

UNIVERSITY OF SASKATCHEWAN
College of Medicine
DIVISION OF CONTINUING MEDICAL EDUCATION
CMELEARNING.USASK.CA

2025

BE WHAT THE WORLD NEEDS

CONTINUING MEDICAL EDUCATION

Annual Report

May 1, 2025 - April 30, 2026

Continuing Medical Education 2025-26 Annual Report

Message from the College of Medicine Dean
01
Message from the Vice Dean of Education
02
Message from the Associate Dean of Continuing Medical Education
03
About Us | Strategic priorites
04
About Us | CME at a glance
05
Education | Provide high-quality education in supportive learning environments
06
Education | Grow programming to meet Saskatchewan's evolving health needs
07
Education | Adapt and respond to emerging technologies
08
Education | Enhance rural and remote learning opportunities
09
Education | Increase opportunities to learn together
10
People | Grow joy and fulfillment
11
People | Support lifelong learning and career development
12
People | Attract, train and retain the people our province needs
12
People | Foster a culture of recognition, appreciation and celebration
13
Research | Expand research and scholarship visibility and impact
14
Research | Amplify collaborative interdisciplinary research and scholarship
14
Glossary of Terms
16

Contact
University of Saskatchewan
5B53, Health Sciences Building
107 Wiggins Road
Saskatoon, SK S7N 5E5

cmelearning.usask.ca
cme.events@usask.ca
306-966-7787

We live, learn and work on traditional Indigenous territories. We pay our respect to the First Nation, Métis, and Inuit ancestors and affirm our commitment to respectful relationships with one another and this land.

The Division of Continuing Medical Education (CME) provides lifelong learning and interdisciplinary programming for Saskatchewan health-care professionals. Their work advances our strategic education goals by expanding learning opportunities that meet Saskatchewan's evolving health needs and respond to emerging technologies. Perhaps most importantly, CME connects professions across our province by providing opportunities to learn together.

> "Perhaps most importantly, CME connects professions across our province by providing opportunities to learn together."

Over the past year, the CME team delivered 93 learning opportunities to 3,797 participants across the province. Through initiatives such as the Coaching and Mentorship Program for Saskatchewan Physicians, physician wellness programming, the International Medical Graduates (IMG) program and the Saskatchewan International Physician Practice Assessment, CME continues to support physician development and retention.

The division also continues to build on innovative approaches to learning such as artificial intelligence tools and gamification along with a new online resource website. The weekly webinar series, featuring our Saskatchewan experts, continues to grow and remains a valuable platform for knowledge sharing. In addition, CME remains committed to continuous improvement and research through publications, presentations, and research projects that help advance medical education.

2025/26 also marked the introduction of the CME Teaching Excellence Award as part of the college's Staff and Faculty Awards. This new award acknowledges and celebrates faculty members who demonstrate our College of Medicine values and make outstanding contributions to medical education.

Thank you to the team for another outstanding year. Your dedication to high-quality education enables continued learning and supports patient care across the province.

Sarah Forgie, MD, M.Ed., FRCPC, FAMMI
Dean and Professor Pediatrics, College of Medicine



MESSAGE FROM THE INTERIM VICE DEAN OF EDUCATION

As we take a look back on the 2025-2026 academic year, I am incredibly proud of what the University of Saskatchewan Division of Continuing Medical Education (CME) has accomplished. Over the past year, the division has continued to serve as a vital cornerstone of lifelong learning for health-care professionals across Saskatchewan.

> “Over the past year, the division has continued to serve as a vital cornerstone of lifelong learning for health-care professionals across Saskatchewan.”

Through critical specialized initiatives, including the AIMS-SK program for substance use disorders, the CanREACH-SK child mental health mini-fellowship, and the Saskatchewan International Physician Practice Assessment (SIPPA), alongside strong virtual platforms like our monthly CME Webinar Series, we have successfully expanded our educational reach.

The CME team's innovation was also proudly showcased on national and international stages this year, highlighting groundbreaking virtual CME models at both the 2026 Canadian Association of HIV Research (CAHR) Conference and the 2026 International Congress of Academic Medicine (ICAM).

None of these milestones would have been possible without an extraordinary collective effort. I want to extend a heartfelt thank you to Dr. Jim Barton and the CME leadership group for their visionary guidance, strategic oversight, and unwavering commitment to educational excellence.

Likewise, my appreciation goes out to the incredible faculty and staff who support CME programming. Your tireless dedication, hard work, and adaptability ensure that our healthcare providers remain equipped with the highest standards of knowledge to care for our communities.

Thank you for another remarkable year of growth, collaboration, and impact.

Dr. Gill White, MD, CCFP, FCFP
Interim Vice-Dean, Education
College of Medicine, University of Saskatchewan



MESSAGE FROM THE ASSOCIATE DEAN

An annual report invites us to look back, and there is a great deal this year worth looking back on. Our team has grown from 14 people in 2018 to 38 today, and our operating budget has grown from $4.3 million in 2021–22 to just over $7 million. Forty-one percent of this year’s offerings were developed interprofessionally with colleagues across the health sciences, and more than 1,100 of our learners practise in rural and northern communities. Since 2011, SIPPA has brought 639 internationally trained family physicians into practice, and nearly three-quarters of those still practising in Saskatchewan are serving rural and northern communities.

