High-Quality Education in Supportive Learning Environments

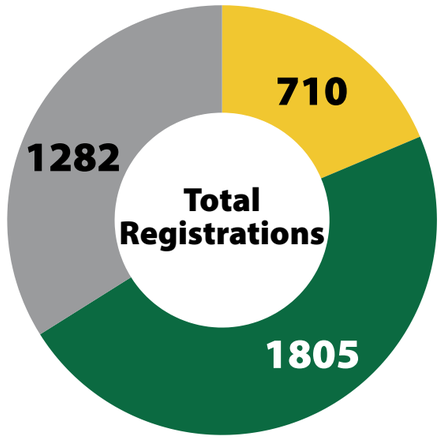
CME delivered a diverse portfolio of accredited educational opportunities, including webinars, interactive workshops, online courses, and specialized programs designed to support evidence-informed practice and professional growth. Programs such as CanREACH-SK, STEPS, Saskatchewan Oncology Education, Perinatal Education, and AIMS-SK provided learners with high-quality, practical education in supportive and collaborative learning environments. Accreditation activities further ensured educational excellence and alignment with national continuing professional development standards.

Learning Opportunities

93 learning opportunities delivered to **3797** healthcare professionals

282.0 MOC Section 1 credits issued

457.75 Mainpro+ Certified credits issued

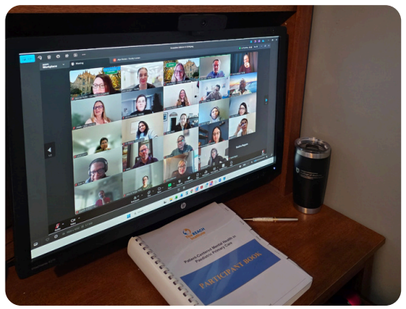


44 In Person Events

22 Virtual Events

27 Asynchronous Courses



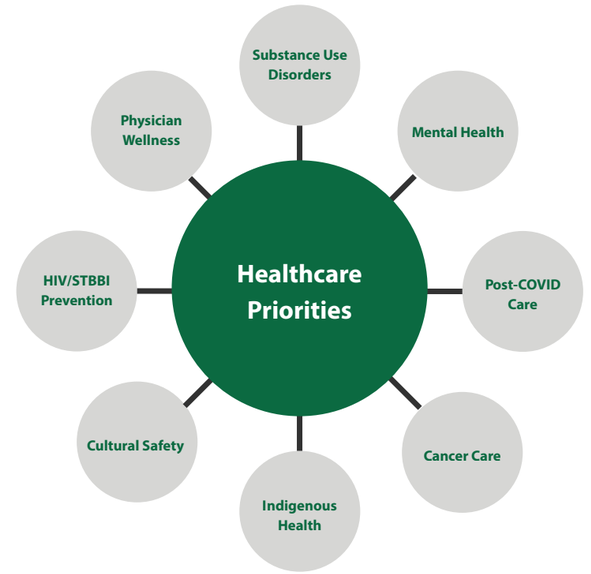




Programming to Meet Saskatchewan's Evolving Health Needs

CME continued to develop and deliver responsive programming that addressed emerging and priority healthcare challenges facing Saskatchewan. Educational offerings focused on substance use disorders, mental health, post COVID-19 condition management, sexually transmitted and blood-borne infections, HIV prevention, oncology care, cultural safety, and anti-racism in healthcare, reflecting a commitment to meeting the changing needs of practitioners, patients, and communities.

Responding to Saskatchewan's Needs



125 Registrations **AIMS-SK Workshops & Online Course**

70 Registrations **CanREACH-SK PPP Mini-Fellowships**

301 Registrations **Post-COVID 19 Webinars**

393 Registrations **Cervical Cancer Screening Course**
SK Oncology Education Course

307 Registrations **Role of Practitioners in Indigenous Wellness Course**

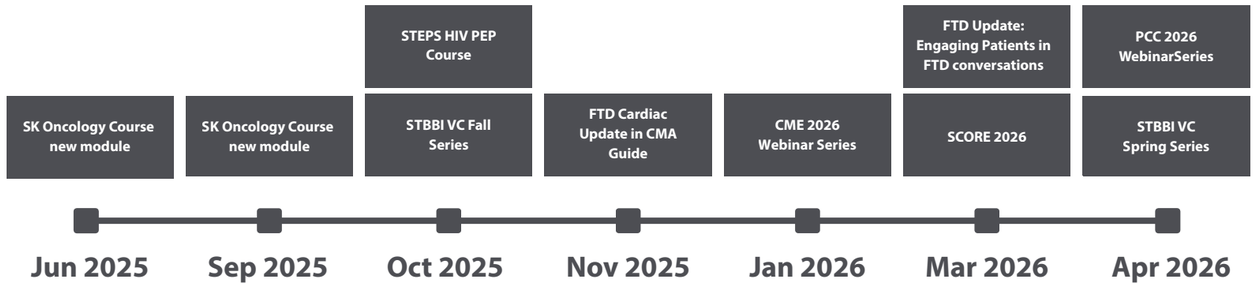
83 Registrations **Building an Awareness of Cultural Humility Course**

