

SONO-SUMMIT | Best Practices in POCUS Education

SASKSONO Virtual Conference 2021

Saturday, April 17, 2021				
8:45 AM	Sign into Webex Meetings			
8:55 AM	Welcome & Treaty Acknowledgement			Dr. Paul Olszynski; Conference Chairperson
Best Practices in POCUS Training in Medical Education		At the completion of this session, attendees will be able to:		Speakers
UGME POCUS				
9:00 AM	What POCUS applications should be taught to all med students? To what level should all medical students be able to perform POCUS?	Describe the Canadian Medical Students' Ultrasound Curriculum.		Dr. Irene Ma
		Identify key challenges including integration into the broader curriculum, equipment needs, and assessment.		Dr. Gillian Sheppard
				Dr. Paul Olszynski
Discussion Rooms				
9:35 AM	Room 1	How to give a good POCUS lecture	Describe the elements that make for an engaging and meaningful POCUS lecture.	Dr. Dan Kim
	Room 2	Moving your UGME POCUS program forward - Q&A	Identify and problem solve challenges to POCUS integration in your institution.	Drs. Irene Ma , Paul Olszynski, Gillian Sheppard
	Room 3	Teaching POCUS at the bedside	Identify ways to effectily and efficiently teach POCUS at the bedside.	Dr. Brian Buchanan
5 MIN BREAK (Return to Main Meeting Room)				
PGME POCUS				
10:10 AM	How does POCUS fit into competency based med ed in residency? How do entrustment scores inform decisions by the competency committees? How do we define proficiency in POCUS (the desired level of competence)		Describe POCUS as an entrustable professional activity.	Dr. Colin Bell
			Describe assessment of POCUS with entrustment scores.	
			Role of competency committees in deterining competence.	Dr. Michelle Clunie
Discussion Rooms				
10:45 AM	Room 1	POCUS Assessment Q&A	Identify and problem solve challenges to POCUS training and assessment in your institution.	Drs. Colin Bell, Michelle Clunie, Paul Olszynski
	Room 2	Giving a good POCUS lecture	Describe the elements that make for an engaging and meaningful POCUS lecture.	Dr. Dan Kim
	Room 3	Teaching POCUS at the bedside	Identify ways to effectily and efficiently teach POCUS at the bedside.	Dr. Brian Buchanan
5 MIN BREAK (Return to Main Meeting Room)				
CME POCUS				
11:20 AM	How do we meet the need for high quality POCUS training for busy clinicians? What is the role of Personalized Learning Plans? How do we support clinicians through their apprenticeship phase?		Describe the need for longitudinal learning opportunities in POCUS with CME recognition.	Dr. Brian Buchanan
			Describe the role of supervision (both direct and indirect).	
			Plan and execute educational sessions and/or bootcamps.	Dr. Dan Kim
			Describe the role of assessment for credentialing.	
Discussion Rooms				
11:55 AM	Room 1	Develop plans for POCUS CME at your institution Q&A	Identify and problem solve challenges to POCUS integration in your institution	Drs. Dan Kim, Brian Buchanan
	Room 2	Running scanning sessions	Identify the key elements to running scanning sessions at your institution	Dr. Michelle Clunie
	Room 3	Making Perosnlaized Learning Plans for POCUS	Identify the key aspects of a PLP and how these related to POCUS	Drs. Paul Olszynski, CME Leads
12:40 PM	Closing Remarks			Dr. Paul Olszynski; Conference Chairperson