I am proud of these results, but I want to be clear about where they came from. They did not come from looking backward. They came from a team that kept asking what Saskatchewan’s practitioners would need next, whether in substance use, children’s mental health, HIV prevention, post-COVID care or cultural safety, and then built it. CME did not get here by protecting what it had. It got here by staying ahead of the need

> “CME did not get here by protecting what it had. It got here by staying ahead of the need.”

That way of working matters more now than ever. The College of Medicine is entering the largest and most exciting period of expansion in its history. We are exploring growth into new communities, and our learners will be found in more places across this province than ever before. That growth reaches beyond undergraduate and postgraduate education. Every new site depends on practising clinicians who care for patients, teach our learners and anchor health care in their communities. Those clinicians are the people CME exists to serve.

As the College grows, CME must grow with it. We need to reach further, and our programming has to fit the realities of practice in a regional hospital, a northern clinic or a First Nations community as well as it does in Saskatoon or Regina. That means programs that stay current, formats that respect the time and distance our practitioners work across, and education built with the communities themselves. It also means continuing to support the physicians we recruit through SIPPA, the IMG Program and CoMPAS, so that they choose to stay.

My thanks go to our faculty, physician leads, partners and, above all, the CME team, whose work every day makes this possible. Thank you as well to Dean Forgie and Dr. White for their continued support. A good year deserves to be acknowledged. The work ahead deserves even more of our attention.

James W. Barton, MD, MHPE, FRCPC, CCPE
Associate Dean, Continuing Medical Education
College of Medicine, University of Saskatchewan



Vision | A leader in enhancing the patient's quality of health through its innovative educational opportunities in lifelong learning.

Mission | Enhance health care outcomes by delivering continuing professional learning that is focused on the needs of the patient and their communities. We are guided by the principles of social accountability, equity, collaboration and excellence.

Values | Respect, Responsiveness, Collaboration, Innovation, Accountability, Passion, Leadership, Scholarship, Quality Improvement.

CME Strategic Priorities

Quality Education
To be a provincial leader in continuing professional development. CME designs and delivers programming that successfully promotes educational strategies and methods to improve physician competence and performance. Our objective is to improve the health of patients and their communities.

Social Accountability
As a reflection of our commitment to respond to the Calls to Action in the Truth and Reconciliation Report. To address the continued challenges of equity and equality of all communities served by the health care system.

Operations
A strong organizational plan is required to support the achievement of the CME's purpose and allow for achievement of measurable goals within the strategic plan.

Learner Environment
A modern learning environment is recognized as an important factor required of successful, competitive Continuing Professional Development (CPD) providers to deliver transformative educational experiences.

