## AIMS-SK Module 3 - ALCOHOL USE DISORDER SATURDAY, April 20, 2024 | Virtual



UNIVERSITY OF SASKATCHEWAN College of Medicine division of continuing medical education cmelearning.usask.ca



7:45 AM	Attendee Sign-In			
8:00 AM	Welcome, Treaty Land Acknowledgment, Virtual Housekeeping			
Plenary Session 1				
8:05AM - 9:05AM	45	<ul> <li>Introduction to Alcohol Use Disorder   Dr. Melissa Holowaty</li> <li>At the end of this session learners will be able to:</li> <li>Understand the importance of managing alcohol use disorder.</li> <li>Provide individualized feedback regarding alcohol use, respecting the patient's stage of change.</li> </ul>		
	15	Q & A		
Plenary Session 2	•			
9:10AM - 9:55AM	35	Alcohol Withdrawal   Dr. Andrew Yang At the end of this session learners will be able to: •Describe alcohol withdrawal syndromes •Explain the pathophysiology and natural progression of alcohol withdrawal •Outline an approach to triaging patient risk for sever alCohol withdrawal syndromes •Discuss strategies for management of alcohol withdrawal		
	10	Q & A		
	•	Break (15 minutes)		
Plenary Session 3				
10:10AM - 10:40AM	20	<ul> <li>Pharmacotherapies   Dr. Andrew Yang</li> <li>At the end of this session learners will be able to:</li> <li>Review neurobiolgocal basis for alcohol use disorder</li> <li>Describe Medications available for relapse prevention in alcohol use disorder.</li> </ul>		
	10	Q & A		
Plenary Session 4				
10:45AM - 11:45AM	45	Counselling patients with AUD   Barb Papp (Motivational Interviewing) At the end of this session learners will be able to: 1. Identify characteristics of stages of change 2. Identify motivational interventions based on stages of change		
	15	Q& A		

11:50AM - 12:20PM	25 5	<ul> <li>Applying Practical Strategies in Working with Clients who have Concurrent Disorders   Barb Papp</li> <li>At the end of this session learners will be able to:</li> <li>Identify a challenge to applying the trans-theoretical model of change with concurrent disorders.</li> <li>Review a graphic that assist with addressing both disorders in an integrated fashion.</li> <li>Demonstrate how the terms mask, mimic, make and med "muck" can assist with engaging clients with concurrent disorders.</li> <li>Q &amp; A</li> </ul>		
		LUNCH BREAK (40 mins)		
Plenary Session 5				
1:00PM - 2:00PM	45	<ul> <li>Concurrent Disorders   Dr. Udoh</li> <li>At the end of this session learners will be able to:</li> <li>Introduce etiology and risks of psychiatric comorbidities with substance misuse.</li> <li>Discuss diagnostic issues, potential bias, and proper use of scales.</li> <li>Differentiate how substance use disorder may present in different psychiatric comorbidities (e.g. ADHD, psychosis, major depressive disorder, bipolar disorder, etc.)</li> </ul>		
	15	Q & A		
Plenary Session 6				
2:05PM - 3:05PM	45	<ul> <li>Addictions and Chronic Pain   Dr. Kiesman</li> <li>At the end of this session learners will be able to:</li> <li>Explore the relationship between pain and addiction.</li> <li>Discuss the balance between the patient-centered, trauma-informed approach and providing safe care boundaries.</li> <li>Review strategies for safe and effective pain management in the context of addiction.</li> </ul>		
	15	Q & A		
Break (15 minutes)				
Plenary Session 7				
3:20PM - 3:50PM	20	Panelist-participant discussion   Dr. Morris Markentin, Dr. Andrew Yang and TBD • discussing barriers to treatment • learning PEARLS		
	10	Q & A		
3:55PM - 4:00PM	5	Complete Survey for Certificate & Closing Remarks		

\*Schedule is subject to change