



UNIVERSITY OF SASKATCHEWAN  
College of Medicine  
DIVISION OF CONTINUING MEDICAL EDUCATION  
CMELEARNING.USASK.CA

# CONTINUING MEDICAL EDUCATION

## ANNUAL REPORT

May 1, 2022 - April 30, 2023



# GLOSSARY

**AIMS-SK\*** | Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan

**CACME** | Committee on Accreditation of Continuing Medical Education

**CanREACH-SK PPP Mini-Fellowship\*** | Canadian Research and Education for the Advancement of Children's Mental Health Patient-Centered Mental Health in Pediatric Primary Care (PPP) Mini-Fellowship

**CaRMS** | Canadian Resident Matching Service

**CERS** | Continuing Education in Rehabilitation Sciences

**CFPC** | College of Family Physicians of Canada

**CAHR** | Canadian Association for HIV Research Conference

**CMP** | Coach Mentee Pairs

**CMA** | Canadian Medical Association

**CME** | Continuing Medical Education

**CoM** | College of Medicine

**CoMPAS\*** | Coaching and Mentorship Program for Saskatchewan Physicians

**CPD** | Continuing Professional Development

**CPDPP** | Continuing Professional Development for Pharmacy Professionals

**FD** | Faculty Development

**HCP** | Health Care Providers

**IMG\*** | International Medical Graduates

**MOC** | Maintenance of Certification

**MoH** | Ministry of Health, Government of Saskatchewan

**MOU** | Memo of Understanding

**PaLM** | Pathology and Laboratory Medicine

**PCC\*** | Post-COVID Condition Program

**PGME** | Post-Graduate Medical Education

**PSEP\*** | Physician Skills Enhancement Program

**QI/QA** | Quality Improvement/Quality Assurance

**RISE** | Research, Innovation and Scholarship in Education

**SALPN** | Saskatchewan Association of Licensed Practical Nurses

**SCA** | Saskatchewan Cancer Agency

**SCPOR** | Saskatchewan Centre for Patient-Oriented Research

**SHA** | Saskatchewan Health Authority

**SIPPA\*** | The Saskatchewan International Physician Practice Assessment

**SMA** | Saskatchewan Medical Association

**SPA** | Saskatchewan Psychiatric Association

**STBBI** | Sexually Transmitted and Blood Borne Infections

**STEPS\*** | STBBI Treatment Education Program for Saskatchewan

**UGME** | Undergraduate Medical Education

**UofC** | University of Calgary

**USask** | University of Saskatchewan

**WHO** | World Health Organization

*\*CME Program*

# MISSION STATEMENTS

## University of Saskatchewan

### **MISSION**

The University of Saskatchewan advances the aspirations of the people of the province and beyond through interdisciplinary and collaborative approaches to discovering, teaching, sharing, integrating, preserving, and applying knowledge, including the creative arts, to build a rich cultural community. An innovative, accessible, and welcoming place for students, educators, and researchers from around the world, we serve the public good by connecting discovery, teaching, and outreach, by promoting diversity and meaningful change, and by preparing students for enriching careers and fulfilling lives as engaged global citizens.

### **VISION**

We will contribute to a sustainable future by being among the best in the world in areas of special and emerging strengths, through outstanding research, scholarly, and artistic work that addresses the needs and aspirations of our region and the world, and through exceptional teaching and engagement. We will be an outstanding institution of research, learning, knowledge-keeping, reconciliation, and inclusion with and by Indigenous peoples and communities.

## College of Medicine

### **MISSION**

As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.

### **VISION**

We are leaders in improving the health and well-being of the people of Saskatchewan and the world.

# MESSAGES

**Dr. Preston Smith**  
**Dean, College of Medicine**



The Division of Continuing Medical Education (CME) plays an important role in maintaining and building healthcare professionals' skills and knowledge, leading to improved patient care. Congratulations to the CME team on another remarkable year! There is much to celebrate as CME continues to grow and expand.

The CME team continues to deliver high-quality educational events, including the weekly webinar series. Now in its third year, these

webinars highlight timely topics and showcase the experts we have here in the province. In addition, CME continues to see strong uptake in programming that covers commonly encountered health issues in Saskatchewan, including substance abuse, maternal care, as well as supporting internationally trained physicians.

Provincial collaborations also remain important. The CME team continues to work closely with the Saskatchewan Health Authority and other external organizations. Building connections and collaborations with these partners will continue to have a positive impact in the future.

Social accountability continues to be a focus for CME. Our college is steadfast in delivering education that addresses the health needs of the patient and communities that we serve. Notably, there is strong participation in the Role of Practitioners in Indigenous Wellness course, which helps equip healthcare professionals to address Indigenous patients and their health needs more effectively. This is another example of how CME provides other high-quality learning experiences that benefits a broad range of learners across the province.

I would like to extend my thanks to CME team for their contribution in delivering high-quality continuing medical education, which better serves our communities. Your commitment and hard work are appreciated.





The Division of Continuing Medical Education (CME) offers excellent, high quality continuing professional development in the province that is designed for the needs of our Saskatchewan population. This programming is tailored for healthcare professionals to build competence and fulfill continuing education requirements. I commend the CME team on another outstanding year, marked by expanded programming and events.

Over the past year, CME has achieved several notable successes. In November, the CME program received strong results from a status report submitted to the Committee on Accreditation of Continuing Medical Education (CACME), indicating the program has received a full compliance rating on all standards. The committee voted to continue accreditation for the balance of the eight-year term. The next full accreditation visit is scheduled for spring 2030.

The weekly webinar series, now in its third year, continues to see excellent participation, featuring experts from right here in Saskatchewan sharing their knowledge on monthly themed topics. For a sixth year, the CME team supported Research, Innovation and Scholarship in Education (RISE), Faculty Development's conference, which showcases medical education research and scholarship in Saskatchewan. The Coaching and Mentorship Program for Saskatchewan Physicians (CoMPAS) also saw strong uptake in its first year, with experienced physicians providing mentorship and assisting new-to-practice physicians build a professional network.

The CME team continues to develop new programs aimed at meeting the needs of healthcare professionals. The wellness program, designed to foster healthy and sustainable environments for patients, providers, and learners, has expanded and maintains robust participation. Interdisciplinary education also remains a focus, with CME programming developed in collaboration with colleagues across the health sciences.

While we have returned to more in-person and hybrid events, CME continues to see high demand and engagement with virtual learning, with more than half of all participants actively involved with continuing education through an online platform. The CME team worked hard to transition learning to virtual events during the pandemic and continues to invest in digital tools to engage learners in meaningful ways.

The CME team also continues to deliver programming that supports social accountability, including education that assists healthcare professionals in addressing priorities within our health system including Indigenous health, cultural care and substance use disorders.

Finally, a heartfelt thank you to everyone involved in coordinating and supporting continued medical education in the college. Your hard work and dedication are sincerely appreciated.

**Dr. James Barton**  
**Associate Dean, Continuing Medical Education**



As 2023 comes to an end, we are reflecting on the past year and looking forward to the next and the opportunities that lie ahead.

On March 11, 2020, the World Health Organization (WHO) declared the COVID-19 outbreak as a pandemic and this initiated significant change across our globe and no less in the world of continuing medical education, predominantly in the way we engage with our participants and learners. Although the WHO declared the pandemic

over on May 5, 2023, CME learned a great deal over that period on how to engage you better, mainly using virtual technology, to deliver outstanding education to all health care providers.