College of Medicine Strategic Plan | Focus Areas

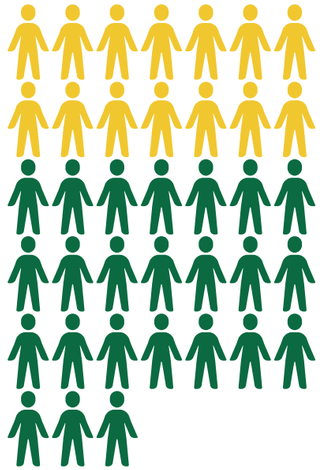
EDUCATION

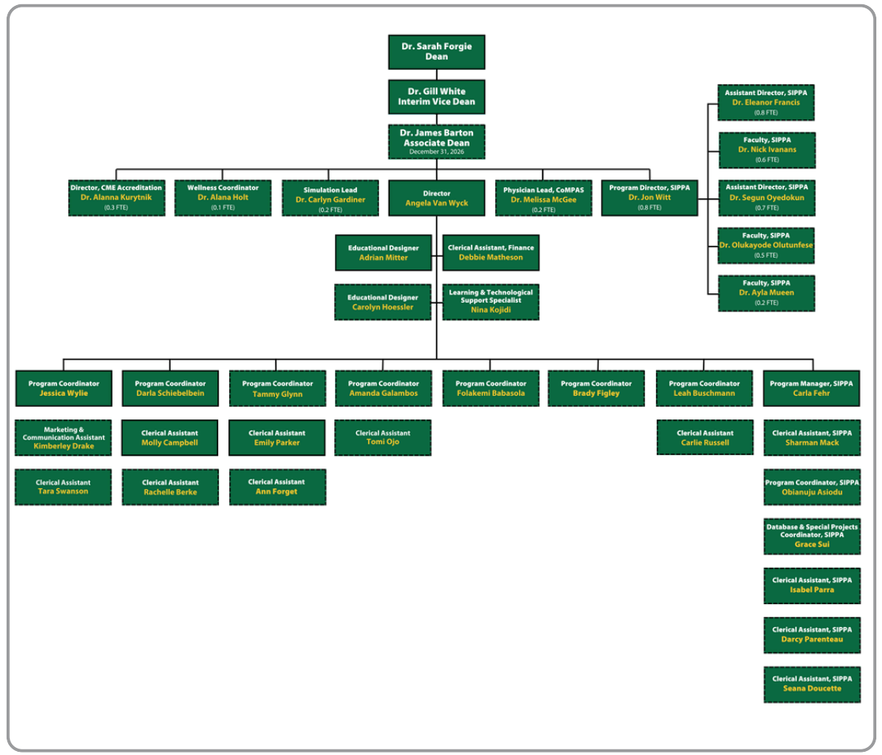
PEOPLE

RESEARCH

CME at a Glance

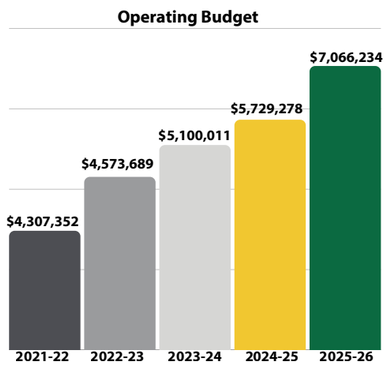
The CME division has grown from **14** in 2018 to **38** in 2026.

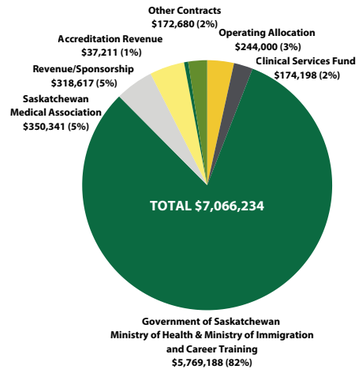




Contracted Engagements & Other Funding Sources

CME benefits from a diverse funding model that includes operating support, ministry-funded initiatives, accreditation activities, educational programs, and contracted engagements. These partnerships and revenue streams enable CME to expand its impact and deliver high-quality educational opportunities across Saskatchewan while supporting continued growth, innovation, and responsiveness to the evolving needs of healthcare professionals.





High-Quality Education in Supportive Learning Environments

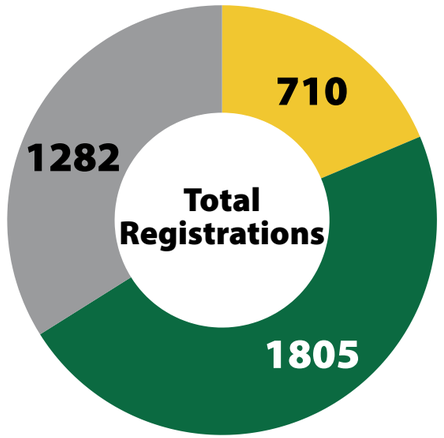
CME delivered a diverse portfolio of accredited educational opportunities, including webinars, interactive workshops, online courses, and specialized programs designed to support evidence-informed practice and professional growth. Programs such as CanREACH-SK, STEPS, Saskatchewan Oncology Education, Perinatal Education, and AIMS-SK provided learners with high-quality, practical education in supportive and collaborative learning environments. Accreditation activities further ensured educational excellence and alignment with national continuing professional development standards.

Learning Opportunities

93 learning opportunities delivered to **3797** healthcare professionals

282.0 MOC Section 1 credits issued

457.75 Mainpro+ Certified credits issued

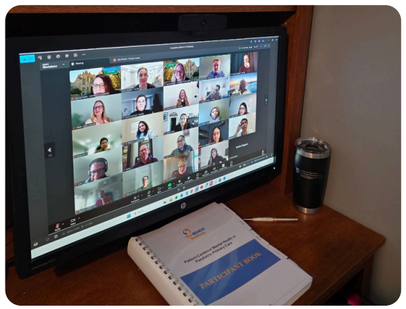


44 In Person Events

22 Virtual Events

27 Asynchronous Courses



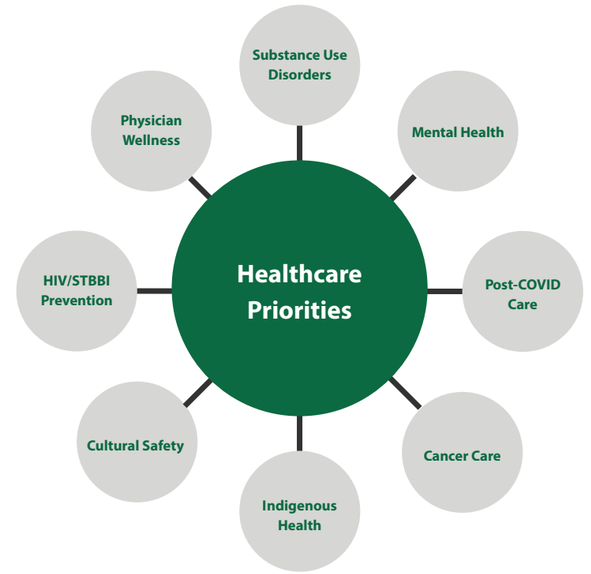




Programming to Meet Saskatchewan's Evolving Health Needs

CME continued to develop and deliver responsive programming that addressed emerging and priority healthcare challenges facing Saskatchewan. Educational offerings focused on substance use disorders, mental health, post COVID-19 condition management, sexually transmitted and blood-borne infections, HIV prevention, oncology care, cultural safety, and anti-racism in healthcare, reflecting a commitment to meeting the changing needs of practitioners, patients, and communities.

