



**A Mini-Fellowship in Saskatchewan: January 16-19, 2025  
The Patient-Centered Mental Health in Paediatric Primary Care (PPP) Program**

**Thursday, January 16, 2025**

<i>10:15 – 10:30 am</i>	<i>Log In</i>
10:30 – 10:40 am	Welcome and Overview
10:40 – 11:10 am	Opening Remarks: This is not your Grandma's CME!
11:10 – 11:45 am	Unit A: Introduction to Course: Common Grounds and Gaps
11:45 am – 12:30 pm	Unit B: Paediatric Psychopharmacology Overview: Categories and Agents
<i>12:30 – 1:00 pm</i>	<i>Break</i>
1:00 – 1:50 pm	Unit C: Assessment of Mental Health in Primary Care
<i>1:50 – 2:00 pm</i>	<i>Break</i>
2:00 – 3:10 pm	Unit D: Assessment of Anxiety Disorders
<i>3:10 – 3:15 pm</i>	<i>Stretch Break</i>
3:15 – 3:45 pm	Unit E: Treatment of Anxiety Disorders
3:45 – 4:10 pm	Faculty Panel: <i>Anxiety = primary topic</i>
4:10 – 4:15 pm	<i>Complete 1<sup>st</sup> Day Evaluations</i>
4:15 – 4:20 pm	Summary and Wrap-Up of Day One – Evaluation



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**Friday, January 17, 2025**

*8:15 – 8:30 am Log In*

**8:30 – 8:35 am Overview and Welcome to Day 2**

**8:35 – 9:25 am Unit F: Depression: A Short Course**

*9:25 - 9:35 am Break*

**9:35 – 10:30 am Unit G: Assessing and Managing Suicidality**

*10:30 – 10:35 am Stretch Break*

**10:35 – 11:20 am Unit H: Managing Depression in Primary Care**

*11:20 – 11:30 am Break*

**11:30 am –  
12:10 pm Unit I: Paediatric Bipolar Disorder**

**12:10 – 12:25 pm Faculty Panel: Bipolar and Depression = primary topic**

**12:25 – 12:30 pm Complete 2<sup>nd</sup> Day Evaluations**

**12:30 – 12:35 pm Summary and Wrap-Up of Day Two – Evaluation**



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**Saturday, January 18, 2025**

<b>8:15 – 8:30 am</b>	<b><i>Log In</i></b>
<b>8:30 – 8:35 am</b>	<b>Overview and Welcome to Day 3</b>
<b>8:35 – 9:55 am</b>	<b>Unit J: The Finer Points of ADHD Assessment: Boot Camp</b>
<b>9:55 – 10:05 am</b>	<b><i>Break</i></b>
<b>10:05 – 10:40 am</b>	<b>Unit K: Treating ADHD: Getting the Most Out of Medication Part I</b>
<b>10:40 – 10:45 am</b>	<b><i>Stretch Break</i></b>
<b>10:45 – 11:55 am</b>	<b>Unit K Continued: Treating ADHD: Getting the Most Out of Medication Part II</b>
<b>11:55 am – 12:05 pm</b>	<b>Faculty Panel: ADHD = primary topic</b>
<b>12:05 – 12:15 pm</b>	<b><i>Break</i></b>
<b>12:15 – 1:05 pm</b>	<b>Unit L: Assessment and Treatment of Aggression in Youth</b>
<b>1:05 – 1:10 pm</b>	<b><i>Complete 3<sup>rd</sup> Day Evaluations</i></b>
<b>1:10 – 1:15 pm</b>	<b>Summary and Wrap-Up of Day Three – <i>Homework</i></b>



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**Sunday, January 19, 2025**

<b>8:00 – 8:30 am</b>	<b><i>Log In</i></b>
<b>8:30 – 8:35 am</b>	<b>Overview and Welcome to Day 4</b>
<b>8:35 – 8:55 am</b>	<b>Unit M: Psychosis</b>
<b>8:55 – 9:20 am</b>	<b>Unit N: Adverse Effects and Monitoring of Atypicals</b>
<b>9:20 – 9:35 am</b>	<b>FACULTY PANEL: <i>Aggression and psychosis = primary topics</i></b>
<b>9:35 – 9:45 am</b>	<b><i>Break</i></b>
<b>9:45 – 10:20 am</b>	<b>Unit O: Your Training is Just Beginning</b>
<b>10:20 – 10:50 am</b>	<b>Unit P: Tips for Coding</b>
<b>10:50 – 11:05 am</b>	<b>FACULTY PANEL: <i>Billing = primary topic</i></b>
<b>11:05 – 11:10 am</b>	<b><i>Stretch Break</i></b>
<b>11:10 am – 12:10 pm</b>	<b>Unit Q: Next Steps for Your Practice</b>
<b>12:10 – 12:20 pm</b>	<b><i>Completion of REACH Exit Paperwork</i></b>
<b>12:20 – 12:30 pm</b>	<b>Closing Comments</b>
<b>12:30 pm</b>	<b>Adjourn!!!</b>