The loss of in-person activity was, and still is, mourned by many. We all enjoy attending a conference and feel the energy in a room when a dynamic speaker is connecting to the crowd but on the flip side, so many positives exist when we engage in virtual delivery. It's hard to reach every corner of a place that's 651,900 km<sup>2</sup> but we do a better job with virtual programs than we do with in person events with engagement. Our attendance numbers grow year over year, some who have never had the chance to attend now can because of our online learning platform.

Virtual programs are offered at less cost, they have a smaller/nonexistent impact on the environment. Saskatchewan is a big place, and it takes lots of gas to get where you need to go. Zoom is quick, convenient and gets great "educational mileage". We are starting to engage in real person events more fully in 2023 and I suspect more so in 2024 but virtual is here to stay and CME plans on enhancing our virtual offerings in 2024 and beyond.

I encourage you to look through our report, as you can see CME has something for everyone! If you don't see what you need, drop us a line and tell us and we'll explore a way to get you what you need. The pandemic is over and as we all find our "new normal" we hope that you stay with CME USask as your consistent source of high quality, relevant, modern and accessible health care education.

Dr. James W. Barton, MD, FRCPC, CCPE  
Clinical Professor of Medicine  
Associate Dean, Continuing Medical Education  
University of Saskatchewan

A handwritten signature in black ink, reading "James W. Barton". The signature is fluid and cursive, with the first name "James" and last name "Barton" clearly legible.

# CONTINUING MEDICAL EDUCATION STRATEGIC PLAN

## VISION

CME is a leader in enhancing the patient's quality of health through its innovative educational opportunities in lifelong learning.

## MISSION

CME engages with healthcare professionals to enhance health care outcomes by delivering continuing professional learning that is focused on the needs of the patient and their communities. We are guided by the principles of social accountability, equity, collaboration and excellence.

## VALUES

Respect, Responsiveness, Collaboration, Innovation, Accountability, Passion, Leadership, Scholarship, Quality Improvement.

## STRATEGIC PRIORITIES



### Quality Education

To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.



### Social Accountability

As a reflection of our commitment to respond to the Calls to Action in the Truth and Reconciliation Report. To address the continued challenges of equity and equality of all communities served by the health care system.



### Operations

A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.



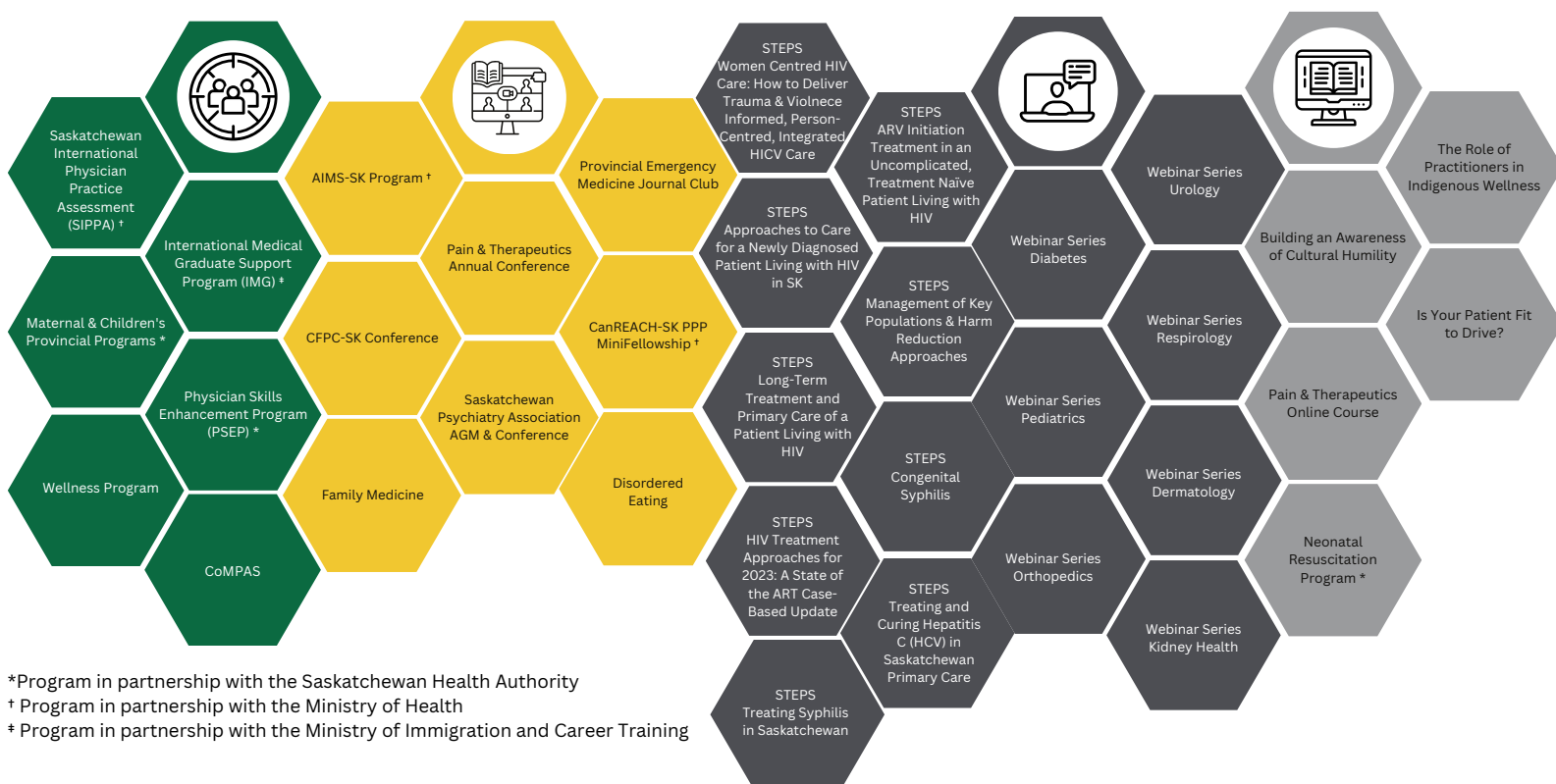
### Learner Environment

A modern learning environment is recognized as an important factor required of successful, competitive Continuing Professional Development (CPD) providers to deliver transformative educational experiences.

To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.

## PROGRAMMING

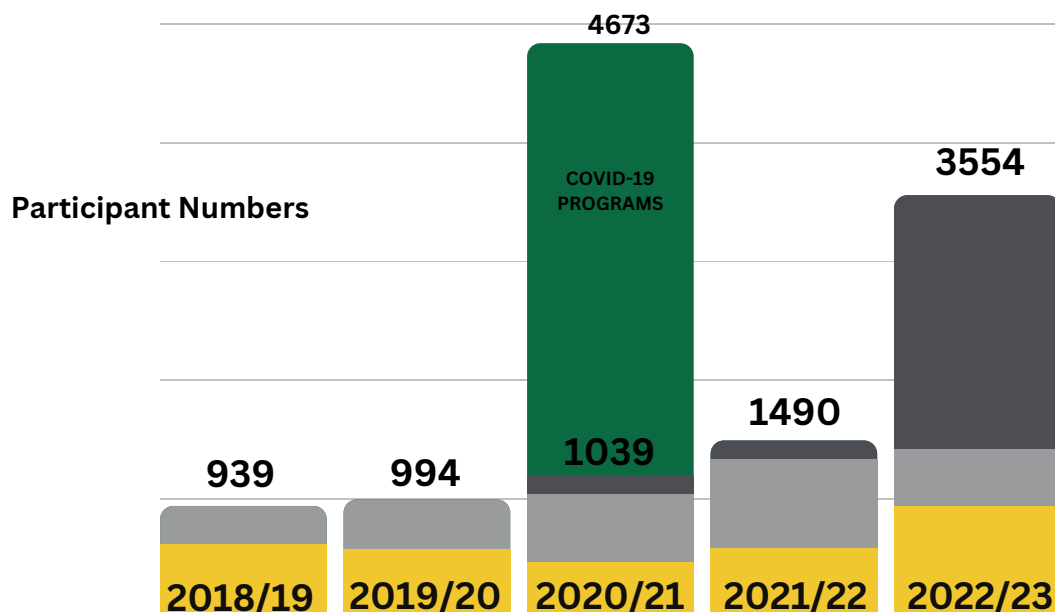
### Provincial Collaborations, Virtual Events, Learning Series, and Courses