Responding to Saskatchewan's Needs



125 Registrations **AIMS-SK Workshops & Online Course**

70 Registrations **CanREACH-SK PPP Mini-Fellowships**

301 Registrations **Post-COVID 19 Webinars**

393 Registrations **Cervical Cancer Screening Course**
SK Oncology Education Course

307 Registrations **Role of Practitioners in Indigenous Wellness Course**

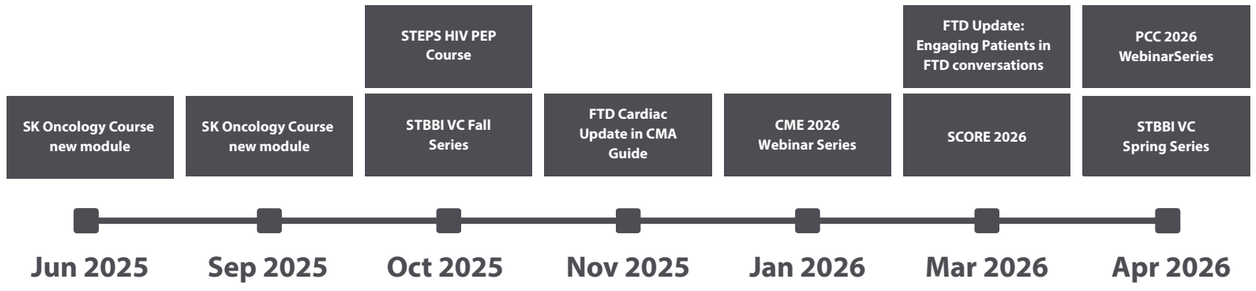
83 Registrations **Building an Awareness of Cultural Humility Course**

1040 Registrations **HIV PEP Online Course**
STEPS STBBI Virtual Classroom Series

391 Registrations **Perinatal Education Program**

168 Registrations **Wellness Program**

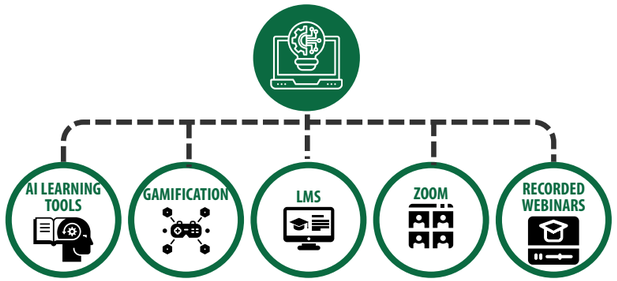
New courses, webinars, and content updates



Adapting & Responding to Emerging Technologies

Through the use of virtual learning platforms, online education, and technology-enhanced delivery methods, CME expanded access to learning opportunities and strengthened the reach of its programming across Saskatchewan. Accreditation processes and rigorous evaluation practices ensured educational offerings remained relevant, credible, evidence-informed, and aligned with national standards for continuing professional development.

Technology Innovations



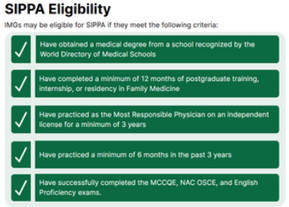
STBBI Virtual Classroom recordings were viewed **746** times

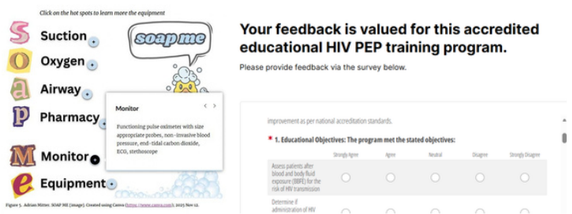
CME Webinar recordings were viewed **241** times

Accreditation - Rollout of our new online application platform, Cognito, as well as our new online COI, which both have made the application process smoother and quicker for applicants.

Rise Articulate - Addition of new custom blocks and embedding evaluation surveys right within Rise course content.

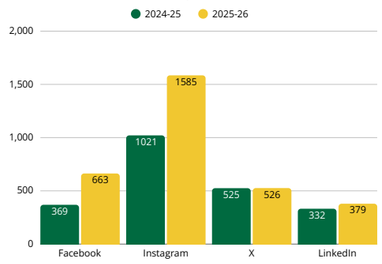




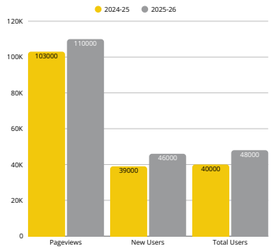


Social Media & Website

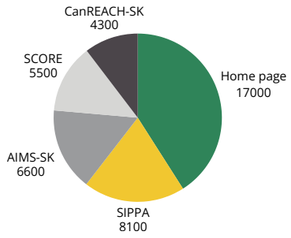
Followers per Platform



Website Users & Views



Top **5** web pages viewed with an average engagement time of **47s** per active user.