1040 Registrations **HIV PEP Online Course**
STEPS STBBI Virtual Classroom Series

391 Registrations **Perinatal Education Program**

168 Registrations **Wellness Program**

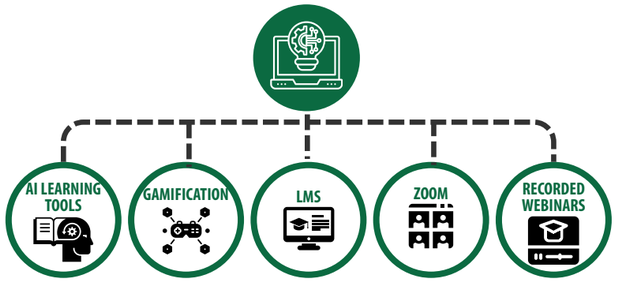
New courses, webinars, and content updates



Adapting & Responding to Emerging Technologies

Through the use of virtual learning platforms, online education, and technology-enhanced delivery methods, CME expanded access to learning opportunities and strengthened the reach of its programming across Saskatchewan. Accreditation processes and rigorous evaluation practices ensured educational offerings remained relevant, credible, evidence-informed, and aligned with national standards for continuing professional development.

Technology Innovations



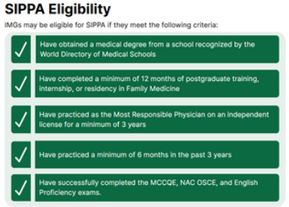
STBBI Virtual Classroom recordings were viewed **746** times

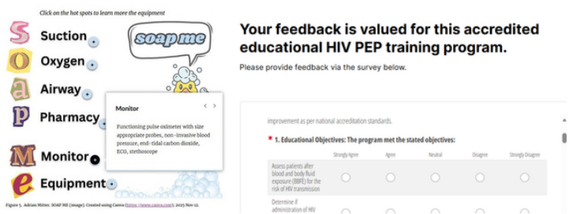
CME Webinar recordings were viewed **241** times

Accreditation - Rollout of our new online application platform, Cognito, as well as our new online COI, which both have made the application process smoother and quicker for applicants.

Rise Articulate - Addition of new custom blocks and embedding evaluation surveys right within Rise course content.

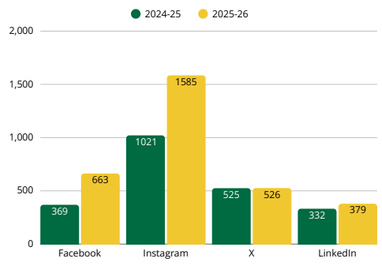




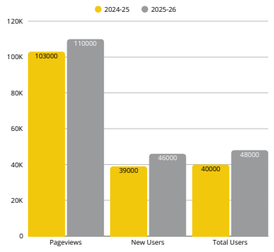


Social Media & Website

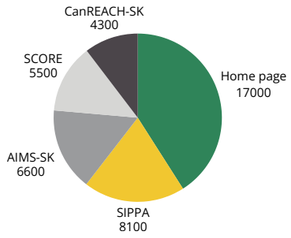
Followers per Platform



Website Users & Views



Top **5** web pages viewed with an average engagement time of **47s** per active user.



Enhancing Rural & Remote Learning Opportunities

CME remained committed to improving equitable access to continuing professional development for healthcare professionals across Saskatchewan. Programs such as SIPPA, the IMG Program, CanREACH-SK, and province-wide online learning opportunities reduced geographic barriers to education while supporting healthcare providers practicing in rural, remote, and underserved communities. Research focused on the engagement, education, and retention of rural healthcare professionals further informed these efforts.



Participants in CME programming are mainly from Saskatchewan, but there have been participants from across the country (**439 Canada**) and the globe (**16 International**) including countries in America, Asia, and Europe.