\*Program in partnership with the Saskatchewan Health Authority

† Program in partnership with the Ministry of Health

\* Program in partnership with the Ministry of Immigration and Career Training





## CanMEDS

CanMEDS is a framework that identifies and describes the abilities physicians require to effectively meet the health care needs of the people they serve. These abilities are grouped thematically under seven roles. A competent physician seamlessly integrates the competencies of all seven CanMEDS Roles.

The breadth of CME's offerings cover all seven CanMEDS roles, many of them covering multiple roles.

Examples:

**CanREACH-SK - 5 roles**

**CME Webinar Series - 7 roles**

**AIMS-SK, STEPS, CoMPAS - 7 roles**

**Pain & Therapeutics Conference - 6 roles**

**Disordered Eating Conference - 4 roles**

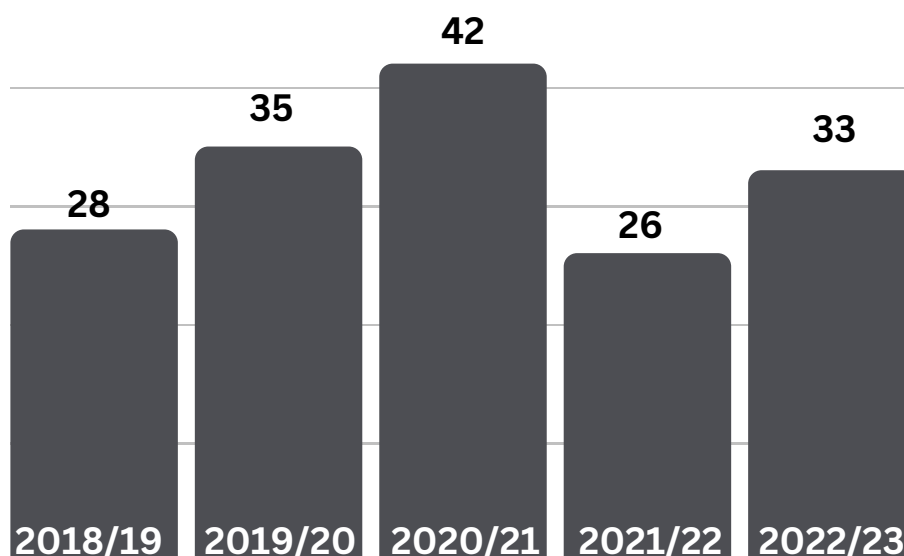
**CME Wellness Program - 3 roles**



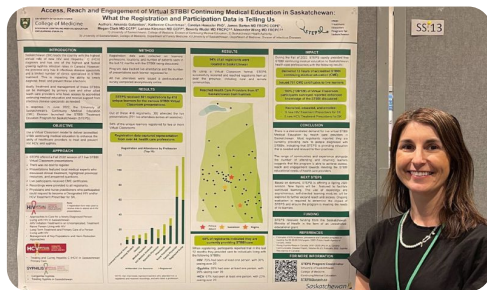
## ACCREDITATION UPDATE

The Division of CME is uniquely positioned to accredit both Maintenance of Certification (MOC) and MainPro+ on behalf of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada.

**Total Accreditation Applications including;**  
**External, Internal, and Internal Online**



## RESEARCH AND SCHOLARSHIP

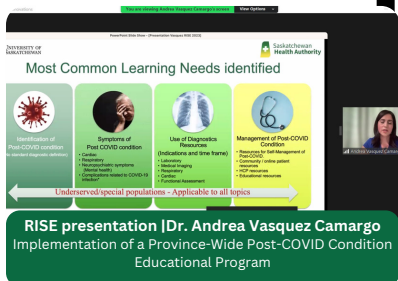


STEPS Program Coordinator, Amanda Galambos, was selected to showcase the comprehensive research completed on our STEPS' Fall 2022 registration data & participation trends at the Canadian Association for HIV Research (CAHR) Conference on April 27-30, 2023, in Quebec City.

Dr. Megan Clark & Amanda Galambos also presented at RISE 2023.



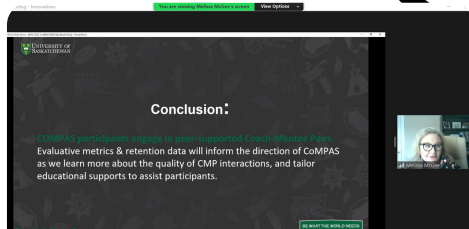
- Transformational Change in Post Graduate Trainees following Cultural Responsiveness Training
- The Role of Practitioners in Indigenous Wellness - Health Provider Learning with Cultural Responsiveness Training
- On-call frequency in rural Saskatchewan
- A thematic analysis of SIPPA ER Clinical Field Assessment reports to inform IMG practice readiness assessment programs
- Exploring barriers and motivators to physician engagement in Saskatchewan
- Impact of the Canadian Research and Education for the Advancement of Child Health (CanREACH-SK) training program on care and access to pediatric and psychiatric services in Saskatchewan
- A Province-Wide Post-COVID Condition Educational Needs Assessment & Program Evaluation
- Access, Reach and Engagement of Virtual STBBI Continuing Medical Education in Saskatchewan: What the Registration and Participation Data is Telling Us



**RISE presentation | Dr. Andrea Vasquez Camargo**  
Implementation of a Province-Wide Post-COVID Condition Educational Program



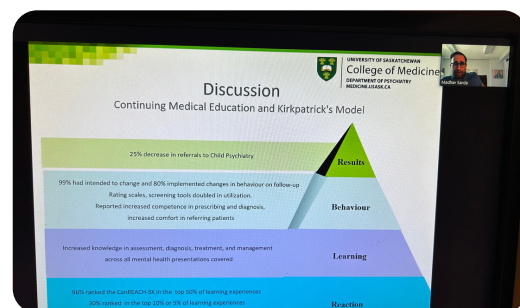
**RISE presentation | Dr. Udoka Okpalauwaekwe**  
Factors Influencing Retention of IMGs in Rural Practice



**RISE presentation | Dr. Melissa McGee**  
CoMPAS: Update the Pilot Year

Dr. Malin Clark presented the CanREACH-SK PPP Mini-Fellowship research results at the 2023 Canadian Collaborative Mental Health Care Conference in Vancouver, BC, in June, 2023.

Dr. Madhav Sarda and Medical Student, Adrian Teare presented the results at RISE 2023.



As a reflection of our commitment to respond to the Calls to Action in the Truth and Reconciliation Report. To address the continued challenges of equity and equality of all communities served by the health care system.