Enhancing Rural & Remote Learning Opportunities

CME remained committed to improving equitable access to continuing professional development for healthcare professionals across Saskatchewan. Programs such as SIPPA, the IMG Program, CanREACH-SK, and province-wide online learning opportunities reduced geographic barriers to education while supporting healthcare providers practicing in rural, remote, and underserved communities. Research focused on the engagement, education, and retention of rural healthcare professionals further informed these efforts.



Participants in CME programming are mainly from Saskatchewan, but there have been participants from across the country (**439 Canada**) and the globe (**16 International**) including countries in America, Asia, and Europe.

2,121 learners from urban areas

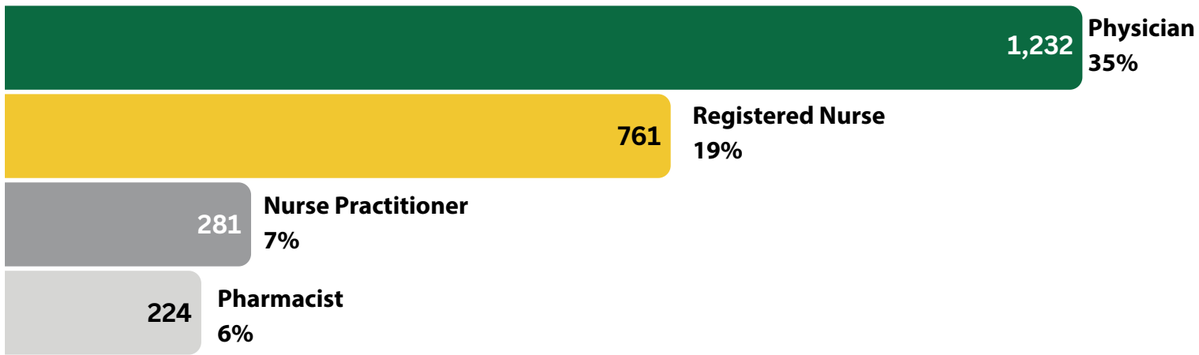
891 learners from rural areas

233 learners from northern communities

22 learners from Indigenous & First Nation communities

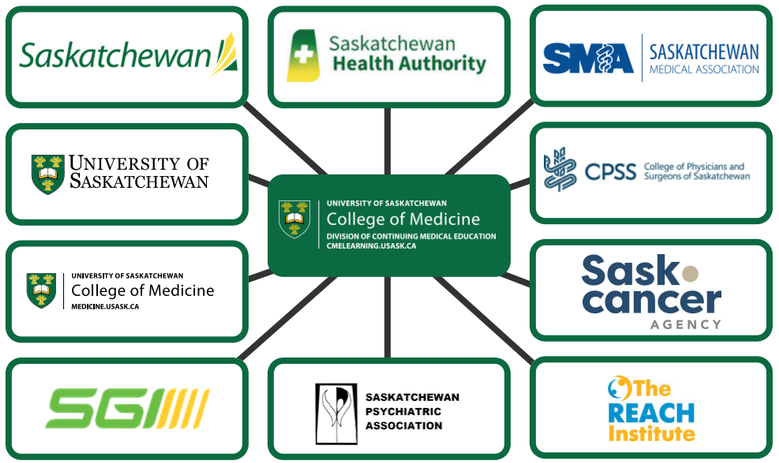
Increasing Opportunities to Learn Together

Interprofessional and collaborative learning remained a cornerstone of CME programming. Initiatives including AIMS-SK, CanREACH-SK, CoMPAS, and Perinatal Education brought together physicians, healthcare professionals, and interdisciplinary teams to learn from one another, strengthen collaboration, and improve patient care outcomes across diverse practice settings.



While our programs are mostly attended by physicians (Family Medicine Specialists **25%**, Residents **9%**, Royal College Specialists **7%**, IMG **3%**), we attract many different health professionals including Registered Nurses, Nurse Practitioners, Pharmacists, Social Workers, Physical Therapists, Dentists, and Paramedics.

Collaborations



41%

of our program offerings this year were developed interprofessionally with our health sciences colleagues.

Growing Joy & Fulfullment

CME supported physician well-being and professional satisfaction through dedicated wellness programming and coaching initiatives. Programs such as the Wellness Program and the Coaching and Mentorship Program for Saskatchewan Physicians (CoMPAS) promoted professional resilience, meaningful career development, and personal fulfillment throughout the healthcare workforce.

Wellness Impact

The Wellness Program has successfully delivered a total of **12** sessions and engaged a total of **168** participants across various departments. It has supported teams in delivering essential accredited sessions and provided valuable resources to enhance overall well-being and resilience, fostering a healthier work environment and equipping individuals to manage personal and professional challenges more effectively.