2,121 learners from urban areas

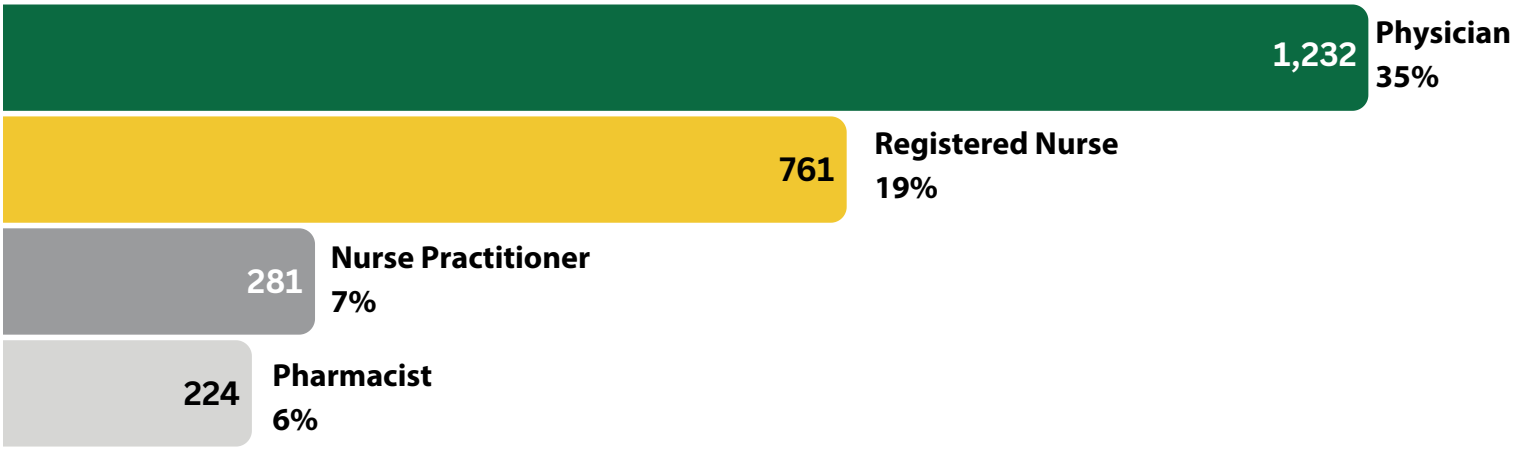
891 learners from rural areas

233 learners from northern communities

22 learners from Indigenous & First Nation communities

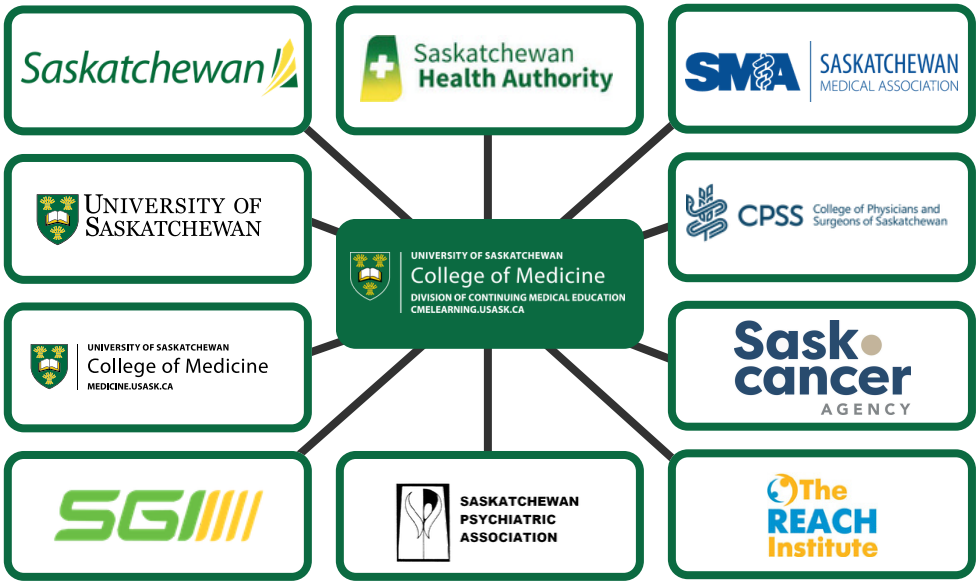
Increasing Opportunities to Learn Together

Interprofessional and collaborative learning remained a cornerstone of CME programming. Initiatives including AIMS-SK, CanREACH-SK, CoMPAS, and Perinatal Education brought together physicians, healthcare professionals, and interdisciplinary teams to learn from one another, strengthen collaboration, and improve patient care outcomes across diverse practice settings.



While our programs are mostly attended by physicians (Family Medicine Specialists **25%**, Residents **9%**, Royal College Specialists **7%**, IMG **3%**), we attract many different health professionals including Registered Nurses, Nurse Practitioners, Pharmacists, Social Workers, Physical Therapists, Dentists, and Paramedics.

Collaborations



41%

of our program offerings this year were developed interprofessionally with our health sciences colleagues.