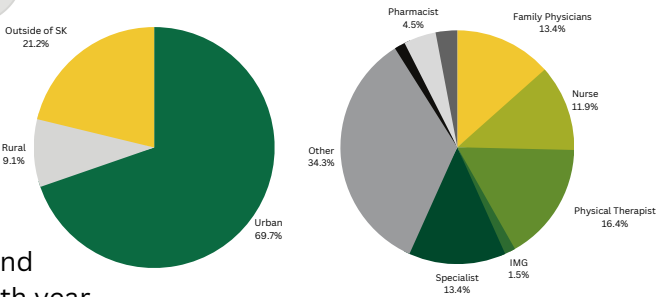
# PROGRAMMING



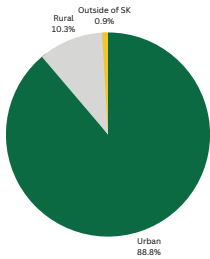
## THE ROLE OF PRACTITIONERS IN INDIGENOUS WELLNESS

**10** iterations  
3 HCP, 3 SIPPA,  
3 PGME, 1 UGME

**216** total registered participants



CME acknowledges the Canadian Medical Association (CMA) and the Saskatchewan Medical Association (SMA) for supporting 4th year medical students to enroll in The Role of Practitioners in Indigenous Wellness.



- USask CoM
- Northern Medical Services
- Health Quality Council
- SALPN
- SHA
- Medical Student
- SCPOR
- UofC

## BUILDING AN AWARENESS OF CULTURAL HUMILITY



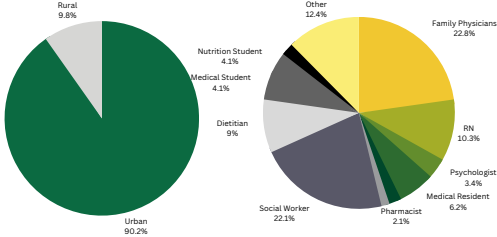
**3** iterations **108** registered participants



## SASKATCHEWAN INTERDISCIPLINARY DISORDERED EATING CONFERENCE (HYBRID)

Coordinated in partnership with the Student Wellness Centre and was offered in a hybrid format.

**145** in-person/virtual registrants



## SASKATCHEWAN EMERGENCY MEDICINE JOURNAL CLUB (VIRTUAL)

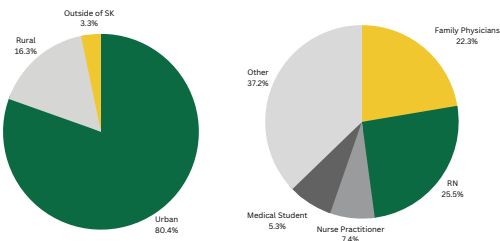


**4** virtual events **127** registered participants



## PEDIATRICS CONFERENCE (IN-PERSON)

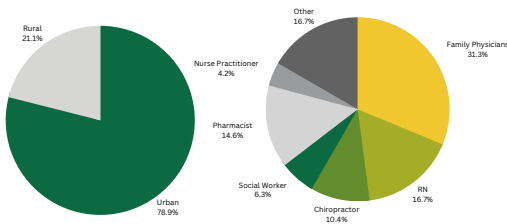
**94** in-person registrants



## PAIN & THERAPEUTICS CONFERENCE (VIRTUAL)

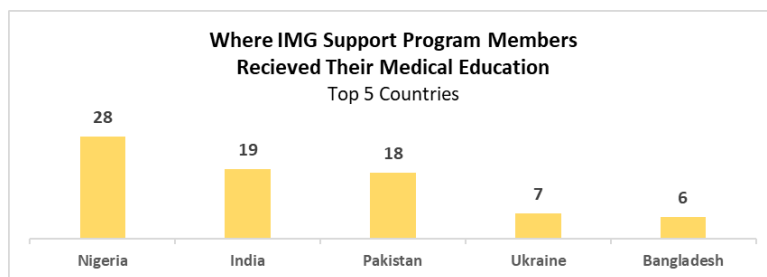


**67** virtual registrants

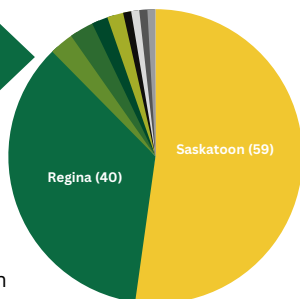




## INTERNATIONAL MEDICAL GRADUATE (IMG) SUPPORT PROGRAM



Prince Albert (3)  
Swift Current (3)  
Lloydminster (2)  
Weyburn (2)  
Moose Jaw (1)  
Moosomin (1)  
Martensville (1)  
Unity (1)



52%

IMG Support Program members reside in Saskatoon

8

IMG CaRMS matches

9

60-hour **Clinical Experience Opportunities** provided to IMGs with family physicians in their clinics

36

new registrations in 22/23

113

active IMG members as of March 31, 2023

## SASKATCHEWAN INTERNATIONAL PHYSICIAN PRACTICE ASSESSMENT (SIPPA)



As of January 2023, SIPPA is responsible for all elements of supervision for IMG family physicians, until they achieve full licensure. Physicians under supervision are actively engaged in a continuing education program with regular feedback and coaching, meaningful support and a facilitated pathway to full licensure.



The **three primary goals** of SIPPA supervision are to **improve IMG quality of care, physician well-being** and **retention in Saskatchewan**. Supervision will be fully operational in 2025-2026. At that point in time, it is anticipated that SIPPA will have over 135 physicians within the program, at various stages in the continuum.

3

iterations in the 22/23 fiscal year

45

family physicians successfully completed SIPPA's Clinical Field Assessment in 22/23

69

physicians assessors currently under contract, supporting the SIPPA program

494

internationally trained family physicians have gone through SIPPA & placed in rural & underserved SK communities

70 % - 80%

family physicians entering rural practice each year are via the SIPPA program. Current patterns of physician flow would suggest continued reliance on IMGs to meet rural Saskatchewan's family physician resource needs for the foreseeable future.

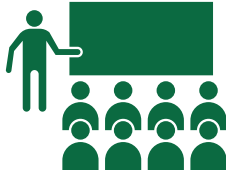


All physicians who entered SIPPA last year were permanent residents or Canadian citizens.





## WELLNESS PROGRAM



Delivering Quarterly Wellness sessions to internal medicine Specialty Trainees.

March 8, 2023 | Anxiety & How to Manage  
14 trainees



Supported Departments by Delivering Wellness Sessions

- Monthly PaLM Wellness Lunch & Learns
- Accredited Wellness Sessions for the **Individual**, the **Organization**, and the **Community**



Launched Wellness Program website , including provincial, national, & international Wellness resources.