Dr. Alana Holt, Physician Wellness Lead, was part of the USask Strategic Planning Working Group

Departmental Wellness Education Sessions:

- Surgery
- Psychiatry
- Internal Medicine
- Physical Medicine & Rehabilitation
- Pathology & Laboratory Medicine
- College of Physicians & Surgeons of Saskatchewan

Conferences/Events:

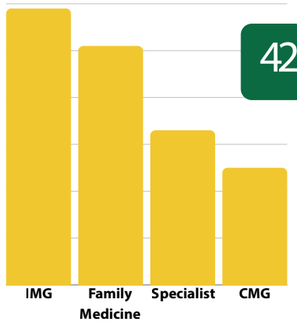
- Highlights in Medicine Conference
- SMA EDI Conference

Coaching & Mentorship

> "My coach has helped me take major steps in my career that I was not aware of and did not prioritize. These steps have increased my knowledge base and overall confidence in practice. I am really pleased! ~ Coachee/Mentee"

CoMPAS strengthened its contribution to scholarly and evaluative work through participation in program evaluation and knowledge of translation. In April 2026, Dr. Melissa McGee, CoMPAS Physician Lead, represented CoMPAS at the International Congress on Academic Medicine (ICAM), presenting "Supporting New-to-Saskatchewan Physicians Through Coaching & Mentorship: A RE-AIM Evaluation of the CoMPAS Pilot Program." The presentation highlighted the successful feasibility of a structured coaching and mentorship model, demonstrating strong reach and effectiveness in reducing barriers and supporting physician wellness, community integration, and professional growth.

This work contributes to the growing evidence base for CoMPAS and its potential as a scalable approach to strengthening physician retention, healthcare workforce stability, and ultimately, patient care across Saskatchewan.



42 total Coach/Mentor as of April 2026

42 total Coachee/Mentee as of April 2026

> "I can stand tall with the support of my Coach, and I feel more settled to give back to the province of Saskatchewan in my best capacity. ~ Coachee/Mentee"

Program Highlights

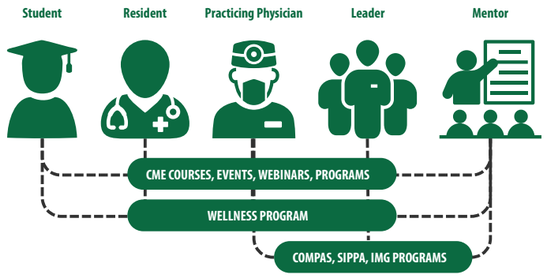
- Earn up to **66.5 CFPC** credits or **48.5 Royal College** credits per year
- **100%** of participants report that CoMPAS is acessible and offers and inclusive learning environment

Top topics initiated by Coachee/Mentee:

- Workflow Workplace Support
- Personal Wellness
- Medical Leadership

Supporting Lifelong Learning & Career Development

Through its broad range of educational events, online courses, mentorship opportunities, and professional development programs, CME supported lifelong learning and continuous improvement for healthcare professionals across Saskatchewan. These opportunities enabled learners to develop new competencies, strengthen existing skills, and adapt to an evolving healthcare landscape.



Attracting, Training, & Retaining the People Our Province Needs

CME played an important role in strengthening Saskatchewan's healthcare workforce through initiatives such as SIPPA, the IMG Program, and targeted educational programming that supports healthcare professionals throughout their careers. These efforts contribute to recruitment, integration, retention, and ongoing professional development, particularly in communities facing healthcare workforce challenges.

SIPPA

Since 2011, **639** internationally trained Family Physicians have successfully completed the Saskatchewan International Physician Practice Assessment (SIPPA) program and entered practice. As of spring 2026, **336** SIPPA graduates were practicing in Saskatchewan, with **74%** working in rural and northern communities. Collectively, these physicians provide care to an estimated 500,000 patients in Saskatchewan (based on an average patient panel of 1,500 patients per physician).

- **3** PRA iterations delivered in 2025-26
- **52** Family Physicians completed SIPPA's Clinical Field Assessment
- **115+** Physicians supported through SIPPA's longitudinal Supervision phase
- **90+** Physicians Assessors supporting SIPPA across Sask

IMG Support Program

The program experienced strong growth and demand across all service areas during this funding cycle:

- **236** IMGs served, including **82** new registrations
- **15** IMG members advanced into licensure pathways, including:
  - **11** CaRMS matches (7 in SK)
  - **3** PRA acceptances (2 in SK)
  - **1** MLPIMG admission
- **16** engagement sessions delivered, reaching **221 IMGs** (364 total attendances)
- Extensive CaRMS application support, including **52** interview preparation sessions and 50 document reviews to support competitive applications
- Alternate career support for **49** IMGs across webinar participation, career counseling, document support, and interview preparation sessions
- Clinical Experience Opportunity (CEO) placements for **6** IMGs
- IMG Support Program members live in **14** communities, with **58.8 %** residing in Saskatoon.
- IMG program participants received their medical education in **49** countries worldwide.







Fostering a Culture of Recognition, Appreciation, & Celebration

CME celebrated excellence through awards and recognition programs that acknowledged outstanding contributions to education, leadership, mentorship, and patient care. The CME Teaching Excellence Award, SIPPA Award, recognition of award-winning educational initiatives, and celebration of faculty, staff, and healthcare partners reinforced a culture of appreciation and achievement across the province.

