



**A Mini-Fellowship in Saskatchewan:  
The Patient-Centered Mental Health in Pediatric Primary Care (PPP) Program**

**September 24-27, 2020**

**Thursday, September 24, 2020:**

**11:30 am - 12:30 pm Registration**

**12:30 – 1:00 pm Welcome and Overview**

**1:00 – 1:10 pm Opening Remarks: This is not your Grandma’s CME!**

**1:10 – 1:45 pm Unit AA: Introduction to Course: Common Grounds and Gaps**

**1:45 – 2:30 pm Unit A: Pediatric Psychopharmacology Overview: Categories and Agents**

*2:30 – 2:45 pm Break*

**2:45 – 3:15 pm Unit B: Understanding Why Assessment is So Important**

**3:15 – 3:35 pm Unit C: Tools to Know and Love**

**3:35 – 3:50 pm Faculty Panel**

**3:50 – 4:00 pm Summary and Wrap-Up of Day 1 – Evaluation**



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**Friday, September 25, 2020:**

<b>8:00 – 8:30 am</b>	<b>Registration</b>
<b>8:30 – 8:35 am</b>	<b>Overview and Welcome to Day 2</b>
<b>8:35 – 10:05 am</b>	<b>Unit D: Assessment of Anxiety Disorders</b>
<i>10:05 – 10:15 am</i>	<i>Break</i>
<b>10:15 – 10:45 am</b>	<b>Unit E: Treatment of Anxiety Disorders</b>
<b>10:45 – 11:00 am</b>	<b>Faculty Panel: <i>Anxiety = primary topic</i></b>
<i>11:00 – 11:15 am</i>	<i>Break</i>
<b>11:15 – 11:40 am</b>	<b>Unit F: Understanding the FDA Boxed Warning</b>
<b>11:40 am – 12:30 pm</b>	<b>Unit G: Depression: A Short Course</b>
<i>12:30 – 12:50 pm</i>	<i>Break</i>
<b>12:50 – 1:35 pm</b>	<b>Unit H: Managing Adolescent Depression in Primary Care</b>
<b>1:35 – 1:50 pm</b>	<b>Faculty Panel: <i>Depression = primary topic</i></b>
<b>1:50 – 2:00 pm</b>	<b>Summary and Wrap-Up of Day 2 – Evaluation</b>



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**Saturday, September 26, 2020:**

<b>8:00 – 8:30 am</b>	<b>Registration</b>
<b>8:30 – 8:35 am</b>	<b>Overview and Welcome to Day 3</b>
<b>8:35 – 9:20 am</b>	<b>Unit I: Pediatric Bipolar Disorder</b>
<b>9:20 – 9:35 am</b>	<b>Faculty Panel: Bipolar and Depression = primary topic</b>
<i>9:35 – 9:45 am</i>	<i>Break</i>
<b>9:45 – 11:05 am</b>	<b>Unit J: The Finer Points of ADHD Assessment: The 5 Most Important Questions You Will Have To Be Able To Answer about ADHD Assessment of ADHD in Special Populations ADHD Rating Scale Boot Camp</b>
<i>11:05 – 11:15 am</i>	<i>Break</i>
<b>11:15 – 11:50 am</b>	<b>Unit K: Treating ADHD: Getting the Most Out of Medication Part I</b>
<i>11:50 – 11:55 am</i>	<i>Stretch Break</i>
<b>11:55 am – 1:05 pm</b>	<b>Unit K Continued: Treating ADHD: Getting the Most Out of Medication Part II Assessment and Treatment Dilemmas in ADHD: Cases at the Tables &amp; Working with Complicated ADHD Cases</b>
<b>1:05 – 1:15 pm</b>	<b>Faculty Panel: ADHD = primary topic</b>
<b>1:15 – 1:20 pm</b>	<b>Summary and Wrap-Up of Day 3 – Evaluation</b>



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**Sunday, September 27, 2020:**

<i>8:00 – 8:30 am</i>	<i>Registration</i>
<b>8:30– 8:35 am</b>	<b>Overview and Welcome to Day 4</b>
<b>8:35 – 9:15 am</b>	<b>Unit L: Assessment and Treatment of Aggression in Youth</b>
<b>9:15 – 9:40 am</b>	<b>Unit M: Psychosis</b>
<b>9:40 – 9:55 am</b>	<b>FACULTY PANEL: <i>Aggression and psychosis = primary topics</i></b>
<b>9:55 - 10:30 am</b>	<b>Unit N: Adverse Effects and Monitoring of Atypicals</b>
<i>10:30 – 10:45 am</i>	<i>Morning Break</i>
<b>10:40 – 11:20 am</b>	<b>Unit O: Your Training is Just Beginning</b>
<b>11:20 – 11:50 pm</b>	<b>Unit P: Tips for Coding</b>
<b>11:50 – 12:05 pm</b>	<b>FACULTY PANEL: <i>Billing = primary topic</i></b>
<b>12:05 - 1:05 pm</b>	<b>Unit Q: Next Steps for Your Practice</b>
<b>1:05 - 1:15 pm</b>	<b>Completion of REACH Exit Paperwork</b>
<b>1:15 pm</b>	<b>Adjourn!!!</b>