Lead the CME Wellness Committee, attended by Wellness Leads from many departments, divisions, & schools

## ADVANCING INTERPROFESSIONAL MANAGEMENT OF SUBSTANCE USE DISORDERS IN SASKATCHEWAN (AIMS-SK)



"I will be able to take this presentation and use it in my clinical practice daily"  
(The Process of Addiction: Recovery Informed Treatment | Presenter: Dr. Peter Butt)

"So much information, it was great and very impactful. "

"This was such a great review of why it is so important to look at our work through a trauma and violence informed lens."  
(Trauma and Violence-Informed Care | Presenter: Jennifer King)

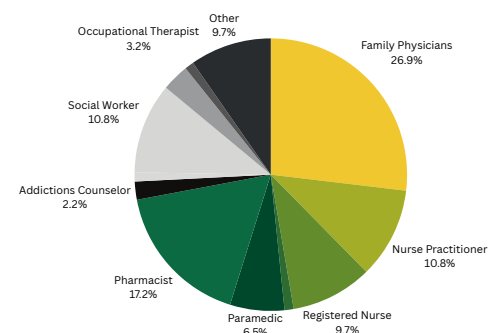
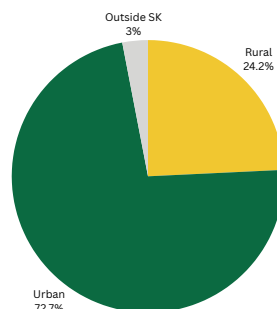
## Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan (AIMS-SK)

3

cohorts completed  
in 2022 - 2023

95

registered  
participants





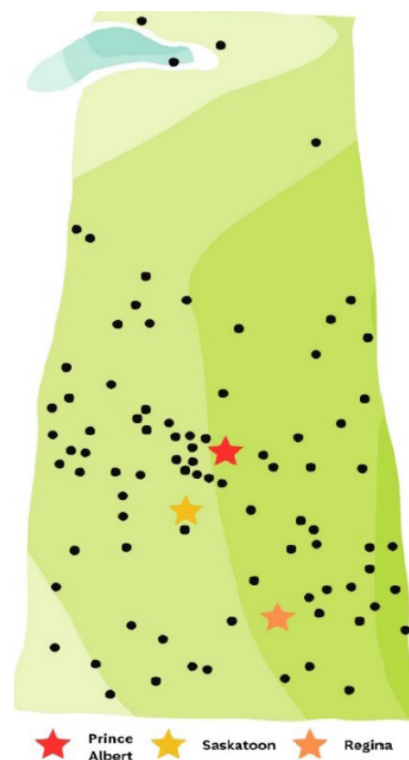
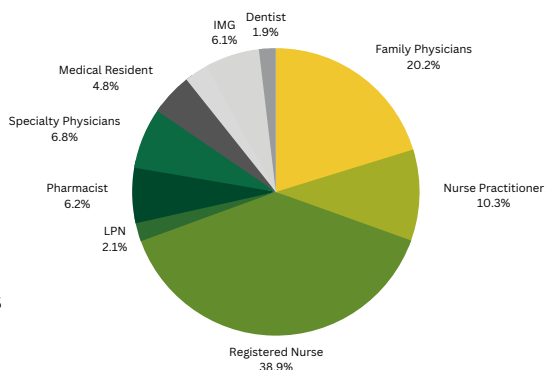
## STBBI TREATMENT EDUCATION PROGRAM FOR SASKATCHEWAN (STEPS)

### STBBI Treatment Education Program for Saskatchewan (STEPS)

**9** presentations delivered between May 2022 - March 2023

**1252** registered participants

**99** Saskatchewan communities resided/supported by registrants



In response to the high demand for recordings for the various STEPS presentations, a new password protected online platform was launched by USask CME in February 2023. As of May 12, 2023, STEPS recordings were viewed **600** times by **297** unique users = **17155.5** minutes of STBBI continuing medical education delivered to learners accessing the content on their own time.

## CoMPAS

### CoMPAS | The inaugural year!

As of September 2023, CoMPAS has begun the intake process for new Coach/Mentors and Coachee/Mentees for the second year of the program. Onboarding new participants will begin November 2023 and the full day of virtual training will take place December 2023. Coach Mentee Pairs (CMP) will begin engagements January 2024 with 25+ active pairs. Funding for CoMPAS is provided by the Saskatchewan Medical Association (SMA) and Saskatchewan Ministry of Health (MoH).

#### Coaching Basics Course

A centralized online asynchronous learning management system that hosts CoMPAS program resources to prepare for Training Day.

The goal was to match 20 Coaches with 20 Mentees (Coach Mentee Pair) and the administrative teams successfully matched **21** pairs, two being a specialty specific mentorship pairing; of which 20 pairs are still going strong.

## COACHING AND MENTORSHIP PROGRAM FOR SASKATCHEWAN PHYSICIANS (COMPAS)



#### Training Day

CoMPAS hosted three full day virtual training days, with guest speakers, facilitated by the College of Medicine's Faculty Development team – 20 hours of accredited education to help define coaching and mentorship.

'Speed Matching' is a six-minute engagement with possible matches. An evidence-based approach using a Likert ranking system to help match pairs successfully. The CoMPAS Selection Committee uses this, and other formalities, to analyze and match the participants.



#### Lifelong Learning Course

New centralized online asynchronous learning management system that hosts CoMPAS program resources and additional training tools to support both the Coach and Mentee.

CoMPAS hosted four, one-hour, accredited sessions to support ongoing learning, creating a worthy learning experience for both the Coach and Mentee to help build relationships, physician resiliency, embrace coaching challenges, and manage conflict in the workplace. Guest speakers include the SMA.



## LONG COVID/POST-COVID CONDITION

431

people completed  
survey for needs  
assessment

95

participants attended May 17,  
2023 webinar, **Long COVID or  
Post-COVID Condition: An  
Update for Physicians**, with  
Dr. Gary Groot

81

participants attended May 24,  
2023 webinar, **When COVID  
Won't Let Go: Understanding  
the Symptoms of Long  
COVID/Post-COVID Condition**,  
with Drs. Donna Goodridge &  
Andrea Vasquez Camargo



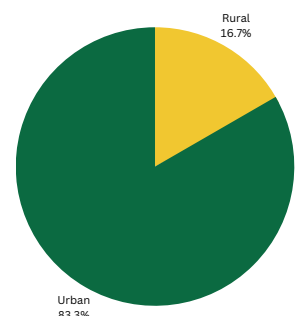
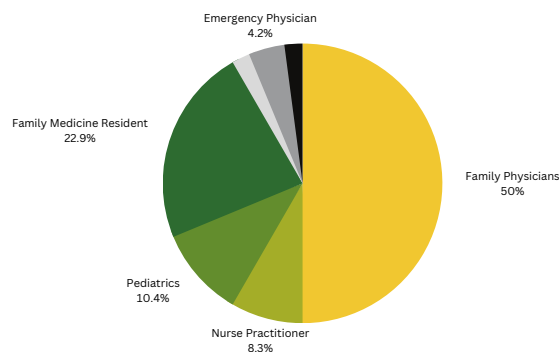
Launched Post-COVID Condition website, including resources for patients  
& families, health care providers, and upcoming Long COVID/Post-COVID  
Condition events.

## CANADIAN RESEARCH & EDUCATION FOR THE ADVANCEMENT OF CHILDREN'S MENTAL HEALTH (CANREACH-SK)



CanREACH-SK is licensed to offer the Patient-Centered Mental  
Health in Pediatric Primary Care (PPP) Mini-Fellowship,  
developed by The REACH Institute and adapted for Canadian  
Primary Care Providers.

The success of the program has led to expansion. In 2024, CME  
will be offering **3** cohorts per year and adding **3** faculty members.



218

participants have completed the  
CanREACH-SK program since it's  
inception in Decemebr 2018

48

registered participants  
in 2022-2023

2

cohorts completed in  
Sept 2022 (in-person) &  
Jan 2023 (virtual)

"[The most valuable thing about this course is] learning how to manage some more challenging patients (aggression, multi-morbidity). It was very well delivered and was one of the best CME courses I have ever attended."

"A practice changing course! My knowledge, comfort and confidence in assessing, diagnosing and treating the studied topics will improve substantially."

"I will be taking all of the rating scales & screening tools to implement immediately. The suicide discussion and treatment plan will definitely improve my comfort dealing with these crisis/emergent situations."

"This is one of the most valuable continuing education courses I have participated in. It has provided me with fantastic resources and increased my knowledge and confidence in assessing and treating pediatric mental health concerns. I highly recommend this course."