Dr. Osama Souied



CME Teaching Excellence Award

The CME Teaching Excellence Award recognizes a College of Medicine faculty member who colleagues, learners, and participants deem as excellent in their teaching at the CME level. The award also recognizes individuals who demonstrate at least one of the CoM core values.

Dr. Souied was nominated for the creation of the Immunotherapy Toxicity Management Module, and for his contributions to the Saskatchewan Oncology Education program.

SIPPA Award

New to the College of Medicine Staff and Faculty awards, this award allows physicians in SIPPA to recognize individuals, teams, or organizations who they have worked with in their assigned communities who have positively impacted their experience.

Dr. Eseosa Desmond Aghedo



Crystal Kuras



Sandra Hintz



CoM Staff Leadership Excellence Award

This award recognizes staff members who have embodied exemplary leadership practices and demonstrated the college values.

Amanda Galambos is the Program Coordinator for CME's STBBI Treatment Education Program for Saskatchewan (STEPS). Amanda was a member of the USask College of Medicine Strategic Planning Working Group.

Amanda Galambos



Expanding Research & Scholarship Visibility and Impact

CME advances high-quality professional development through evidence-informed research, meaningful evaluation, and rigorous certification aligned with national standards. Our work supports scholarly collaboration and ensures CME programming remains credible, relevant, and responsive to the needs of practitioners and communities across Saskatchewan. The CME Research Website was launched in June 2026.

Presentations

Presentations	17
Oral Presentations	13
Posters	18
Abstracts	8

Publications
3

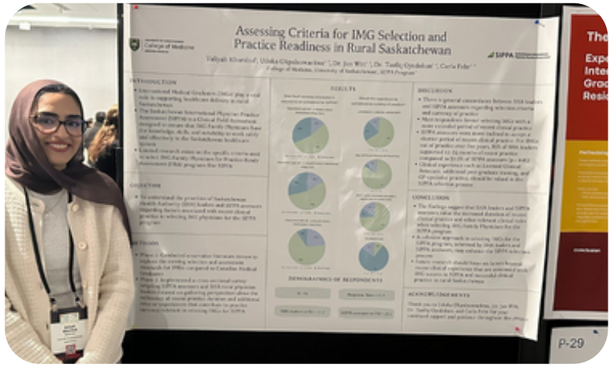
Active Projects
4

Total Grant Funding
$65,000

Amplifying Collaborative Interdisciplinary Research & Scholarship

Research activities examining rural healthcare professional engagement, access to learning opportunities, and emerging health needs helped ensure CME programming remained responsive, inclusive, and accessible. These efforts supported more equitable access to professional development and knowledge translation across Saskatchewan. CME strengthened its research and scholarship through collaborative projects with the following partnerships; Dr. Tracey Carr (Community Health and Epidemiology); resident research projects (Department of Academic Family Medicine); Dean's summer research projects (Office of the Vice Dean Research); and Medical Council of Canada.

Engagement, Education, & Retention of Rural SK HCPs

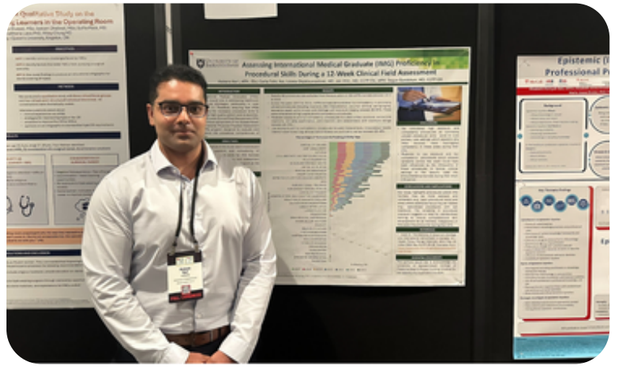


SIPPA
- Factors Influencing Retention of International Medical Graduates in Rural Practice
  - Publication | Canadian Journal of Rural Medicine
- Retaining Family Physicians in Rural and Remote Saskatchewan: A Realist Evaluation
  - Active Project
- National Workforce Research: Medical Council of Canada's Longitudinal Research Study of National Assessment Collaboration on Practice Ready Assessment (NAC PRA) Candidate to Assess the Effectiveness of PRAs
  - Active Project

CPD Engagement
- From Field of Dreams to Back to the Future? Exploring Barriers to Participating in CPD Programs
  - Publication | Journal of Racial and Ethnic Health Disparities

CME Webinar Series
- Rural Healthcare Practitioners in Saskatchewan: Insights and Strategies for Enhanced Engagement and Effectiveness of CME Webinars
  - Oral Poser | Research, Innovation and Scholarship in Education (RISE)

Responsive CME for Shifting & Emerging Health Needs



CoMPAS
- Supporting New-to-Saskatchewan Physicians Through Coaching and Mentorship: A RE-AIM Evaluation of the CoMPAS Pilot Program
  - Oral Poster | International Congress of Academic Medicine (ICAM)

