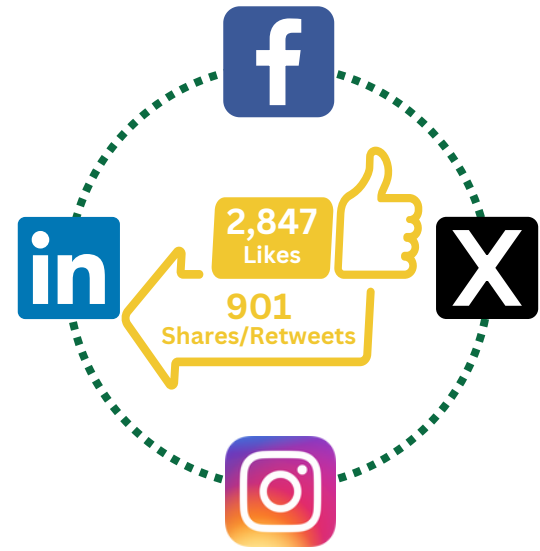
Implemented effectively & used by team.

# Contracted Engagements & Other Funding Sources

CME's funding comes from a variety of sources including an operating allocation, ministry contracts, accreditation processing fees, revenue generation from virtual and asynchronous activities, and other contract work. CME is grateful to retain and grow our contractual engagements.

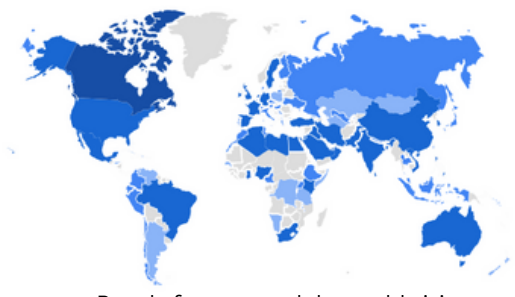
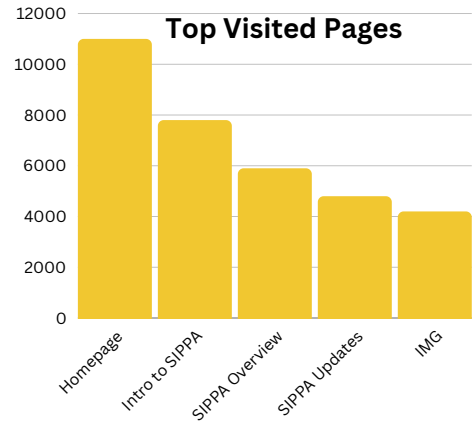


# Marketing & Communications



[cmelearning@usask.ca](mailto:cmelearning@usask.ca)

**31K** Users visited our website



People from around the world visit our website with the majority of users being from Canada & USA.