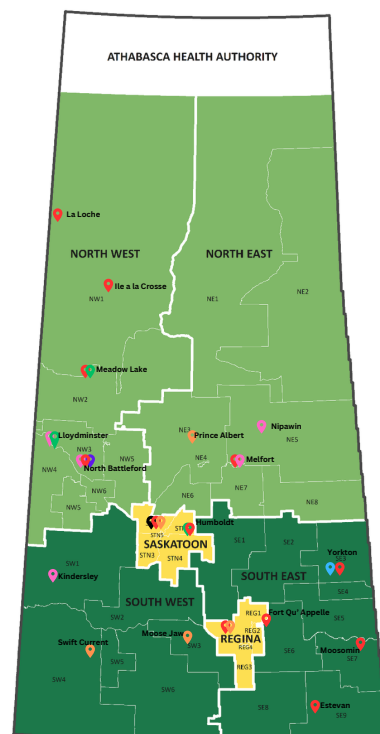
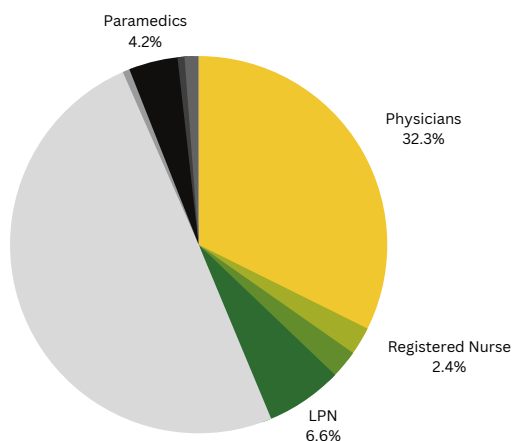
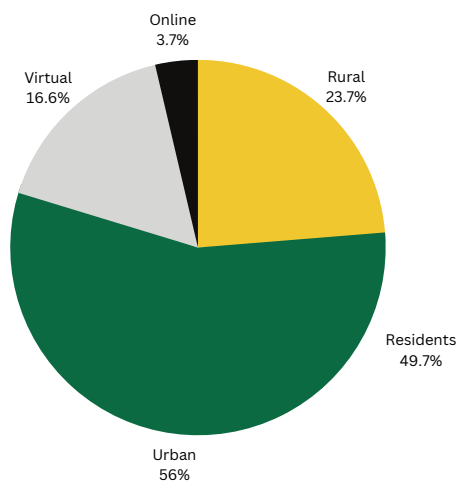
## PERINATAL EDUCATION PROGRAM

52

perinatal  
workshops  
delivered

413

participants  
enrolled



## CME WEBINAR SERIES 2022-2023



7

months of  
accredited distant  
learning education

166

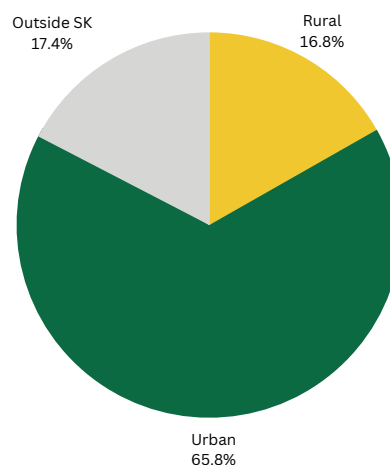
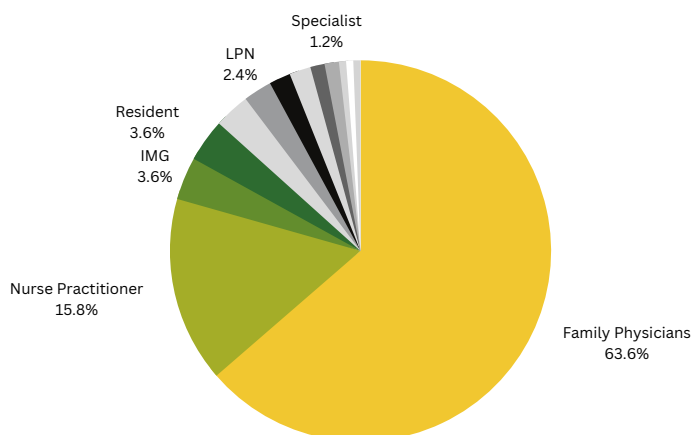
total registered  
participants

72

full series  
registrations

>\$20K

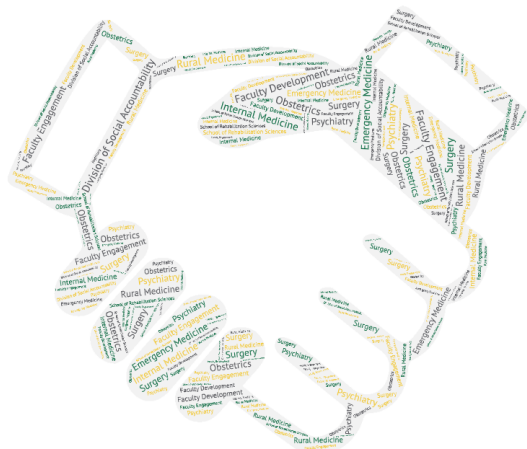
unrestricted  
educational  
grants





## COLLABORATION & NEW ENGAGEMENTS

CME supports multiple departments within the College of Medicine.



**SASKATCHEWAN  
PSYCHIATRIC  
ASSOCIATION**

CME supported the SPA AGM & Conference on April 21 & 22, 2023. There were **50** participants in attendance.



CME continues to support Faculty Development (FD) in operationalizing RISE on June 9, 2023 marking the 6th annual event with over 90 participants and featured **11** oral presentations and **18** electronic poster presentations.

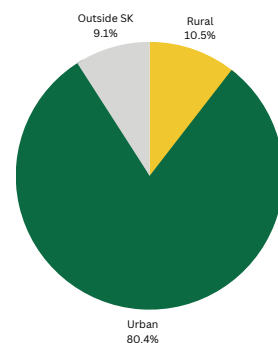


### TRANS-INCLUSIVE HEALTH CARE SERIES

In collaboration with Continuing Education in Rehabilitation Sciences (CERS) & Continuing Professional Development for Pharmacy Professionals (CPDPP), this course reviews fundamental concepts of **equity, diversity, and inclusion** with a focus on Trans-Inclusive healthcare. The first section consists of **5** self-directed online modules that launched May 15, 2023. The second section was an interdisciplinary virtual panel to cover frequently asked questions on June 15, 2023.

**143**

registered  
participants



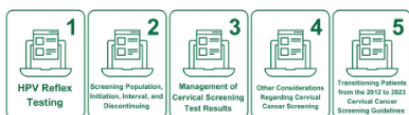
#### Learning Objectives

By the end of the course, the learner will be able to:

1. Estimate the potential benefits and harms of cervical cancer screening among people of different age groups.
2. Identify appropriate screening for special populations including people who are transgender or gender diverse, pregnant, post-hysterectomy, and immunosuppressed.
3. Discuss the clinical advantages of introducing HPV reflex testing to routine cervical screening.
4. Describe how the 2023 Cervical Cancer Screening Clinical Practice Guidelines provide evidence-based, patient-centered cervical screening in Saskatchewan.