STEPS
- Assessing the Impact of HIV CME on Primary Care Clinical Practices in Saskatchewan
  - Poster | ICAM

PCC
- Post-COVID Condition Educational Needs Assessment Survey (HCPs and Patients/Families)
  - Poster | World Organization of Family Doctors (WONCA)

Educational Innovation

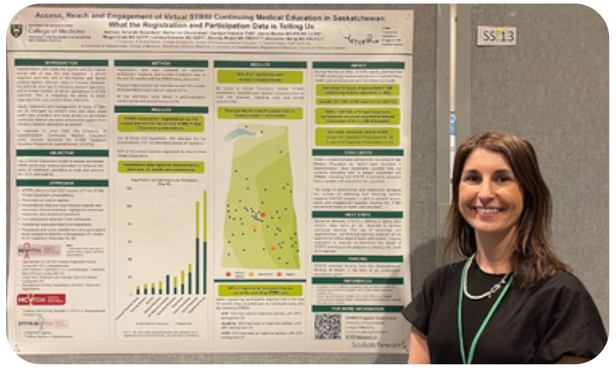


SIPPA
- Virtual Consultation Simulation for New to Practice IMGs: An Education Innovation
  - Oral Poster | CANPAD & ICAM

CME Webinar Series
- Gamifying Virtual CME Learning: Enhancing Engagement Through Educational Games
  - Oral Poster | RISE

STEPS
- HIV PEP Beyond Specialist Reliance: Educating and Empowering Front Line Clinicians to Prescribe HIV PEP in Saskatchewan
  - Poster | Canadian Conference on HIV/AIDS Research (CAHR) 2026

Changing Practice with CME



CanREACH-SK
- Impact of a Continuing Medical Education Program on Primary Care Providers - An Analysis of a Child Psychiatry Education Program in Saskatchewan
  - Publication | BMC Primary Care
- Impact of the CanREACH SK Training Program on Care and Access to Pediatric and Psychiatric Services in Saskatchewan
  - Oral | Collaborative Mental Health Care Conference & RISE

STEPS
- Continuing Medical Education Improves HIV Post-Exposure Prophylaxis (PEP) Prescribing in Saskatoon Emergency Departments
  - Poster | Office of the Vice-Dean Research (OVDR) Undergraduate Research Showcase

Glossary

AI | Artificial Intelligence
AIMS-SK*| Advancing Interprofessional Management of Substance Use Disorders in Saskatchewan
CACME | Committee on Accreditation of Continuing Medical Education
CanREACH-SK PPP Mini-Fellowship* | Canadian Research and Education for the Advancement of Children's Mental Health Patient-Centered Mental Health in Pediatric Primary Care (PPP) Mini-Fellowship
CaRMS | Canadian Resident Matching Service
CEO | Clinical Experience Opportunity
CERS | Continuing Education in Rehabilitation Sciences
CFPC | College of Family Physicians of Canada
CAHR | Canadian Association for HIV Research Conference
CAN-PCC | Canadian Guidelines for Post COVID-19 Condition
CMA | Canadian Medical Association
CME | Continuing Medical Education
CMG | Canadian Medical Graduate
CMP | Coach Mentee Pairs
COI | Conflict of Interest
CoM | College of Medicine
CoMPAS* | Coaching and Mentorship Program for Saskatchewan Physicians
CPD | Continuing Professional Development
CPE | Continuing Pharmacy Education
EDI | Equity, Diversity, Inclusion
FD | Faculty Development
FTD | Fitness to Drive
HCP | Health Care Professionals
HIV | Human Immunodeficiency Virus
ICAM | International Congress of Academic Medicine
IMG* | International Medical Graduates
LMS | Learning Management System
LPN | Licensed Practical Nurse
MLPIMG | Medical Licensure Program for International Medical Graduates
MOC |Maintenance of Certification
MoH | Ministry of Health, Government of Saskatchewan
MOU | Memo of Understanding
NP | Nurse Practitioner
OVDR | Office of the Vice-Dean Research
PEP | Post-exposure prophylaxis
PCC* | Post-COVID Condition Program
PCP | Primary Care Physician
PGME | Post-Graduate Medical Education
PHAC | Public Health Agency of Canada
PRA | Practice Ready Assessment
QI/QA | Quality Improvement/Quality Assurance
RISE | Research, Innovation and Scholarship in Education
RN | Registered Nurse
SCORE | Saskatchewan Conference of Orthopedics, Rehabilitation, and Emergency Care
SCPOR | Saskatchewan Centre for Patient-Oriented Research
SHA | Saskatchewan Health Authority
SIPPA* | The Saskatchewan International Physician Practice Assessment
SK | Saskatchewan
SMA | Saskatchewan Medical Association
SPA | Saskatchewan Psychiatric Association
STBBI | Sexually Transmitted and Blood Borne Infections
STEPS* | STBBI Treatment Education Program for Saskatchewan
UGME | Undergraduate Medical Education
USask | University of Saskatchewan
VC | Virtual Classroom
WONCA | World Organization of Family Doctors

CME Program