#### Instructions

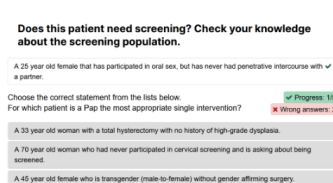
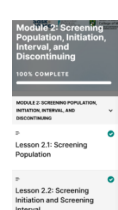
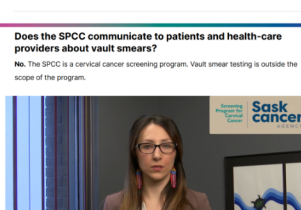
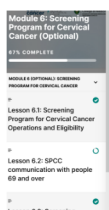
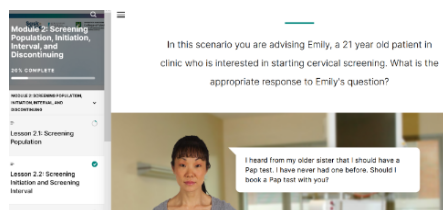
You can navigate through the course using the module icons below. Each module opens in a new tab/window, you may close these after completing the module. Modules 1-5 are mandatory and 6-7 are optional. After you have completed the final quiz assessment and scored at least 80%, you can access your downloadable pdf certificate through the certificate icon below. The modules and the quiz might take a few seconds to load. If they do not load, refresh the page.



### CERVICAL CANCER SCREENING ONLINE COURSE



In collaboration with the Saskatchewan Cancer Agency (SCA) and the Department of Obstetrics and Gynecology, the course aims at providing an interactive learning opportunity for practitioners on the revised 2023 Cervical Cancer Screening Clinical Practice Guidelines. Over **130** learners have enrolled in the course to date and were able to complete it asynchronously at their own pace with built-in interactive self-assessments and case-based learning activities.





A modern learning environment is recognized as an important factor required of successful, competitive CPD providers to deliver transformative educational experiences.

**57% of our learners engaged with us on virtual platforms in 2022/23.**

## PATIENT ENGAGEMENT

CME is committed to supporting clinicians to deliver educated care. The collaborative approach of engaging patient & family advisors in the planning of educational activities allows for improved patient outcomes. Hybrid programs that combine asynchronous learning with in-person meetings or synchronous learning over Zoom are also offered.

## ASYNCHRONOUS LEARNING

Asynchronous learning options allow for participants to learn on their own schedule, at their own pace. Our asynchronous learning options have increased from **2 to 13** since 2018/19, and include the following courses:

- Is your patient fit to drive?
- The Role of Practitioners in Indigenous Wellness
- Building an Awareness of Cultural Humility
- Pain & Therapeutics
- AIMS-SK
- CoMPAS
- Saskatchewan Oncology Education
- Cervical Cancer Screening – Implementing the New Guidelines
- Complex Newborn Care
- Eat, Sleep, Console
- Newborn Hearing Screening
- Supporting Breastfeeding/Chestfeeding Families
- Provincial Obstetrics and Gynecology Rounds

## TECHNOLOGY INNOVATIONS



- Adoption of module tracking technology that allows for auto-release of certificates in self-paced auto-graded courses.
- Creation of digital interactive posters to engage audiences on social media
- Creation of self-enrolment processes and online portal for STEPS (STBBI) virtual classroom recordings with continued engagement and access for weeks after live events.
- Full transition into modern Canvas functionality for Canvas courses

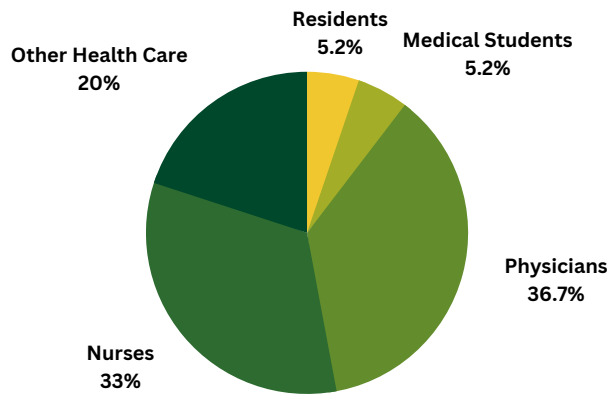
### Design Tools and Platforms used for Course Design

- Articulate 360 (Storyline and Rise)
- H5P
- Canva
- Adobe InDesign
- Camtasia
- Canvas



## INTERPROFESSIONAL EDUCATION

While our programs are mostly (**37%**) attended by physicians, we attract many different health professionals including physiotherapists, nurses, social workers, counsellors, psychiatrists, pharmacists, dentists, optometrists, psychologists, chiropractors, and paramedics.



**46%**

of our program offerings this year were developed interprofessionally with our health sciences colleagues.

## PARTICIPANT GEOGRAPHY

Participants in CME programming are mainly from Saskatchewan, but there have been participants from across the country and the globe including countries in the Middle East, South Asia and South America.

**176**

Saskatchewan communities reached by CME programs, events, and courses

**8**

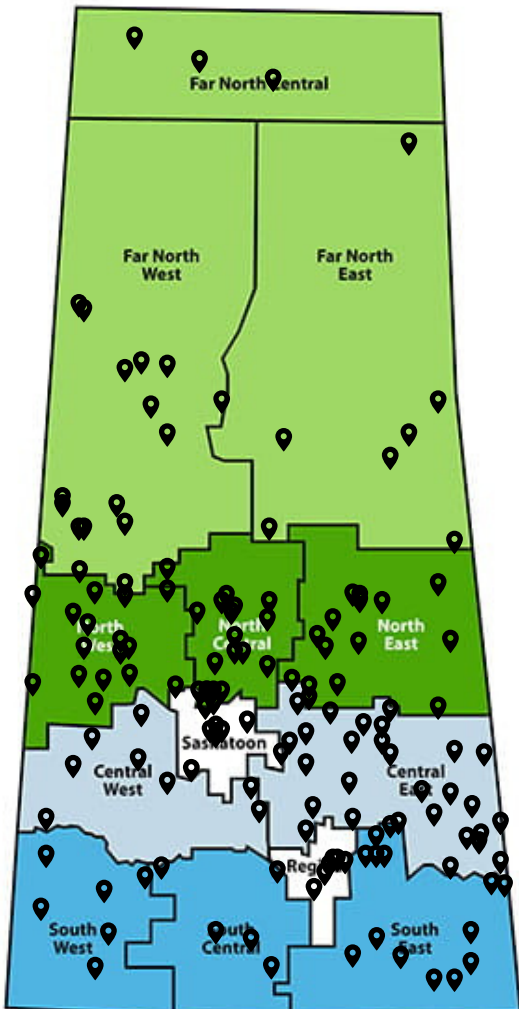
Indigenous communities or facilities

**42**

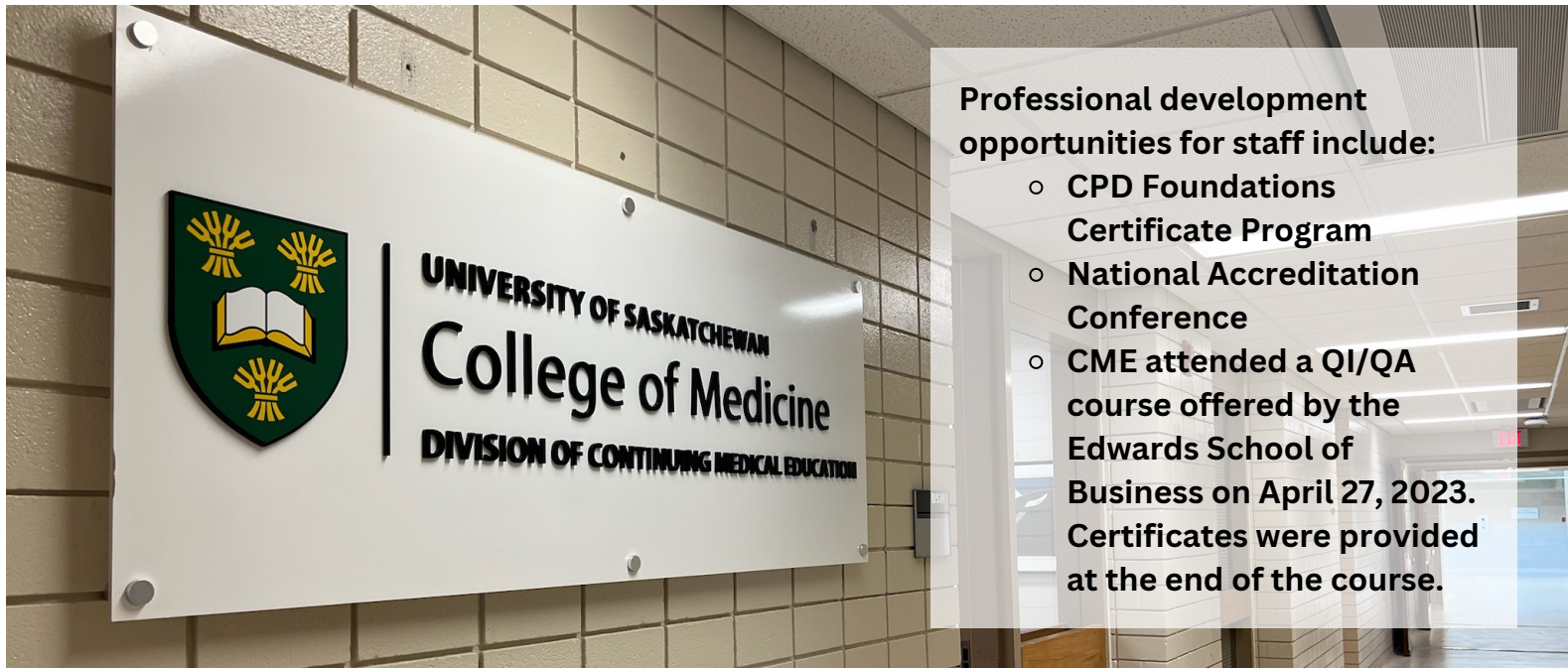
Northern communities or facilities

**134**

Rural communities or facilities



A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.



**Professional development opportunities for staff include:**

- CPD Foundations Certificate Program
- National Accreditation Conference
- CME attended a QI/QA course offered by the Edwards School of Business on April 27, 2023. Certificates were provided at the end of the course.

Our division has grown from **14** in 2018 to **32** in 2022.



**QUALITY IMPROVEMENT/QUALITY ASSURANCE (QI/QA) INITIATIVE**

**Creating seamless learner experience & access to certificates**

Created a module requisite & pre-requisite approach in Canvas

**RESULT** is less breakages, faster builds & fewer issues and delays for learners.

**Standardizing Builds for Increase Course Launch Efficiency**

Created Course Build Instructions for three major repeated courses

**RESULT** faster builds with more linear progress and consistency with a 50% savings in build times.

**Evaluations**

There were too many versions with inconsistent language

**RESULT** updated with mandatory accreditation language & adapt language to suit event/program needs.

**Speaker Memo of Understanding (MOU)**

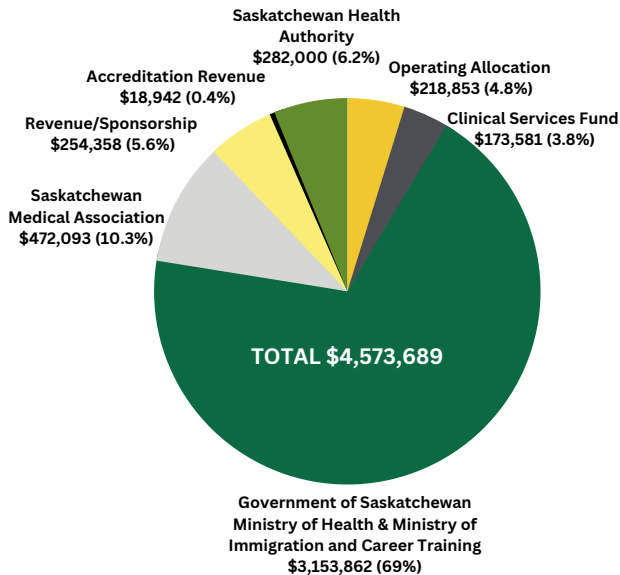
Continuously updating to make MOU more efficient for speakers. A process gap collecting correct financial information was identified

**RESULT** updated MOU & changed clerical process. Continue to trial MOU with speakers & adjust.

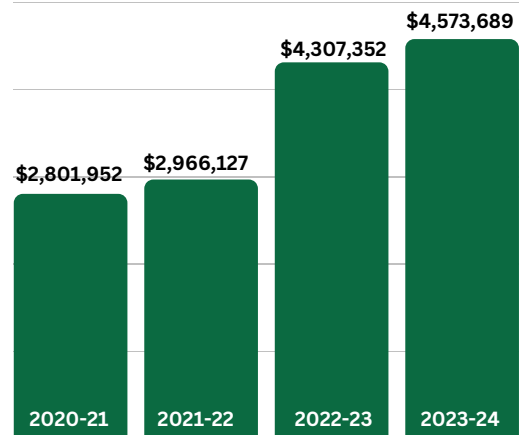


## CONTRACTED ENGAGEMENTS & OTHER FUNDING SOURCES

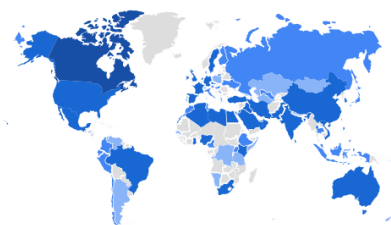
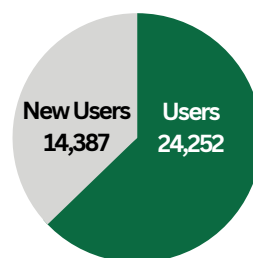
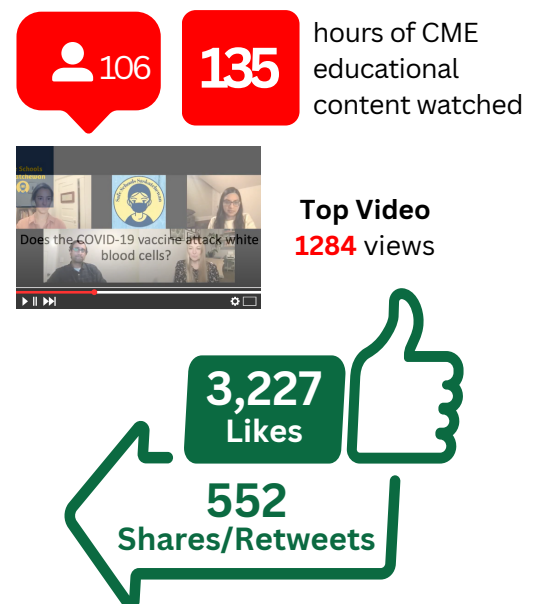
CME's funding comes from a variety of sources including an operating allocation, ministry contracts, accreditation processing fees, revenue generation from virtual and asynchronous activities, other contract work. CME is grateful to retain and grow our contractual engagements.



### Operating Budget



## SOCIAL MEDIA & WEBSITE ENGAGEMENT



People from around the world visit our website with the majority of users being from Canada & USA.